

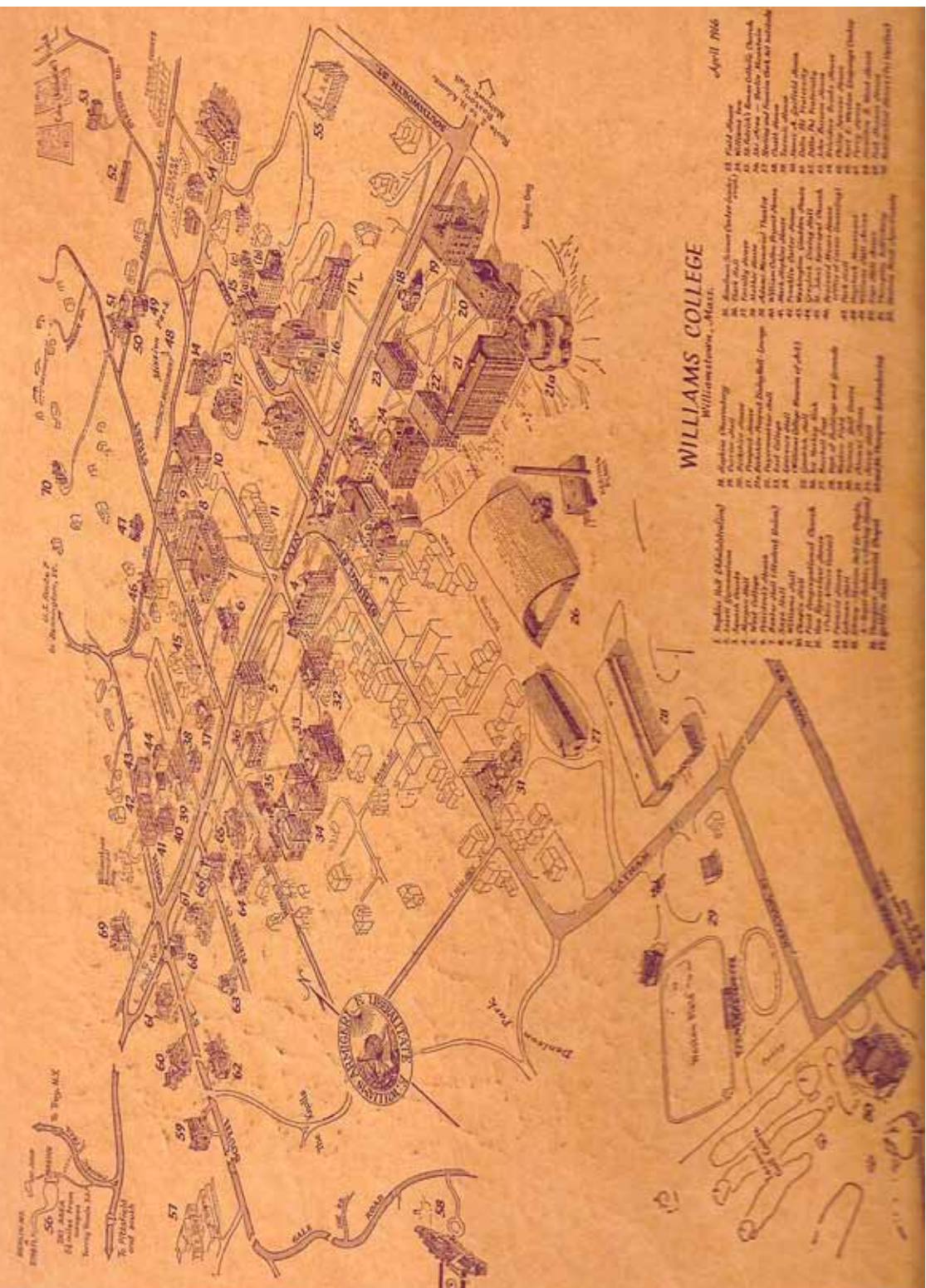
EPH

WILLIAMS

HANDBOOK



The Class of 1972



WILLIAMS COLLEGE

Williamstown, Mass.

April 1966

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| 1. Double Hall (Administrative) | 24. Student Center (interior) | 41. Field House |
| 2. Academic Building | 25. Faculty House | 42. St. David's Roman Catholic Church |
| 3. Science Building | 26. President's Office | 43. St. John's - "Bible" Protestant |
| 4. Art Building | 27. The Bookstore-Student Book-Buy Group | 44. St. James - "Bible" Protestant |
| 5. Music Building | 28. Admittance Building | 45. Chapel |
| 6. Dining Hall (University Dining) | 29. Post Office | 46. St. Paul's Episcopal |
| 7. Chapel | 30. Greenhouse | 47. St. Andrew's Episcopal |
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Symmes Gate to the Freshman Quad

EPH WILLIAMS HANDBOOK

1968 — 1969

Published by the

PURPLE KEY SOCIETY

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James Ferrucci, '69

Editor-Manager

Henry Walker, '69

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Joseph Williams, '69

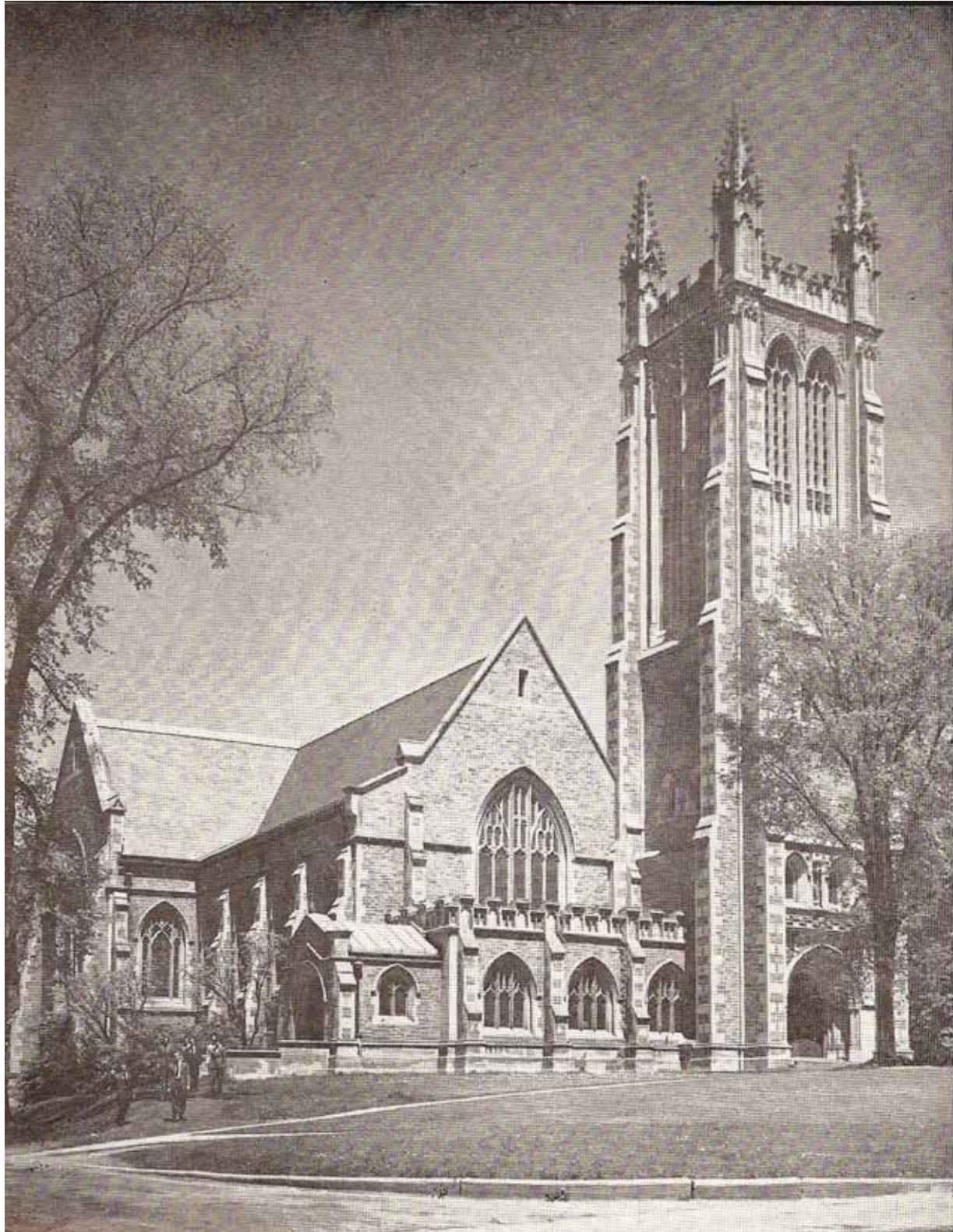
DEDICATION

We, the editors of the *Handbook* bid you, the Class of 1972, welcome to Williams College, with the hope that you will use this book to acquaint yourselves with your new surroundings.

Know that our heartiest hopes go out to you as you embark on the great experience of your college education.

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COLLEGE CALENDAR

1968 — 1969

Sept. 8-10	Sunday through Tuesday	Freshman days
Sept. 9	Monday, 8:30 a.m. - 12 m.	Freshmen meet with Faculty Advisers
Sept. 10	Tuesday, 2 p.m.	Enrollment
Sept. 11	Wednesday, 8 a.m.	Classes begin
Sept. 22	Sunday	College Convocation
Oct. 19	Saturday	Freshman Parents' Day
Oct. 25	Friday	Warnings due - Freshmen only
Nov. 9	Saturday	College Holiday, Saturday classes Friday morning (Wesleyan game-home)
Nov. 16	Saturday	College Holiday (Amherst game-away)
Nov. 26	Tuesday, 5 p.m.	Thanksgiving recess begins
Dec. 2	Monday, 8 a.m.	Thanksgiving recess ends
Dec. 11	Wednesday, 12:15 p.m.	Classes for first semester end
Dec. 12-13	Thursday and Friday	Free days
Dec. 14-21	Saturday through Saturday	Midyear examinations
Dec. 21	Saturday, 3 p.m.	Christmas recess begins

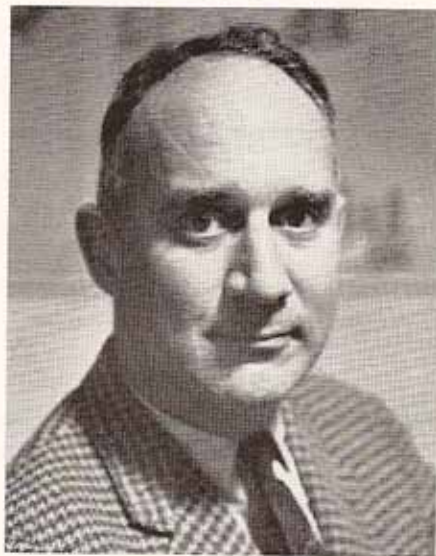
1969

Jan. 6	Monday, 8 a.m.	Christmas recess ends — Winter Study Program begins
Jan. 31	Friday, 5 p.m.	Winter Study Program ends
Feb. 1-4	Saturday through Tuesday	Mid-winter recess
Feb. 5	Wednesday, 8 a.m.	Classes begin
Feb. 14, 15	Friday and Saturday	College Holidays (Winter Carnival)
Mar. 18	Tuesday, 5 p.m.	Spring recess begins
Apr. 2	Wednesday, 8 a.m.	Spring recess ends
Apr. 5	Saturday, 12 m.	Warnings due - Freshmen only
May 3	Saturday	Parents' Day
May 20	Tuesday, 5 p.m.	Second semester classes end
May 21, 22	Wednesday and Thursday	Free Days
May 23-30	Friday through Friday	Final examinations
May 31, June 2	Saturday and Monday	Senior examinations
June 7	Saturday	Class Day
June 8	Sunday	Baccalaureate Sermon
June 8	Sunday	Commencement
June 14	Saturday	Alumni Meeting

Administration Officers



*John M. Hyde
Dean of the College*



*Dudley W. R. Bahlman
Dean of the Faculty*



*Frederick C. C. C.
Director of Admissions*



*Henry N. Flynt, Jr.
Asst. Dean and Director of Student Aid*



President Sawyer

The Class of 1972 comes to Williams at an exciting period in the College's long history. The major new physical facilities that have been planned and built in recent years, including the new residential houses and the Bronfman Science Center, will be in full operation, and the new 4-W-4 curriculum in full stride.

There are also a variety of other plans and developments under discussion in which you will have a chance to enter. You will find here a college interested in the growth of undergraduates as individuals and a faculty and administration ready to help you make the most of your college experience in all its dimensions.

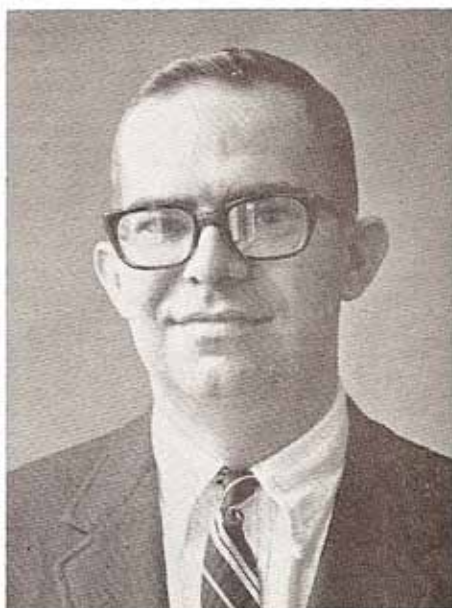
We, in turn, will expect you to recognize the interests and rights of all members of an academic community and to act as responsible members of it. Never has education been more important. We hope you will enjoy the exceptional opportunities before you and will realize as fully as possible the potentials which have brought you to Williams.

John E. Sawyer

President



Baxter Hall



James R. Kolster
Dean of Freshmen

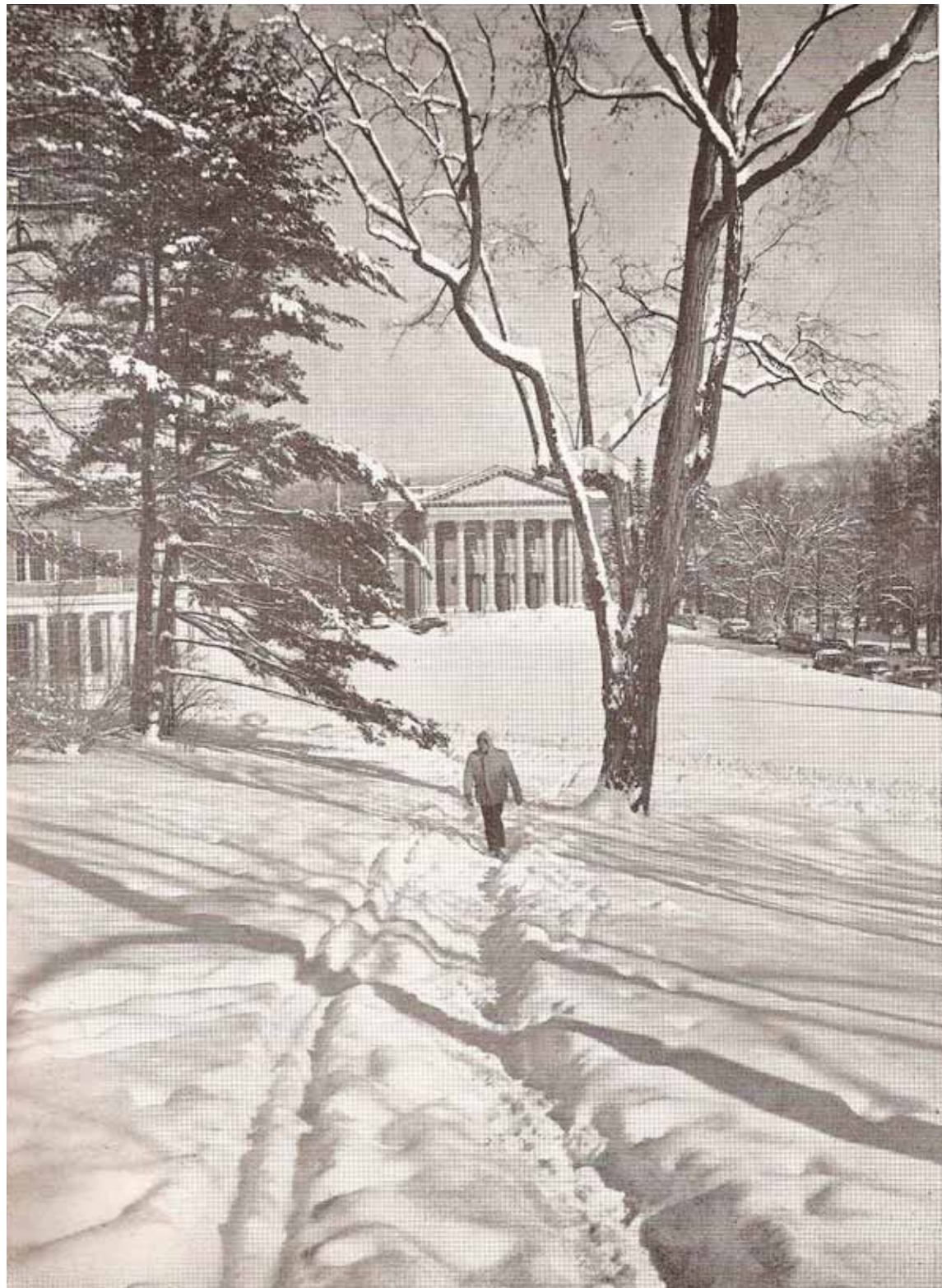
TO THE CLASS OF 1972:

As you look ahead to your first year at Williams, it can be expected that you are experiencing a variety of feelings. In addition to an anticipation of a meaningful experience in learning, there is certain to be a high expectation of what college life, in a broad sense, may provide for you in the next and later years. A sense of excitement is most normal in meeting new and different people, places, and ideas. Fundamentally, there should be a confidence tempered by some apprehension for all that may lie ahead.

It is difficult to make a statement relative to these concerns which would be applicable to each member of the Class of 1972 and not at the same time be very obvious. However, it is to be emphasized that your view of college at this point, during the next four years, and beyond graduation, is and will be a very personal thing. It will reflect a very complex set of factors, not the least of which is your *desire* to be successful. However you may define success, the realization of meeting your goals depends heavily on how sincere and dedicated you are in utilizing your talents and taking advantage of the multitude of opportunities which shall come forward. Honest motivation is an individual phenomenon and must come from within.

May I extend to you all a very sincere word of welcome to Williams College. May you find your years as a student to be a full and rewarding experience, something uniquely valuable to you as a person as well as a scholar.

James R. Kolster
Dean of Freshmen



TO THE FRESHMAN

Freedom is the one thing that clearly distinguishes college life from that of the secondary school. No longer is one required to spend eight hours a day, five days a week in one building, abiding, under fear of Punishment, too many necessary but tedious Rules. Life at Williams is relaxed and time is largely your own to do with as you please in an effort to obtain maximum fulfillment of the many opportunities the College has to offer. A student should be able to differentiate between freedom and license, however, and the College requires acceptable standards of dress and conduct. Self-discipline is absolutely necessary if college is to have any lasting meaning and its attainment represents the biggest challenge to the incoming freshman in his struggle for the overall maturity which Williams demands.

The problems of the first months are eased by the fact that each person will certainly find something on campus of interest to him, for at Williams the facilities are geared not only for intellectual pursuit, but extend quite intensively into the cultural and athletic fields. Art, music, and the theater play an integral part in the college life, and besides competing in many inter-collegiate sports, Williams offers a complete intra-mural program. Also, lectures by prominent people representing a variety of interests are a common occurrence. The classroom, then, is just one of many sources of stimulation and knowledge.

The new college student will find the close student-faculty relationship promoted here most refreshing. Aside from the obvious benefits to the student thus represented, the comforting realization that someone is interested in him and his development greatly helps to ease the student's transition from high school to college.

Finally, and most important of all, is the student body itself. Men are here not solely on athletic prowess or intellectual achievement, but, primarily, on their ability to contribute something to the College and the life it presents. The result is a student body stimulated and stimulating intellectually, greatly diverse in its interests, and vitally concerned with the many purposes and goals of the institution.

Surely every incoming freshman will encounter some difficulties in his adjustment to College life, but the new challenges which Williams creates in its demands on the student will almost always be pleasant ones, and for the most part provide highly rewarding experiences far beyond anything high school could ever hope to offer.

TRANSPORTATION TO WILLIAMSTOWN

Trains terminate at both Albany, N.Y. and Pittsfield, Mass. However, from both of these points transportation is poor. The incoming student is advised to take a train to Pittsfield, which is one half as far from Williamstown as is Albany. It would be wise for each freshman on arriving in either Albany or Pittsfield to look around to find other students from Williams, then to look together into the best transportation available. Buses run from Pittsfield to Williamstown fairly regularly, from Albany only rarely. Planes run to Albany where a chartered flight for up to three people is available to North Adams, Mass. with previous scheduling for \$17.50. Special flights are also available from New York to both North Adams and to Pittsfield. College buses will meet trains and planes at designated times and places just prior to Freshman Days. The Dean of Freshmen will notify you of this schedule.

DORMITORIES

The Dean's office will inform you of the date when your rooms will be ready for occupancy. Room keys may be secured at the Treasurer's office, 9 Hopkins Hall. Immediately upon arrival in Williamstown, you should check with the Junior Adviser assigned to your entry.

The studies in the dormitories are furnished with desks, easy chairs, day beds, and the bedrooms with bureaus, single beds and chairs. Rugs, divan covers, lamps, bookcases and other furniture are not supplied, but such things may be purchased from the merchants in Williamstown.

Furniture, marked with the sender's name and room number may be shipped to Williamstown in care of the Director of the Physical Plant, Williams College. Such articles will be placed in the rooms prior to the opening of college.

College offices are located in Hopkins Hall. Administration, faculty and undergraduate notices are posted on the bulletin boards on the first floor and published daily in the *Adviser* which is posted on the bulletin boards about the campus at noon.

TELEPHONE SERVICE: While there are a few pay station telephones in and nearby Freshman dormitories, the College definitely recommends the installation of private phones in student rooms. Customarily, roommates or men in adjacent suites will share one private phone. Service will be connected as soon as possible after application has been filed in the Treasurer's Office with an initial payment of \$5.50 per phone. Applicants for service are mutually liable to pay all service charges directly to the telephone company as billed. There is unlimited local service in Williamstown. By applying for service through the auspices of the College, students avoid the requirement of paying a very large deposit.

DRESS

The relaxed atmosphere of Williams is seen in the dress of the student body, which is distinctly informal. Formal occasions rarely, if ever, occur, and wardrobes definitely reflect the casual side of life. However, it should be noted that the college does expect reasonable standards of dress to be maintained and that jackets and ties are required for dinner Monday through Thursday nights.

Facilities for washing and drying clothes are available in two freshman dorms, Williams and Morgan Halls, and in various residential houses. There is also a laundry and cleaners on Spring Street.

ORIENTATION DAYS

Freshman Orientation Days will begin this year on Sunday, the eighth of September. You are expected to read the assigned books over the summer and then to attend all the scheduled events during these three days. There will be discussions held on each of the assigned topics and attendance at these sessions is required.

Other meetings of the Freshman Class may take place during the year. At these meetings the Class will be addressed by the members of the faculty and the administration. The meetings will be used primarily to discuss any current problems concerning the Class and the College.

FACULTY ADVISERS

Each student will be assigned to a member of the faculty. These men are chosen for their ability to get along with the students, and they are always ready and able to offer

any advice on any subject concerning your life at Williams. They are especially helpful during the first few weeks here, but you should not hesitate to call on them in regard to any question that arises throughout your career at Williams.

JUNIOR ADVISERS

Williams College has a program whereby two, and sometimes three, juniors live in each entry in the Freshman Quad. These men, selected by a special committee, have been chosen for their ability to aid freshmen in adapting to college life. They will aid the new students in becoming adjusted, give them academic assistance, and throughout the year will be of every possible service. The advisers are responsible for the maintenance of gentlemanly conduct in the freshman dormitories. The Freshman should feel free to consult his junior advisers, in addition to faculty advisers, concerning any problems that may occur.

CAMPUS OPPORTUNITIES

Extracurricular

Williams College, in keeping with the tradition on the Liberal Arts college, has a wide variety of activities in the extracurricular field. Many clubs are active on the campus, with activities covering such areas as sports, journalism and creative writing, radio broadcasting, religion, music, drama, and debating. Descriptions of these clubs and organizations may be found later in this Handbook.

Many of these extra-curricular activities have a system of "compets" (students who wish to join and work for the organization) who must work for the organization before they are accepted. It is hoped that every freshman will support these organizations, not only by participating in their activities but by supporting the various functions which they stage.

You should not participate in so many extra-curricular affairs that your scholastic position is threatened. Instead, you should pick out the organizations which interest you most. If you work hard as a "compet" and plan your time well, you should have no trouble balancing membership in extra-curricular functions with success in your studies.

Athletic And Social

Athletics play a large part in the life of the college. Over the years Williams has compiled an enviable sports record, and has managed to defeat Amherst many more times, in all sports, than they have beaten us.

If a freshman does not go out for an organized sport, he must take P. T. (physical training) for three hours a week under the direction of one of the coaches. The freshman is allowed three absences per semester in P. T.

During the fall, four sports are offered to the freshman: football, soccer, cross country and tennis. In the winter season the organized sports include basketball, hockey, swimming, wrestling, squash, skiing and winter track. In the spring there are baseball, lacrosse, tennis, track, golf and rugby.

The freshman's social life is anything but limited. In the first few weeks of college there are mixers with Skidmore, Smith, Mt. Holyoke and Vassar. After that, if the freshman wishes to go to a girls' college he need only consult the ride lists which are posted by

the stairs to the dining hall in the Student Union. The freshman should take advantage of the rides offered as it is a good way to meet and get to know upperclassmen as well as to get where you want to go.

STUDENT EMPLOYMENT

Employment on campus and outside is controlled by the Office of Financial Aid on the second floor of Hopkins Hall, which is run by Henry N. Flynt, Jr. The Office has in past years, succeeded in getting more than 500 jobs a year for Williams students.

Students are hired in all the departments of the college, especially in the laboratories and the various libraries. There are job opportunities to be found ranging from ringing the Chapel chimes to working in the dining halls.

Student-operated agencies are diversified and lucrative. Examples of these are selling refreshments at athletic contests, soliciting magazines and newspaper subscriptions, running laundry agencies, selling Williams beer mugs and marketing everything from bookcases to phonograph records.

Opportunities for work in and around Williamstown are severely limited by the size of the community; however, jobs such as lawn-mowing and baby sitting are found.

For the freshman, job opportunities are limited. It has been shown that, due to his lack of experience and the strangeness of a new environment, the freshman should not depend upon this type of employment for the major part of his expenses. Moreover, it is difficult enough to get good grades during freshman year without the added strain and loss of time which such jobs entail. The most satisfactory employment for the freshman is to be found in the Freshman Dining Hall. These jobs are assigned by the Committee on Financial Aid and most of them go to students on scholarship.

RELIGIOUS LIFE

The religious life of Williams College centers around the work of the Williams College Chapel, the Catholic Association, and the Jewish Association. (For a description of these organizations, see pp. 71.

Services of worship are held during the term in Thompson Memorial Chapel. Several productions of religious drama and services of music are offered during the academic year. Many of these events and services are ecumenical in character, jointly supported by the Williams College Chapel and the Catholic Association. An ecumenical midday office is held each weekday; an ecumenical compline service each Wednesday at 10:00 P.M. These brief services are held in the chancel of Thompson Memorial Chapel and are led by students, faculty, priests, and ministers.

The Catholic Association, the Williams College Chapel, and the Jewish Association join together in supporting the work of the Lehman Service Council. (For a description of the Lehman Service Council see pp. 83.

The following religious services are held in the area.

Baptist - Main Street, Williamstown. Service—11:00 a.m.

Christian Science - Chestnut Street, North Adams.

First Congregational - Main Street, Williamstown, Rev. J. Thomas Leamon. Service—10:30 a.m.

Second Congregational - Hancock Road, South Williamstown. Service—10:30 a.m.

White Oaks Congregational Church, White Oaks Road, Williamstown. Service—11:00 a.m.

Methodist - Main Street, Williamstown; Rev. Donald R. Gustafson. Service—10:00 a.m.

St. John's Episcopal - Park Street, Williamstown; Reverend Douglas Burgoyne '52.
Services—8:00, 9:15, and 11:00 a.m.

St. Patrick's Roman Catholic - Southworth Street, Williamstown; Rev. Thomas B. Pierce.
Masses—6:30, 8:30, 11:00 a.m.; 5 p.m.

St. Raphael's Roman Catholic - Cole Avenue, Williamstown; Rev. Richard J. Faucher.
Masses—7:00, 9:00, 11:00 a.m.; 7 p.m.

Universalist - Summer Street, North Adams.

All the above services are on Sunday.

Congregation Beth Israel - 265 Church Street, North Adams; Rabbi Earl J. Fishhaut.
Services—daily 7:30 a.m.; evenings 6:00 p.m.

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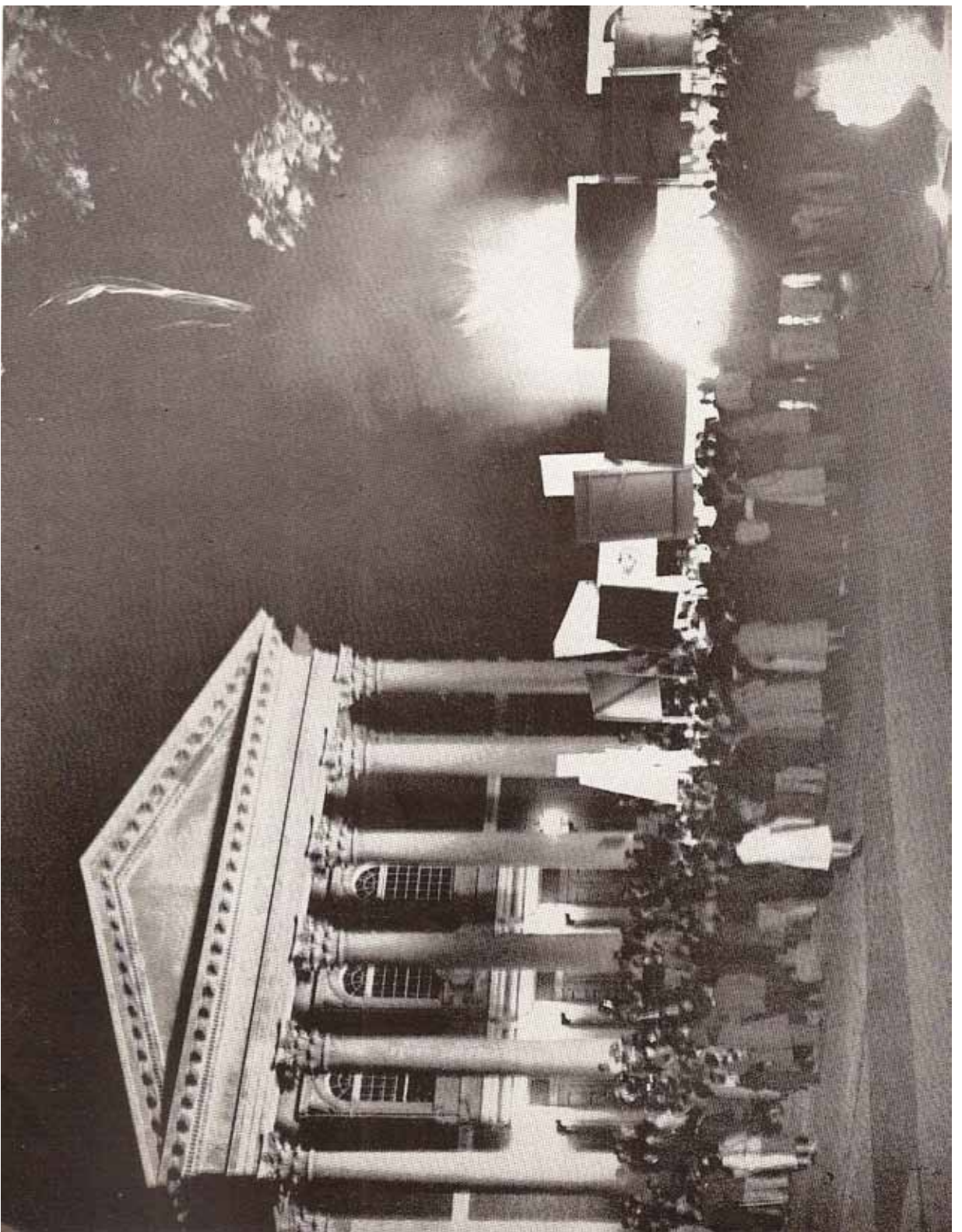
***St. Pierre
Barbershop***

Next to Williamstown National Bank

Mon. - Fri. 8:00-6:00

Sat. 8:00-5:00

SPRING STREET



STUDENT UNION

Baxter Hall, located in the center of the campus next to Sage Hall, is designed to provide dining and social facilities for the freshman class as well as to serve as an all-College Student Union. In this modern brick building freshmen find a place to eat, relax, entertain dates, and, above all, to meet each other and to get to know their classmates,

An important function of Baxter Hall is to feed the entire freshman class. The building contains dining rooms, extensive kitchen facilities, and a central service for all campus food purchasing. The entire dining set-up is under the Director of Dining Halls, Mr. Sydney Chisholm.

Freshman social activities center around the Union with a series of dances, movies, smokers and other social functions planned by the Student Union Committee, an undergraduate organization, and Director of Student Union Activities.

For in-between-meal snacks, refreshments after the flicks, or a hamburger to break up a long evening of studying, the Union contains a snack bar. Located in the basement is the Rathskeller, site of weekend Dixieland and social activities. Adjoining recreation rooms contain numerous pool, ping-pong and billiard tables where the college tournaments are held.

The dining halls easily accommodate dances for all classes, and freshman and upperclass lounges along with post office facilities for the freshmen complete the accommodations.

The Student Union is also the center for extra-curricular activities. An expandable meeting room doubles as an art gallery and a meeting place for the College Council, Social Council and other organizations as well as providing a site for seminars and student-faculty discussions. Three rooms hold the *Williams Record* and Travel Bureau. A darkroom and the modern radio studios of WMS are also situated in the basement.

STUDENT UNION TIMETABLE

DINING ROOMS

It is required that all students be properly dressed for dinner. This includes wearing coat & tie.

Schedule	Weekdays	Sundays
Breakfast	7:15-8:30 a.m.	Brunch
Luncheon	11:45 a.m. - 1:00 p.m.	11:30 - 12:30
Dinner	6:30 p.m.	Supper (Weekends) 5:30 - 6:30

GAME ROOMS

Schedule

From 12:00 p.m. - 11:00 p.m.

LOUNGES

Schedule

Daily - close at midnight

BATHSKELLER AND MEETING ROOMS

May be reserved for student groups through the Director's office.

SNACK BAR

Schedule

8:30 a.m. - 11:30 p.m.

Open on occasion of special events until end of function.

FILM SCHEDULE FOR FALL TERM

1968 — 1969

To Be Announced

There is no admission charge

BAXTER HALL

A complete description of Student Union activities, with a detailed account of the various facilities available in Baxter Hall, will be distributed by the Student Union Committee early in the term.

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\$5,000

Life Paid Up at Age 65 Policy
Annual Premium — \$68.65

PYRAMID PLAN

One-year term insurance is purchased with dividends from Life Paid Up at Age 65 policy and also purchased with the dividends paid on the added one-year term insurance.

STUDENTS OF WILLIAMS COLLEGE ARE considered residents of Mass. and thereby have an opportunity to purchase this low-cost insurance at

WILLIAMSTOWN
SAVINGS BANK

INFIRMARY

Director – Robert A. Goodell, Jr., M. D.

Physicians – H. Collier Wright, M.D.

– Robert K. Davis, M.D.

John G. Merselis, Jr., M.D.

Orthopedic Surgeon – Edward J. Coughlin, Jr., M.D.

Associate Orthopedic Surgeon – Arthur E. Ellison, M.D.

Psychiatrist – Dr. Laurence N. Mamlet

Clinical Psychologist – Herbert S. Erlich, PhD.

Chief Nurse – Carolyn E. Hall, R.N.

Physiotherapist – Kenneth T. Rogers, R.P.T.

Technician – Grace J. Freeman

Secretary – Louise T. Freeman

Receptionist – Mrs. Terrance Farley

Clinic Hours

Monday through Friday – 8:30 to 11 a.m., 2:30 to 5 p.m.

Saturdays – 8:30 to 11:30 a.m.

Sundays – 12:30 to 1:00 p.m.

(Infirmary always open for emergencies)

Orthopedic Clinic

Mondays – 8:30 to 11:00 a.m.

Psychiatric Consultation

by appointment (call Miss Louise Freeman)

Clinical Psychologist

by appointment (call Miss Louise Freeman)

Physiotherapy

Regular clinic hours by appointment when referred by college physician or surgeon.

Hours for Visiting

3 to 5 p.m. and 7 to 8 p.m.

Infirmary Telephone Numbers

Through the College exchange – Extension 263-264

From outside phones – 458-5105

Special Faculty Advisers 1968-1969

Special faculty advisers have been appointed to guide the student in preparing for professional careers and in applying for special graduate fellowships. They are as follows:

Actuarial Work – C. Wallace Jordan, Jr.

Architecture – Whitney S. Stoddard

Armed Services – Henry N. Flynt, Jr.

Business Schools and Business Opportunities – Manton Copeland, Jr.

Danforth Fellowships – Stephen R. Lewis

Engineering Schools – Ralph P. Winch

Fellowships and Grants in the Social Sciences – MacAlister Brown

Ford Foundation, Fulbright, Guggenheim, and other Faculty Fellowships –
Dudley W. R. Bahlman

Foreign Students at Williams – Donald W. Gardner, Jr.

Fulbright Scholarships – John M. Hyde

Law Schools – Manton Copeland, Jr.

Medical Schools – Charles D. Compton

Ministry and Social Service – John D. Eusden

Peace Corps – John R. Eriksson

Public and Foreign Service – MacAlister Brown

Rhodes, Marshall, and Henry Scholarships – Dudley W. R. Bahlman

Teaching, M.A.T. Programs – Fred H. Stocking

Williams College Prizes and Fellowships – Henry N. Flynt, Jr.

The Woodrow Wilson National Fellowship Foundation – David A. Park



WILLIAMS COLLEGE



ITS HISTORY AND INSTITUTIONS

Legend Of The Founder Who Fell In Battle

In the first volley of a reconnoitering engagement known as the "Bloody Morning Scout" in September, 1755, Ephraim Williams fell. In the course of this skirmish, a preliminary to the Battle of Lake George, there were many bullets fired, unimportant shots which changed but little the history of the country. But one bullet, which lodged in the head of the Colonel of the English forces was a most important bullet in the history of education. This Colonel, Ephraim Williams, Jr. and the unknown French marksman who fired that shot are the co-founders of Williams College.



Some two months previously in Albany the Colonel had made his will, leaving most of his estate to establish a free school in West Hoosac, provided its name should be changed to Williamstown. This was the immediate contribution of Ephraim Williams to the cause of education. It was the contribution of the French marksman to make sure the will was not changed. Had it not been for that shot, there would probably have been no Williams College today.

Colonel Williams was a man with a long span of life before him, with great talents at his disposal, with important family connections. Had he lived through the French and Indian War he would probably have come out a famous man, have risen to an even greater eminence in public counsels than he had held previously and have gone on to greater triumphs. He might have been one of the signers of the Declaration of Independence, and of the Constitution; he might have been married and founded his own family, perpetuating his name in flesh and blood rather than in a town. And in the course of this longer and more illustrious career for which he was meant, he would, as is the custom of men, frequently have changed his will. With the acquisition of new friends and new interests—perhaps even a family—the Colonel might have forgotten the free school in favor of more immediate legatees.

However, the shot was fired.

It is significant that the unimportant little school in the unimportant backwoods township was founded by no unimportant soldier, but rather by one who stood upon the threshold of fame. It is almost as if the Colonel, dying, had left to the school not only his money

but also the brilliant career which should have been his, as though the greatness of Williams the college rose, phoenix-like, from the fallen greatness of Williams the man.

The story of Ephraim Williams is a brief footnote to the account of how France and England played with the dice of war—the game itself part of a greater struggle fought in Europe, India, and America—with the mastery of a continent at stake. The story of Ephraim Williams, gallant gentleman, is the tale of a man cast in heroic mold and destined for a brilliant career which was snuffed out, candlewise, with fatal irony.

Both are tales which must be told against the background of the Western Massachusetts of that day.

Hampshire, as it was then called, was a simple agricultural society, centered about the towns of Stockbridge, Hatfield, and Deerfield, ringed round with a cordon of border forts for protection against Indian raids and French military pressure, and dominated by a few great Tory families, aristocratic descendants of early Puritans who had pushed westward into the interior, leaving Boston behind them.

The greatest family in Hampshire was Williams, and the greatest figure in this family was Colonel Israel Williams—the so-called "Monarch of Hampshire;" his royal seat at Hatfield was the nerve center of the whole region.

Into this frontier community, following his father, who settled in Stockbridge about 1740, came in his thirtieth year Ephraim Williams, Jr., nephew of the "Monarch of Hampshire." Little of his life is known before this. When he was three years old his mother died in giving birth to a second son. The boys were sent to live with their grandfather, Abraham Jackson, as substantial a citizen as then walked the streets of Newton.

At the proper age his brother Thomas went to Princeton, but the college-founding Ephraim never advanced far in education; it seems that his youth was spent in adventure—Ebenezer Fitch says: "For several years in the early life Colonel Williams followed the sea; but by persuasion of his father relinquished that business." Apparently Grandfather Jackson also disapproved, for in his will he remembered Thomas far more favorably than the elder Ephraim.

From his Welsh ancestors the Founder inherited a strong physique which his early years at sea only served to strengthen. From his well-to-do background he acquired a love of fine things, as well as an ease of address and a polish of manner which were accentuated by the broadening and cosmopolitan influence of his travels. From a sound and eager mind he acquired a longing for learning and a profound belief in education as the touchstone to turn the animal, man, into a rational creature capable of governing. Within his soul, fed by the fuel of all these other influences, there burned that bright flame of genius which enabled him to lead men, to persuade them to his will, and to inspire them with a devotion to himself.

This was the young man who, in the middle of the Eighteenth Century, came to Hampshire. There, thanks to his own abilities and the influence of his family, he early rose to prominence. Appearing first in Stockbridge records in 1742, as "Ephm Williams, Jr., the Surveyor," he was two years later representing Stockbridge in the General Court. There "his politeness and address procured him a greater influence . . . than any other person at that date possessed."

The next year saw him back once more in Hampshire, to take command of the border Fort Shirley with a captain's commission, and also to throw his weight into the feud between his family and the supporters of Jonathan Edwards, leader of the tremendous emotional religious revival at that time sweeping Western Massachusetts and leaving the superstitious lower classes, in particular, in a ferment of fear of hell, fire and damnation. Driven from parish to parish by upper-class distrust, Edwards at last secured the post at Stockbridge, and apparently used his position as a sinecure to support his large family and himself while he engaged in religious writing.

Against Edwards and emotionalism the Williams family threw its entire weight and Ephraim—whose view of the Almighty was an orthodox but unemotional one of a Sovereign Power—joined with his family. Not only did the Williamses have the typical distrust of the well-to-do for lower-class emotional movements, not only did they feel that Edwards was unfit to preach the Gospel of Christ to the Indians, but also they opposed his interference with the political purpose of the Mission, the conversion of the savages not only to Christianity but also to British rule. The titanic struggle with France was plainly coming, and for reasons of patriotism and self-interest the Williamses opposed anything that tended to weaken British power in the approaching clash.

Just as the Edwards affair closed, the first indecisive skirmish of this struggle began. King George's War had repercussions of occasional Indian raids into the Hampshire region, and Ephraim Williams had his share of this wilderness fighting. Although entirely self-trained in the art of war, the young captain gave a good account of himself, not only winning victories but doing so with a minimum loss of life. An interim of peace came with the Treaty of Aix-la-Chapelle in 1748, and the reduced garrison of Fort Massachusetts returned to humdrum routine.

Most of this peaceful interlude Ephraim Williams spent in Hampshire, dividing his time between his fort and the more civilized towns of the interior. His life on the frontier was simple in the extreme, and scholarly as well as military, for he was never without the books he loved. There are still records of shipments of them being made to Fort Massachusetts. He spent much time in looking out for and training his men, who were all devoted to him. He also entered into their rough and tumble outdoor games, in which he could throw any of them. It was partly concern for his soldiers—many of whom settled in West Hoosac—which led him to provide for the free school in his will.

He also spent much of his peacetime in propagandist activities at Stockbridge, where he spent various sums in entertaining Indians for which he was afterwards reimbursed by the Colonial Legislature. Occasionally he went to Deerfield to visit his father who died only a year before he himself fell in battle.

According to tradition the bright eyes of his cousin Elizabeth, as well as conferences with his all-powerful uncle, called him to the "Monarch's" court at Hatfield, but nothing came of this love affair. Like George Washington, with whom he had much else in common, the young soldier was not yet ready for the influences of matrimony. There would have been time for that later on, but a French marksman intervened and Ephraim Williams fell.

The period of peace came to an end in 1754. The frontier captain received a commission as Colonel of Hampshire militia, and an assignment to march his men to Albany to take part in the attack on Crown Point.

At Albany all was in confusion. The frontier produced splendid fighters but poor commissaries, and supplies were short. Furthermore, there existed a military jealousy among Generals Shirley, Lyman, and Johnson, paralyzing the army and rendering effective action impossible. Colonel Williams brought to bear all the influence of his family and rank to get adequate supplies for the forces and played the peacemaker among the jealous generals, whose conferences he attended. He also found time to make his will, leaving his money to the cause of education and his name to immortality through a town and a school.

At length all was as much in order as it would ever be, and the army—a pall of gloom thrown over it by the news of Braddock's recent defeat—moved forward to Lake George and destiny. Down from Montreal was advancing a force of French and Indians under the leadership of the brilliant Dieskau, whose commander of the Indians, St. Pierre, had helped to rout Braddock. On the shore of Lake George the millwheels of the French and English ambition met, and between them were ground to pieces many of the pawns in this imperial game, including the brilliant young Colonel from Hampshire.



*Eph Williams monument
erected by alumni*

On the fatal morning of Sept. 8, 1755, Colonel Ephraim Williams was killed while commanding a mixed force of boys and Indians who had never acted together as a unit, and were mostly untrained. Tradition has it that he walked into a trap, but detailed military analysis of the accounts of the battle seems to show that the self-trained Colonel was the strategic equal of the brilliant Dieskau, that he had full knowledge of the position of the enemy, that he was maneuvering his men into carefully planned positions. Had the French fire spared him to inspire his men to brave performance the outcome would have been different from the complete rout into which the untrained backwoodsmen were driven by the loss of the unifying force of their leader.

On the spot where he fell The Society of Alumni of Williams College has raised a monument to his memory, but through the last century and a half a far nobler monument has been erected by untiring work, in a place once called West Hoosac. There, in June of 1920, his remains were brought and with full military honors were deposited in a vault in Thompson Memorial Chapel.

The impression has been generally held that aside from leaving the money out of which grew Williams College, there was nothing dis-

tinctive about Ephraim Williams. A more unfair judgment could not be made. He was one of the outstanding men the early colonies produced, and only the accident of French marksmanship prevented the flowering of a brilliant career.

Williams College is fortunate in having so great a man for its founder; the college could take to itself no worthier ideal than to turn out men in his mold. While the Colonel was acknowledged an aristocrat by society of his day, the essential point about him was that he belonged to the far nobler aristocracy of individual merit, in intellectual, as well as physical attributes. With a broadness of mind remarkable in that day, he saw the coming trend toward democracy without attempting to resist it, although he was naturally suspicious of an easily swayed ignorant lower class. His devotion was to society, not to a particular stratum of it, and when he saw that control must pass from the hands of those he considered capable of wielding it, into the hands of those he suspected, his remedy was not to prevent this inevitable shift of control, but to train the future wielders of power so that they would be able to fill the positions to which they would be called.

Self-educated, both in war and in the classics, Ephraim Williams had a love of learning, a longing for it which would put to shame most of the beneficiaries of his legacy. His love of vigorous outdoor life and exercise is something which has also been forgotten by many of those who come to study in the valley beneath the mountain wall, but who will never think to climb the heights around the valley.

In dignity of manner most of the present day sons of Ephraim are worthy descendants of the Founder who fell in battle. When these latter day sons begin to emulate him in the more heroic virtues which gave him position in an aristocracy of worth, then will Williams College fulfill a purpose worthy of the man who founded it. It was his aim to establish a school which would train the unlettered lower classes, but far more would he have approved one which turned out for the service of the world men both inwardly and outwardly worthy to be called Williams gentlemen.



The Growth Of A College

Ephraim Williams made his will and fell in battle in 1755. Obedient to his wishes, West Hoosac changed its name to Williamstown, but nothing further was done until 1784. Suddenly the advantages of education dawned on the village. The Trustees of the Free School—mostly Yale men—were incorporated and they pressed the executors of the Colonel's estate for a settlement. When finally paid, the legacy proved inadequate, and it was supplemented by various lotteries and donations, particularly those from one of the Trustees.



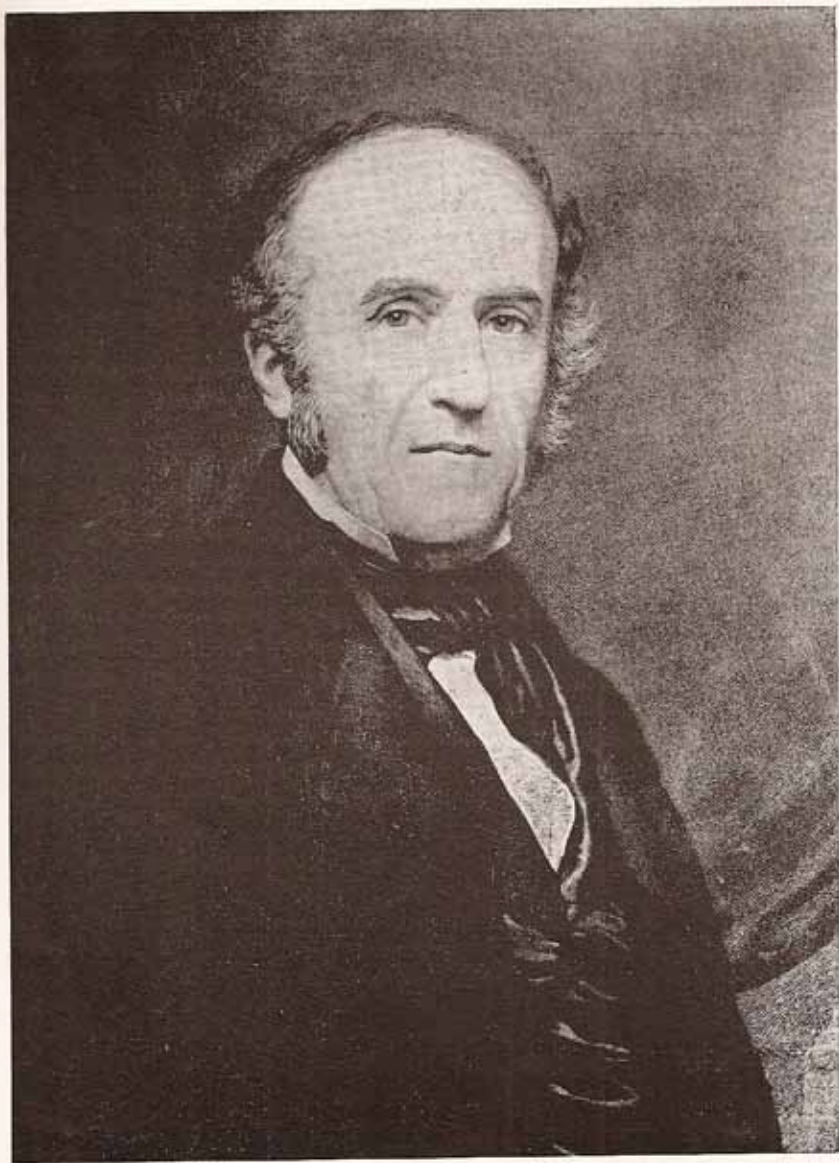
West College

A building—later to be called West College—was built. A preceptor—Ebenezer Fitch by name—was secured from Yale. On October 26, 1791, "The Academy and Free School in Williamstown" opened its doors.

Its career was brief, for greater things were in store. In 1793, the Legislature granted the Trustees a charter for a college, which took over the equipment and faculty of the Free School.

Life was a hard, serious thing in that out-of-the-way time and place. The students lived rough lives in humble quarters, drank, often to excess, danced and played cards. In spite of adversity and levity, however, these same students discussed serious problems in their two all-important debating societies—Phiologian and Philotechnian.

As early as 1802 there was a serious undergraduate rebellion, but as usually happens the forces of established authority won out, and Dr. Fitch was able to write: "At last without the loss of a single member, we reduced all to due obedience and subordination".



Mark Hopkins
President of the College 1836-72

Such matters as rebellion required special measures—ordinary discipline was handled through a scale of fines for carefully graded offenses, of which “tardiness at prayers” was the least, and “cursing, fornication, or singing obscene songs” the worst.

In the year 1806 one of the most famous incidents in Williams’ history occurred—the Haystack Prayer Meeting. An outdoor worship service held by five students was interrupted by rain. The five took refuge from the weather under a haystack and in the conversation beneath its shelter was born the idea of American foreign missions.

In 1815 President Fitch signified his intention to resign. From this point the fortunes of the institution began to decline, and agitation arose to have it removed to a more central part of the state, such as Amherst. The election of a new President—Zephaniah Swift Moore—for a while stemmed the tide, but Dr. Moore was of the Amherst persuasion. A temporary truce ended in 1821 when Moore—having failed to convert the Trustees to his point of view—left Williamstown to accept the presidency of what was to become Amherst College.

Finding a successor to President Moore proved a difficult problem. The Trustees twice elected men in a cavalier fashion without consulting them, and twice had the proffered presidency refused. Finally they consulted, and then elected Dr. Edward Dorr Griffin, a distinguished New Jersey clergyman.

Dr. Griffin’s election however, did not put a stop to Williams’ troubles. The newly founded Amherst institution applied for and was granted a college charter. It was the consensus of opinion that Western Massachusetts could not support two colleges. Williams’ enrollment began to fall off, and students asked for “dismissions” to Amherst. In the crisis faith and hope—ably assisted by charity—stepped into the breach. A religious revival gave new courage to the students, and also to the President who secured sufficient donations to build a new chapel—now Griffin Hall—and establish a new professorship. Observers accepted this activity as proof the fortunes of the college were not waning, and the Berkshire institution continued to thrive, its enrollment to grow, and its faculty to include more outstanding men, under the inspiring leadership of Dr. Griffin.

This leadership came to an end in 1836 when ill health forced him to resign. The Trustees—after considerable hesitation—followed the petition of the seniors of 1836, and elected to the Presidency Professor Mark Hopkins, 1824. With no fanfare, Williams quietly entered upon a period of great distinction. The endowment was increased, new buildings were put up, including the observatory built by Albert Hopkins, and enthusiastic students and new and better professors were added to the faculty. But the greatness of the college came not from these factors: it stemmed rather from the character of the man in the President’s house, from the inspired teacher and leader of men who was Mark Hopkins.

Crises for the college were not all past, however. A concerted effort was made by Williamstown to tax the college property, and this devil was no sooner exorcised than East College burned, and Williams was faced with a serious financial emergency. This was met, after the Legislature refused to give aid, by private contributions.

Another crisis of a different sort was the student rebellion against an unpopular faculty ruling in 1868. Dr. Hopkins dealt with, rather than quelled, this protest, understanding that there was justification behind the undergraduate sentiment.

These years in the history of “old Williams” came to end in 1872, when the Trustees—following the suggestion of Dr. Mark himself—elected Paul A. Chadbourne ’48 to be the new President. Although he had the misfortune to follow a very remarkable man in office,

President Chadbourne's administration was highly successful, particularly in the strengthening of the faculty.

Nevertheless, the new regime was not without its troubles. The old agitation for removal of the college to a more central location was revived, and was followed by a serious effort to transform Williams into a co-educational institution. These difficulties were overcome, however, and for nine years President Chadbourne guided the destinies of the college, his administration forming an easy transition between the Williams that had been and the Williams that was to be.

In 1881, prompted by business difficulties and an inherent restlessness, the President proffered his resignation. In his stead the Trustees elected from the faculty Dr. Franklin Carter '62.

Carter, a fine scholar with a good eye for teachers, did much to improve the faculty and the finances of the College. The extensive building program which marked his administration included Morgan Hall, Lasell Gymnasium, Hopkins Hall, the Thompson Laboratories and Jesup Hall.

These were the days of the robber barons in American economic history, and the political corruption and moral indifference which made it possible for the plunderers to pile up colossal fortunes were reflected in the life of the undergraduate. Political machines ran the campus, offices were disposed of according to whims of powerful, interfraternity deals, and boot-licking of the neutral vote was the order of the day. In an effort to remedy these conditions, a group of outstanding men of the outgoing Class of 1895 organized the senior honorary society of Gargoyle, taking the name from a gargoyle over one of the Morgan Hall entrances. In various ways such as securing the adoption of the "No Deal Agreement," Gargoyle did much to improve the conditions which had led to its founding and through the years the Society has sought to live up to its founders' aim of service to Williams. One of its greatest contributions to the college was its work in 1896 in securing the adoption of the Honor System for written tests.

The later years of Dr. Carter's administration were beset by recurring attempts to tax the college property. The question was finally settled in favor of the college, but long before this, in 1901, ill health had forced the President to resign.

For a short interregnum of two years Professor John Haskell Hewitt capably served as Acting President, while the Trustees were undecided in their choice of Dr. Carter's successor. The period of indecision ended in 1902, when they elected to the Presidency of the College the Reverend Henry Hopkins, son of Dr. Mark.

In an administration of seven years Dr. Hopkins brought many improvements to the college. Although the size of the student body increased about one-fifth during this period the size of the faculty almost doubled, with the result that much smaller classroom divisions were achieved.

Dr. Hopkins had specified at his acceptance of the presidency that he would remain in office only seven years, and at the end of that time he resigned. For his successor the Trustees chose Harry Augustus Garfield '85, eldest son of the martyred United States President, Garfield, also a graduate of Williams.

Dr. Garfield's long administration witnessed important additions to the College endowment and plant, the remodeling of the curriculum in 1912, and the creation of the celebrated Institute of Politics, which met each summer from 1912 to 1932 on the Williams campus and brought the College world-wide recognition.

The pre-war years of Dr. Garfield's administration passed peacefully for the most



Haystack Monument

part. Interest centered upon such activities as the balloon races held with Amherst by the Aeronautical Society, and the formation of the Student Council in 1914. But Victorian society was getting ready to crumble to pieces before the roar of guns, and the social unrest which was abroad as a prelude to the coming clash was reflected even in Williamstown. In 1914 the college was in a violent turmoil over the abolition of the traditional cane rush. Next year there was a vigorous but unsuccessful attempt on the part of certain members of the lower classes to abolish the Gargoyle Society.

Williams survived the petty tumult and shouting. Within three years America joined the European death-struggle, emphasis at Williams turned to the military, Garfield left the Berkshires to be National Fuel Administrator, and General Pew, in charge of military activities at Williams, searching for some soldierly character to set up as an ideal for his students, came across the legendary, half-forgotten figure of Colonel Ephraim Williams, and evoked his memory. The Williams cult started by the General reached its climax in 1920, when the remains of the Founder were removed from their Lake George grave and buried with full military honors in the vault of Thompson Memorial Chapel. At the same time there was unveiled upon the walls of the chancel the graven Honor Roll of "The Founder who fell in battle and . . . the sons of Williams who gave their lives that the blessings of free government might endure."

It was as though the final interment of Colonel Williams was a signal for all the forces of cynicism, superficiality, and lawlessness to burst loose from fetters unbroken for years. The wild unprincipled life which was common in the prosperous cities and suburbs during the Roaring Twenties was reflected, with youthful exaggeration upon the campus.

The efforts of the college authorities and of the more responsible undergraduates and alumni to improve conditions had only a slight effect, for it was the disillusion of an age, not individual wickedness, which was expressing itself.

Intellectualism was shallow and cynical, debunking was the fashion, a Phi Beta Kappa key was respected only if it had been obtained without work. The "smoothie" was the idol of the campus, rather than the athlete or the Gargoyle.

One of the few bright spots in the picture came with the donation by Francis Lynde Stetson of an excellent library building, and with the erection of Sage Hall, and in 1928 of Lehman Hall. These buildings provided room for the increased enrollment which followed the first World War, and gave to the college an up-to-date library building to replace Lawrence Hall, which had been built in 1846.

Nevertheless, old Williams, once regarded as "new" Williams, was declining. The onslaught of the depression brought the students a little closer to reality, but there was needed a new hand at the helm. The incumbent administration had been through too much—pre-war, post-war—to be able to lift itself by its boot straps. In 1933 Dr. Garfield resigned; the Trustees chose Dr. Tyler Dennett '04 to succeed him.

Sympathizing little with Williams' conservative distrust of action, Dr. Dennett proceeded to effect many needed reforms in a manner too abrupt for the tastes of most students and alumni. Under his regime the curriculum was strengthened, vigorous new blood added to the faculty, the system of senior comprehensive examinations introduced. If cornered, most Williams men would admit that they approved of the individual measures Dennett was taking, but they could not forgive his sudden dismissal of favorite faculty members, his anti-fraternity attitude, his much misquoted statement that there were "too many nice boys at Williams."

In the summer of 1937 Dr. Dennett resigned in the course of a dispute with the Trustees as to the purchase of the Greylock Hotel site. To his successor, James Phinney Baxter, 3rd '14, he turned over a rejuvenated Williams.

The new President, universally well-liked, favored more gradual reform. In September, 1939, war broke out anew. America, firm in its resolve to avoid foreign entanglements, declared neutrality. France fell; only England and Russia remained. In May, 1941, President Baxter urged immediate declaration of war against the Axis. The campus echoed its President's interventionism.

Eight months later the United States was at war. Dr. Baxter led a contingent of Williams professors to Washington where he assumed the position of Deputy Director of the Office of Strategic Services. In his absence, Dr. Richard A. Newhall administered the College as chairman of the faculty.

Readjusting itself to the disruptive effect of war, the College instituted accelerated courses and summer sessions which did not end until 1948. The College administration was faced with a hectic job of coping with a constantly shifting student body and V-12 unit which caused the enrollment to fluctuate from 1,215 to 347 students in the course of two years.

Under President Baxter's tenure of office Williams made strong and continued progress. The faculty grew from 84 to 120 and several new professorships were created. The successful completion of two capital drives enabled the College to increase substantially faculty salaries and fringe benefits as well as to improve upon a tenure plan and a new system of faculty sabbatical leaves.

Within the curriculum six new majors were added and a system of major examinations was instituted at the end of the four year course. Dr. Baxter instituted the MIT combined plan in 1937 allowing students to go to MIT for a degree after completing three years at Williams. A broadening of the opportunities for independent study and the inauguration of an Area Studies Program represent continuing curricular evolution.

During President Baxter's time the student body grew from 850 to 1130, with about 60 per cent of each class entering directly from public high school with the remaining 40 per cent coming from independent and country day schools. In 1937, only one in four of the men who came to Williams was a high school graduate. Scholarship opportunities for deserving students were increased to make it possible for the College to assist approximately 30 per cent of each entering class. The Tyng Scholarships, providing needs for up to three years of graduate study in addition to the undergraduate years, were an outstanding scholarship addition.

An expanding college saw the construction of a Faculty House, the Adams Memorial Theatre, which has come to be regarded as the "model college theatre", a Student Union, appropriately named Baxter Hall, and substantial additions to library, laboratory and athletic facilities. West College, the original College building was entirely gutted by fire in 1950 and completely reconstructed within two years. Since that time East, Morgan, Fayerweather and Currier, as well as the freshman quadrangle, have been extensively renovated. The addition of the Roper Center for Public Opinion Research and the Center for Developmental Economics have enlarged active campus involvement in national and international programs.

President Baxter retired in 1961, having led Williams with energy and devotion for twenty-four years. John E. Sawyer '39 succeeded him as the twelfth President of Williams.

Under President Sawyer Williams continues its active pursuit of excellence. Two new majors have been added to the curriculum and additional areas of interest and concern to a strong teaching college are being explored actively.

In June, 1962 the College Trustees endorsed the Angevine Report, which recommended that the College be responsible for the housing and feeding for all undergraduates. Prospect House, the first new dormitory built at Williams since 1928, was completed in the Fall of 1962, and with a newly renovated Berkshire became the first of the college Residential Houses in September, 1963. This fall College opens with fourteen residential houses, eight in former fraternity properties.

Announcement of an unrestricted, matching plan gift of \$2.5 million by the Ford Foundation in July, 1963 provided Williams with a major challenge. In October, 1963 Williams announced its 175th Anniversary Fund with a near-term objective of \$14 million within the concept of needs for plant and endowment of \$25.4 million to be met by the end of the decade. The campaign exceeded its near-term goal in December, 1965, and the intensified first phase of the program ended in June, 1966 with gifts and pledges amounting to over \$16,000,000.

Major accomplishments of the drive to date include increased endowment for faculty salaries and student aid including a major scholarship grant from Mrs. Lehman in memory of her husband, Herbert H. Lehman '99, a former United States Senator and Governor of New York State. The construction on the Greylock Corner of four residential houses and a central dining building was completed in September, 1965. The complex houses approximately two hundred and ninety students and is an already visible sign of the Ford Foundation's challenge and the College's response. Other goals which were part of Williams' long range program include the Bronfman Science Center whose construction at this time was made possible by the splendid gift of Edgar M. Bronfman '50, his father, members of his family, and others. The Science Center on the western end of the Science Quad was completed early in 1968 and formally dedicated on April 27, 1968.

Williams: A Residential College

The Class of 1972 enters Williams at a time in the history of the College of several important changes and developments. One of the ways the College is strengthening its central educational purpose is the establishment of a new residential system from a traditional fraternity system. Some background of this change may be helpful for the entering freshman.

The Williams fraternity system, which dates back to the first fraternity established on the campus in 1833, has been under periodic examination for the past twenty years, and reforms were effected, largely in response to student initiatives, which were directed toward the survival of the system under new and changing conditions. Following the recommendations of the Sterling Committee, rushing was deferred to the beginning of sophomore year and a Student Union was built as a freshman center in 1952. Williams fraternity men took steps to end racial discrimination in their chapters, and voluntarily agreed to adopt a rushing procedure called "Total Opportunity" which provided every sophomore with an invitation from a fraternity if he were willing to accept a bid from any house.

Fraternities, which fed up to 94 per cent of the three upper classes and housed approximately 44 per cent, continued to come under student criticism which culminated in the Grinnell Petition in June 1961 signed by a group of student leaders who called for a thorough study of the selective fraternity system as it related to the educational purposes of the College. A counter-petition urged that solutions be found to the recognized problems within the existing fraternity framework. A committee headed by Jay B. Angevine, class of '11, a former Trustee of the College, was appointed in September 1961 to study all sides of the question. Composed of eleven distinguished Williams men, ten of whom were fraternity members, the Committee met and deliberated for a year, hearing testimony from students, faculty, alumni, and studying the situation at other Eastern colleges. Their report concluded that "fraternities at Williams have come to exercise a disproportionate role in undergraduate life, and as a result the primary educational purposes of the College are not being fully realized."

In accepting the central recommendation of the Committee, that the College assume complete responsibility for providing housing, eating, and social accommodations for the entire student body, the Trustees appointed a Standing Committee headed by Talcott M. Banks '28, to develop plans for the implementation of this policy. In August 1962, Mr. Banks wrote all undergraduates inviting them to participate in the planning of the new residential houses. "The central purpose of the new plan" he wrote "will be to continue for all Williams students the benefits and rewards of small-group living while providing wider opportunities to realize the advantages, both social and intellectual, of life in a first-class residential college under present-day conditions."

Five student committees were formed to help plan these aspects of the new program: (1) physical facilities; (2) social, athletic and cultural opportunities in each house; (3) organization of student government; (4) procedures for student choice of residential house; and (5) extending participation of freshmen in the social organization and activities of the College. These committees which continued to be in operation through the transition period made valuable contributions to the work of the Standing Committee.

In March, 1963 the Trustees announced the schedule for the transition to the new residential arrangements which was designed to allow an orderly and gradual phasing-in of succeeding classes as they moved through College. The Class of 1967 was the first one to enter the residential houses under the new procedures, as sophomores in the fall of 1964. This transition has now been completed and all classes are housed and fed in facilities owned and operated by the College for their years at Williams.

The members of the Class of 1972 will be able to join one of the fourteen residential houses at the beginning of second semester freshman year with a small group of friends. Residential house assignments are made by the undergraduate Student Choice Committee. The fourteen residential houses, which include eight centered in fraternity properties made available to the College, are the following: Berkshire House, Brooks House, Perry House, Prospect House, Spencer House, Taconic House, Wood House, James A. Garfield House, John Bascom House, William Cullen Bryant House, John C. Tyler House, Mark Hopkins House, Franklin Carter House, and Washington Gladden House. During the fall semester the facilities and programs of these residential houses will be open and available for members of the freshman class on an invitational basis.

In April, 1965 Williams was given a five-year grant of \$130,000 by the Carnegie Corporation to assist in developing certain of the educational potentials of the new residential house system. With the aid of the Carnegie Corporation grant a Senior Faculty Associate has been attached to each residential house to assist and encourage cultural and social activities within the house. Together with five or six additional Faculty Associates, selected by the house, he coordinates sophomore advising and the natural association of faculty and students at meals and other informal gatherings, allowing faculty-student relationships to continue beyond the classroom on an informal but cumulative basis.

Curriculum

Williams College adopted comprehensive changes in its curriculum which went into effect in the fall of 1967. They have been received with enthusiasm as a major step toward lowering the pressures of quantitative requirements while enlarging the opportunities for individual initiative.

The curriculum retains what have proved to be the particular strengths of the former curriculum: (1) an ordered structure of courses in each major field, designed to build a cumulative understanding of one important field of learning; and (2) a breadth of exposure to the range and values of the liberal arts.

Its principal innovations are a reduction of the standard course requirements from five to four for the regular semesters, balanced by two distinctive features: (1) a short Winter Study Program (in place of the old "lame duck" period between Christmas and mid-year examinations) during which a student will pursue a single subject on a pass-fail basis in a much more flexible and searching way than is usually possible within the traditional curriculum; and (2) the option of taking a fifth course during the regular semesters, also on a pass-fail basis. The optional fifth course offers those who can handle the added opportunity for individual explorations in learning at minimum risk to their formal grade record, which has acquired such importance for graduate school admission.

The first semester of the new Williams calendar will begin on or after September 10 and will be completed, including examinations, before Christmas recess. Between the two semesters will be the 26-day Winter Study Program, followed by a brief mid-Winter break. Second semester classes will begin early in February and will be completed in time for an early June commencement.

Requirements for a Williams degree will be satisfactory completion of 32 semester courses, as contrasted with the previous 40, and four Winter Study Programs.

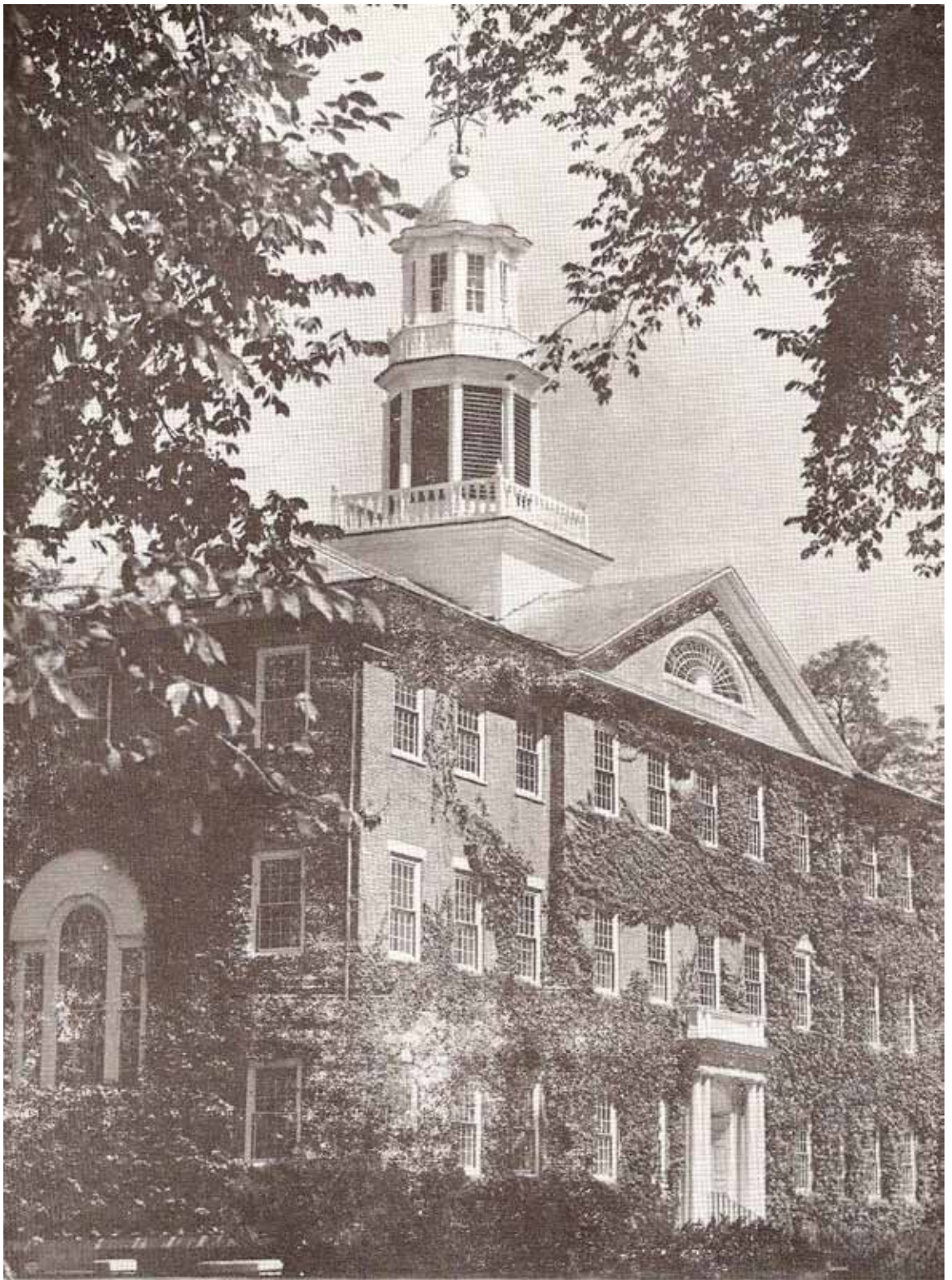
Winter Study Program

The Winter Study Program recognizes the increasing capacity of Williams students for self-directed study. It emphasizes independence and personal initiative, with insistence upon the highest standards of individual accomplishment. It gives the student a change of pace and open new intellectual horizons with ample opportunity for exploration under expert guidance and instruction. In tempo, tone and texture this work in a single area, with its emphasis on individual enterprise, should be significantly different from that of a regular semester period. To encourage more venturesome selection, winter study projects will be graded on a simple, pass-fail basis.

Winter study projects are in good part free from the regularity of tests and class meetings that characterize regular course schedules. In the majority of cases the student's work results in a substantial research paper. By choosing different topics during the four winter sessions of his undergraduate career, the student can find out what work in depth might be like in several areas in addition to his major, and can explore fields into which he might not otherwise have ventured. In his freshman or sophomore year, for example, each student elects one winter study program in a field in which he has had no previous course experience at Williams.

Where there are special opportunities, some winter study programs may be pursued off campus after freshman year. Applications for off-campus programs will be carefully evaluated in terms of the educational merit of the project, the applicant's ability to carry it out and the possibility of maintaining adequate faculty guidance of the work undertaken. In appropriate cases it is expected that groups of students and faculty members will make use of outside laboratories, museums, libraries and other special facilities and materials.

By late October of each year the Coordinator of the Winter Study Program will issue a prospectus of the programs suggested by the various departments, asking students to indicate four preferences. Final assignments will balance faculty work loads as equitably as possible.



The Story Of A Street

In 1847 a Williamstown businessman named S. V. R. Hoxsey decided to improve the community by opening up a pleasant little offshoot of Main Street for building lots. It is possible that if Mr. Hoxsey had also been gifted with prophetic vision and had witnessed some results of this action he would have been amazed. The business venture has become a town institution. The little group of private residences has become an impressive double row of shops. The unimportant village lane has become the center of all extracollegiate activity. In short, Spring Street has arisen.

It is stated in a recent issue of one of our publications that Williams graduates never meet in after-life as members of Greek letter societies, but as brother offspring bound together by a common affection for a single great institution. This is true partly because Williams men want it to be true, but also because there is one unifying factor operative in the life of everyone who studies in the shadow of the hills, and that factor is just a street. Spring Street is common to celebrity and nonentity; to hero and hero-worshipper; to Phi Bete and ex-'31; to Social Registrars in a '67 convertible and tray slinger in a dining room; to fraternity man and non-fraternity man. What son of Eph is there who has not strolled down the sidewalk on a spring evening to applaud the Walden Theatre's current heroine; who has not repeatedly visited the "P. O." in a futile mail hunt; who has not drifted into Hart's for a leisurely soda after three o'clock, or dashed into the Gym Lunch for a hasty coffee before an eight o'clock? Spring Street is not so much a collection of establishments bent on separating the student from his exchequer in as painless and pleasant a manner as possible, as it is the students' stamping ground. It has always been hide-bound by tradition, and after one hundred and twenty-one years it has also acquired a respectable history.

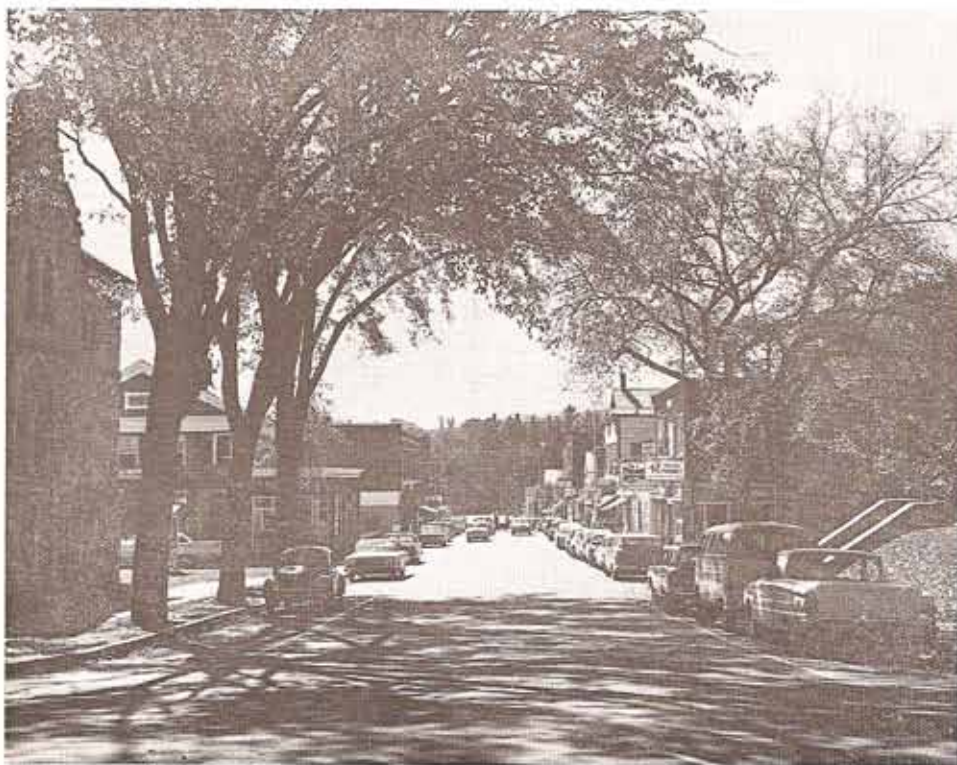
Spring Street's tradition is manifested in many subtle and delicate ways—in the perpetuity of George Rudnick's famous slogan "Let George Do It": in the laughter of old grads retelling anecdotes of Eddie Dempsey or Cabe Prindle or whomever happened to be the local moguls of their college years. Its history is no less intangible. It is not so much a list of dates (though the dates are there) as it is a record of personalities who have, in their various lines, shaped the development of Spring Street and marked the different periods of its story by their presence.

Definite information is lacking about the origin of the street's name. However, it has been fairly well established that a bubbling little spring located in the fields out beyond the waterworks is—indirectly, at least—responsible. (Legend and Logic both have it that Eph Williams himself once drank from the rustic fount, but proof is lacking and research has failed to substantiate the tale.) The street came near taking its name from William Walden, who was then the town's leading citizen, but fame rested lightly on Mr. Walden's shoulders, and he withheld consent.

Williamstown's future market street was in 1847 a quiet lane in a country town, devoid of the business houses which were, in fact, infrequent even around the corner on Main Street. And on Main Street, nestling in the shadow of Griffin Hall, lay the office of Judge Dewey, whose home was once occupied by Delta Upsilon. There were other shops and homes

farther east along Main Street, among them the residence of that great American peddler, the penny-pinching Fisk, father of Wall Street's famous Jim. Also on Main Street was the shop of Timothy and John Whitman, who around 1800 had migrated to Williams much as, some hundred and thirty years later, the merchants Walsh were to make the journey across the state and establish here a sister clothing store to the one at Amherst.

Ten years later, in 1857, Sigma Phi purchased one of Hoxsey's building lots on Spring Street and established thereon what is believed to be the first house erected by a college fraternity for its own use. Life was simple in those days but through the idyllic peace and quiet, the muffled drums of progress could be heard abroad; the face of Spring Street began to change, and in 1871, having lost the privacy they desired, the Sigs gave up their house and moved to more secluded regions. A memento of their stay is not lacking, however, for the old dwelling, having been shunted back and forth from one leasee to another for several years, finally attained the *ne plus ultra* for fraternity houses; it was acquired by Hiram Walden, and transformed into the theatre formerly named after him. In case anybody is interested in pursuing this matter further, he might investigate the building's north wall, which still contains the original Sigma Phi bricks. In an extreme case he might even consult Cal King, the present owner, who undoubtedly could tell some intriguing tales about the old place.



In the Nineties greater wealth came to the pockets of Williams men; contemporaneous with that wealth Spring Street moved toward its financial maturity. In 1831 Cabe Prindle, the active sports enthusiast, (who claimed almost never to have missed a Williams varsity game), went into business; and in 1895 the genial Eddie Dempsey established his famous pool parlor which was in those days the headquarters for all matters not strictly collegiate. Twenty-seven years later, still going strong, he was to erect the Dempsey Building, which now houses the College Pharmacy. Fred Walden and Eddie continued to run the Pharmacy jointly as partners until the spring of 1939, when Fred and Joe Gleason, who formerly was employed in Harts', took it over. In this period Bastien opened his jewelry shop, the George M. Hopkins Furniture Store, now run by Everett Miller, was opened, and in 1901 M. Salvatore, father of the present owners, founded Spring Street's oldest shoe outfitting establishment.

In 1902, so the folklore of the district would have us believe, the renowned and ever-popular George Rudnick alighted at the Williamstown depot. George began as an old-clothes man, pure if not simple, and it is whispered that in those early days he was wont to borrow money from a harness maker, buy suits from students at firesale prices, and sell them over at North Adams, repaying the lender upon his return. George's first store was located near the station and he built the present shop (underneath which, incidentally, public baths were once available) on Spring Street some time later. Here, in his earlier years, he was accustomed to employ the old gag of "cutting the book," in his monetary dealings with students. "Six dollars," his customer would say, and "Ten dollars!" George would insist, after which they would settle the matter by calling odds and evens, opening a book at random, and letting the page number decide it. Probably the prime reason for George's success was not the penny hoarding of which he has been accused, but a genuine ability as merchant and investor combined with a likeable personality. Popular opinion placed him among the twenty-five richest men in the United States, but there may have been a little exaggeration. Of course, their present prominence in the cleaning field is due to the fact that the Rudnicks work now, and always have worked, as a unit, striving for a common success, and sharing the bad and good times alike. George's death saddened all students who knew him and his passing marked the end of another venerable Williams tradition leaving the Rudnick affairs in charge of his three sons Louis '15, Phil '23, and Cy-

The Twenties were years of fabulous profits. Money was so easy that students arriving by train in Albany or Troy after a weekend were perfectly willing to pay eighteen dollars and take a taxi back to college. To add to the general confusion, many students emulated the Spring Street merchants (who did a rushing business all during the boom years) and picked up spare cash in odd and diverting ways. Well-known is the instance of the senior who sold an incoming freshman his last year's radiators at the cut-rate price of five dollars and then, to cap the climax, collected a bet from a classmate for accomplishing the feat.

Naturally this epoch, like all, had to end, and end it did. The depression put a stop to the extravagance and Williams today is undoubtedly a far saner place than it was in 1928.

The present layout of Spring Street is not radically different from what it was during prohibition or the pre-war era, but the Street is nonetheless reflecting the influence of a rapidly changing environment. Rudnick revamped its system with more modern cleaning methods; a few faces were lifted, but Spring Street generally languished and remained

quiescent until after V-J day when it began to feel more comfortable about prospects for the college.

Jim Lapier is the new proprietor of the Gym Lunch, now the only restaurant on the Street. Roberts-Sabin Insurance Agency is in business where Mike Nicholas' College Restaurant used to provide coffee, beer, a pin ball machine and the most advantageous command of the happenings on the Street for generations of students. Jack Henderson, an old hand at clothing Williams men, is the proprietor of the Williams Co-op, a well stocked suitery with modern facade. The House of Walsh is another men's shop run by Kerry Walsh and Alex Greene who maintain a tradition of impeccable quality.

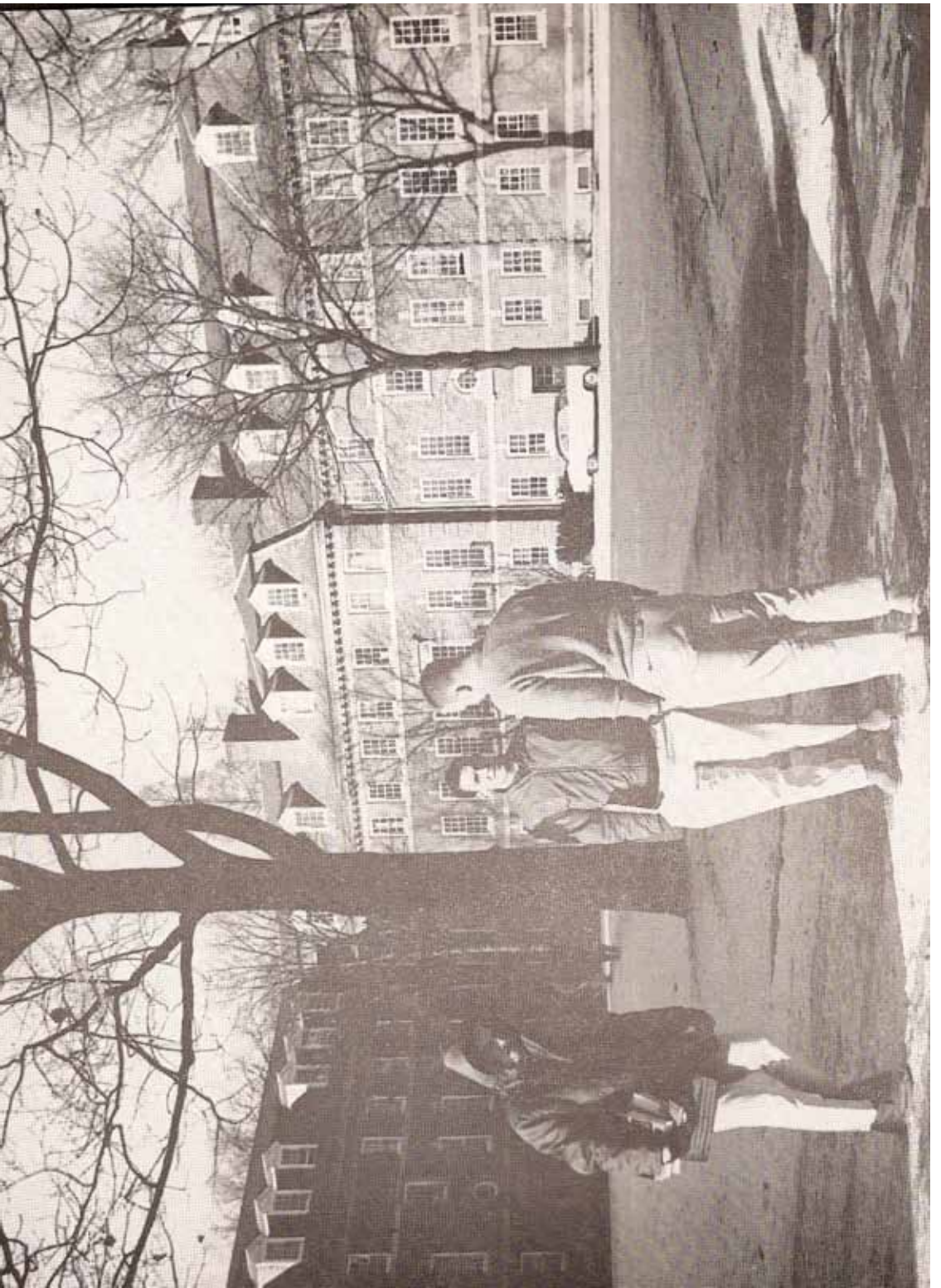
Ray Washburne, former owner of the College Bookstore, had about the nearest thing to a monopoly until 1957 when Joe Dewey set up the Williams Bookstore across the Street. Cobe Prindle's pool emporium, a popular meeting place for Williams men in the Twenties, has recently been a five and ten cent store and in 1964, the year Insurance Agencies took over the the Street, became the location of the Gallup-Dickey Agency and the Taconic Land Co. The Williamstown Food Shoppe provides bakery goods of all varieties. Next to the Walden Theater, King's Pizza Shop carries on in the recent tradition of Mama Girgenti.

Spring Street's most notable change came during the summer 1960 when the entire street was widened and re-paved. It is now almost possible for two way traffic to move freely. In the summer of 1963 the Bastien Block, which housed The Square Deal Store was torn down, revealing Steele and Cleary's Garage, mechanical mentors for generations of Williamstown autos.

Chaperone's, a new jewelry store, and the College Cinema are recent Spring Street additions. The latter replaces the Walden Theater and is quickly recognizable largely because of a newly installed marquee, reportedly a hot political issue with the town fathers.

However, Gerald Maloney, the proprietor of St. Pierre's Barber Shop, is responsible for the most revolutionary change on the Williamstown skyline. For the first time since 1923, when the Dempsey Building became The College Pharmacy and offices, Spring Street gains a new commercial building. A one-story, brick, modern colonial structure will house the barber shop and approximately five other shops or offices.

Although Spring Street's storefronts may appear to the outsider somewhat battered and worn by weather and time, there is, nevertheless, an essential flavor which will always remain the same to Williams men and their sons.



Buildings

WEST COLLEGE, built in 1790, just before the founding of Williams, was destroyed by fire in December of 1950. Reconstruction within the old walls was soon begun, and it was readied for occupancy by the fall of 1952. It contains doubles and triples, with accommodations for forty-eight men.

EAST COLLEGE, built in 1798, was burned in 1841 and rebuilt in 1842. The entire interior was gutted and reconstructed during summer of 1956 using unusual construction methods and utilizing prefabricated steel and concrete slabs and partitions. It has accommodations for forty-eight men.

GRIFFIN HALL, built in 1828 and moved and remodeled in 1904, is used for recitations. The interior was completely renovated during summer of 1952.

FAYERWEATHER HALL, formerly known as South College, was built in 1842 and was remodeled and enlarged in 1905; the entire interior was reconstructed during the summer of 1957. It has accommodations for sixty-one men.

LAWRENCE HALL, used as the main library before Stetson Hall was completed, now houses the College art collection. It was built in 1846, and enlarged in 1890. It was again enlarged in 1926 and has since been used for classrooms and offices by the Art department. An addition to Lawrence Hall has recently been constructed to house the Edwin A. Blashfield collection. The entire interior was redecorated in 1957.

GOODRICH HALL, formerly the Alumni Hall and Chapel, was built in 1859. It was remodeled and converted into classrooms and seminar rooms in 1905.

MORGAN HALL, built in 1882, has dormitory accommodations for one hundred and twelve men. A portion of the interior was damaged by fire and repaired in 1904-05. This building was thoroughly renovated before being reopened early in 1946; renovated again during summers of 1955 and 1956.

LASELL GYMNASIUM, the gift of the widow of Josiah Lasell, 1844, and her son, Josiah M. Lasell '86, was built in 1886, and completely remodeled and enlarged in 1928. It now has a large gymnasium proper which is used for basketball and volleyball and freshman and sophomore physical training classes, a floor for freshman basketball and badminton, a running track, showers, lockers, exercise rooms, provision for wrestling and indoor tennis practice and offices for instructors of physical education. The building also contains the Robert B. Muir swimming pool, named in honor of the Williams swimming coach, and head coach of the U.S. Men's Olympic Swimming Team in 1956, who retired in 1966.

HOPKINS HALL, the administration building, contains the offices of the President, Dean, Dean of Freshmen, Director of Admissions, Registrar, Treasurer, Director of Student Aid, Provost, and Dean of the Faculty. Official College bulletins and undergraduate notices are posted in the hall on the first floor. Ten recitation rooms and the classics department occupy the remaining floors of the building. Hopkins Hall was built in 1890, in memory of President Mark Hopkins, was remodeled in 1909, and completely renovated in summer of 1955.

THE THOMPSON LABORATORIES, three separate buildings, containing the departments of biology, chemistry and physics, were built in the years 1892-93, and were a gift

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Coffee Shop (ALA) Swimming Pool

of the late Frederick Ferris Thompson, 1856, of New York City. The Chemical Laboratory was destroyed by fire on December 7, 1915. However, through the generosity of Mrs. Thompson, this building was reconstructed with greatly improved facilities. A new library room was completed and remodeling was done in the summer of 1957.

President Baxter during 1950-51 conducted a fund raising drive in order to add important extensions to the biology and physics laboratories and to provide for extensive physical improvements in the existing buildings. The goal of \$1,000,000 was reached and in the fall of 1951 President Conant of Harvard University dedicated the vastly improved Thompson Laboratories.

JESUP HALL was presented to the College in 1899 by Morris K. Jesup to provide facilities for student activities and has been repaired and remodeled three times since, most recently in the summer of 1958. The first floor now houses the offices of the Alumni Secretary and the College News Director. The Development Office is located on the second floor, in addition to the auditorium which is constantly used during the year for various lectures and outside speakers. The football coaching staff, the Gul, the Purple Key Society, and Gargoyle all have their offices in the top floors of Jesup.

THE THOMPSON MEMORIAL CHAPEL, given to the College by Mrs. Frederick Ferris Thompson in memory of her husband, is considered by many to be one of the most beautiful college chapels in America. The building, constructed in 1904, has a seating capacity of approximately eight hundred.

BERKSHIRE HOUSE, a dormitory for fifty-four students since 1905, was renovated in the summer of 1963 to provide a lounge, study and snack bar on the ground floor. The building is now a residential house.

CURRIER HALL was built in 1908 and extensively renovated in the summer of 1954. It now contains the Department of Music and dormitory accommodations for fifty-five students.

THE THOMPSON INFIRMARY, opened in 1911, was built through the kindness of Mrs. Frederick Ferris Thompson. The building is modern throughout and includes a completely equipped operating room, X-ray apparatus, open and covered porches, and an isolation ward for contagious diseases. It provides accommodations for approximately twenty-five patients and serves as the college health center.

WILLIAMS HALL, a freshman dormitory with accommodations for one hundred thirty-six men, was completed in 1911. The interior was completely renovated in 1953.

CHAPIN HALL, the College auditorium, was presented to the College in 1911 by the Hon. Alfred Clark Chapin '69. Built in the Georgian style, it is one of the most beautiful buildings on the campus. The hall contains a four-manual organ of eighty-eight stops, with electric action and movable console. Besides the auditorium itself, the building contains the Trustees' Room. The roof was rebuilt during the summer of 1953.

HOPKINS OBSERVATORY, built by Professor Albert Hopkins in 1836-38, is the oldest astronomical observatory in the United States. Moved to its present location in 1961 from across the Berkshire Quadrangle, the observatory now houses the Willis I. Milham Planetar-

ium, accommodating about forty people, and has entered into a new life of usefulness to the benefit of the College and the surrounding community.

CLARK HALL, the gift of Edward Clark, LL.D., 1831, was built in 1908 to replace a former structure built in 1881 for the same purposes. It contains, besides a geological museum and seismograph, the offices, lecture rooms, classrooms and laboratories of the Department of Geology. It was completely renovated in the summer of 1954.

STETSON HALL, the College Library, was built in 1922, as the result of a bequest by Francis Lynde Stetson '67. It is built in Georgian style, similar to that of Chapin, Williams and Sage Halls. A major addition was constructed in 1956. The various reading rooms will seat more than 200 students, and 100 desks for individual study are located in the stack areas. The stacks have a capacity of 368,000 volumes. Fifty-three faculty offices are located in the building, as are the Whiteman Collection and the Roper Public Opinion Research Center. The *Williamsiana Collection* of materials about the College and its alumni is a part of the Library. The Chapin Library, a collection of over 13,000 rare books and associated items founded by Alfred Clark Chapin '69, occupies part of the second floor of Stetson Hall.

SAGE HALL, a freshman dormitory, contains accommodations for one hundred and forty-one men. Completed during the latter part of 1923, the building incorporates all the latest features of dormitory construction and forms a part of the Freshman Quadrangle. The interior was also completely renovated in 1954.

THE FIELD HOUSE provides dressing room facilities for varsity and freshmen. The building has showers, lockers and a rubbing room.

WILLIAMS HALL ANNEX, located off Lynde Lane, is a reconverted pre-war dormitory which now houses six faculty couples.

LEHMAN HALL, the gift of Herbert H. Lehman '99, ex-Governor and former Senator from New York State, was constructed in 1928 as part of the group of freshman dormitories. It provides rooms for thirty-six underclassmen and four junior advisers. It was entirely renovated in the summer of 1955.

STETSON ROAD APARTMENTS, a hundred thousand dollar apartment house, contains quarters for twelve faculty families. It stands between Lynde Lane and Cole Field on Stetson Road. This building was constructed for permanent use.

THE SQUASH COURTS, donated by Clark Williams '92, John P. Wilson '00, and Quincy Bent '01, were built in 1937. The building contains fourteen singles courts and one doubles court.

FACULTY HOUSE, completed in the winter of 1938-39, is a gift of Clark Williams '92, and his wife. It serves as a club for faculty and their wives.



ADAMS MEMORIAL THEATRE was completed March 1, 1942, and officially dedicated at Commencement time. The brick building was built on the site of the former Abbey Flats on Main Street, a short distance west of the Faculty House. The theatre, which has a seating capacity of over 400, is modern in every respect and completely equipped for any kind of stage presentation.

ALUMNI HOUSE, located on Spring Street, is an old college property rebuilt and much enlarged by funds donated for the purpose by Alumni, who congregate in it in large numbers on football weekends, at Commencement time and on other occasions. It is available to students only when they are invited guests of parents or other alumni.

MATHER HOUSE, next to the AMT, restored in 1956, is now used as faculty apartments.

PARK HOUSE, adjacent to the freshman quad, was formerly a faculty home. It is now used as a dormitory.

PROSPECT HOUSE, completed in the Fall of 1962, is the first of the campus residential houses and contains rooms for 95 students, a guest suite for alumni or distinguished visitors to the campus, a faculty apartment, and a living room and study on the ground floor.

BERKSHIRE-PROSPECT DINING-LOUNGE, constructed in 1963, contains two dining rooms for the residents of Berkshire and Prospect, and upstairs a circular lounge with a fireplace to serve both these residential houses.

GREYLOCK QUADRANGLE, designed by Benjamin Thompson, was completed in the fall of 1965. It consists of William Cullen Bryant House, Mark Hopkins House, Franklin Carter House, and Washington Gladden House, residential units, and Greylock Hall, containing dining facilities and classrooms.

KARL E. WESTON LANGUAGE CENTER, formerly the Phi Delta Theta Fraternity House, contains a modern language laboratory, offices of members of the various language departments, and serves as the center for foreign language activities on campus.

BRONFMAN SCIENCE CENTER, opening in the academic year 1967-68, offers facilities for research by undergraduates, graduate students, and staff in all the sciences and in psychology. Included in the building are common research facilities such as an electronics shop, a student machine shop, a shop for working scientific glass, and a computer laboratory. The latter houses the IBM 1130 digital computer used widely throughout the college and especially important for research and instruction in the sciences. Also included is an instrument laboratory housing major scientific instruments such as X-ray apparatus, spectrophotometers, etc., which can profitably be shared by research workers from several disciplines. The principal educational function of the Bronfman Science Center is to provide research laboratories and offices which are centrally located so that participants may profit from the proximity of related work in other sciences and can enjoy the use of equipment and facilities of unusual variety and range. The program of the Center supports and extends the honors research curriculum in the sciences which allows talented undergraduate scientists to participate actively in the research investigations of the faculty. In this way advanced laboratory work, as well as classroom instruction, is made available to qualified students. The Center contains four floors and a total of 75,000 square feet of laboratory classroom and office space. The departments of Mathematics and Psychology are housed in the north wing of the building.

Athletic Fields

COLE FIELD - Cole Field, a large tract of land near the Hoosic River, provides the focal point for varsity and freshman lacrosse, varsity and freshman soccer, and freshman football and baseball. The area is also used for all varsity football sessions except for regularly scheduled games, which are played on Weston Field.

WESTON FIELD - Situated within easy reach of the Gymnasium and other college buildings, Weston Field affords an excellent site for football and baseball contests. The Gargoyle Gate guards the entrance to the field which includes a one-third mile cinder track, board track, and various other track and field facilities. A covered grandstand occupies the northwest corner of the field while bleachers of permanent steel and concrete construction have been erected on the west and east sides of the field. The field also features a newly enlarged press box and an auxiliary building containing spacious team rooms and locker and storage space.

COLLEGE TENNIS COURTS. The eighteen college tennis courts are open to all undergraduates. They are located on Lynde Lane, just off of the Cole Field road, and include six green-tinted asphalt courts. The New England Intercollegiate Tournament was held here three years ago. As part of the new building program, the twelve clay courts have been redone with a new Teniko surface. In addition, the six all-weather courts have been rebuilt.

TACONIC GOLF LINKS. Any student may obtain a weekday membership in the Taconic Golf Club upon payment of \$14.40 for the fall term and \$18.00 in the spring. A full membership, good on Saturdays and Sunday also, costs \$18.00 and \$24.00 respectively. The greens fee, \$3.50 on a weekday for non-members, is only \$1.50 for Williams students. The 61st NCAA Golf Tournament was held on the course in 1958.

HOCKEY RINK. An outdoor artificial ice hockey rink was completed in the spring of 1953. Located on the Old Campus, the \$100,000 all-winter rink includes 9½ miles of pipe, a large shed for machinery and equipment, new dasher boards, and overhead lights. It affords an opportunity for both freshman and varsity practice, intercollegiate contests, intramural competition as well as undergraduate and public pleasure skating. In conjunction with the Williams Program, a cover for the rink was finished in 1961.

SKI AREA. The recently developed Ski Area is located five miles west of the campus on Berlin Mountain. It includes a 4200-foot downhill trail that ends in a 1200-foot open slope, two ski jumps of 45 and 20 meters, a warming hut and ample parking space.

Williams Songs

THE MOUNTAINS

Words and Music by Dr. Washington Gladden '59
(*This is the oldest American College song written by an undergraduate*)

O, proudly rise the monarchs of our mountain land
With their kingly forest robes to the sky,
Where Alma Mater dwelleth with her chosen band,
And the peaceful river floweth gently by.

CHORUS:

The mountains! the mountains! we greet them with a song
Whose echoes, rebounding their woodland heights along,
Shall mingle with anthems that winds and fountains sing,
Till hill and valley gaily, gaily, ring.

2

The snows of Winter crown them with a crystal crown,
And the silver clouds of Summer round them cling;
The Autumn's scarlet mantle flows in richness down,
And they revel in the garniture of Spring.

3

O, mightily they battle with a storm-king's power;
And conquerors shall triumph here for aye
Yet quietly their shadows fall at evening hour,
While the gentle breezes round them softly play.

4

Beneath their peaceful shadows may old Williams stand
'Til sun and mountains never more shall be
The glory and the honor of our mountain land,
And the dwelling of the gallant and the free.

OUR MOTHER

Words and Music by C. F. Brown '09
(*This song won the first interclass singing contest on May 30, 1908*)

'Twas in the days of long ago,
In a valley, 'neath the mountain wall,
Our Alma Mater dear was born,
The mother of us all.

And through countless years her fame has grown
Till now in glory bright,
Immortal ever reigning o'er us,
She stands in all her might.

CHORUS:

Hail! Alma Mater!
Hail to thy name!
Ye sons who know her love,
Sing to her fame, forever,
Long may she glorious, triumphant be
Bright through the future years,
Our mother, here's to thee.

2

Long may we dearly cherish her
And ever rest beneath her hand;
Whene'er she calls with loyal hearts
Together let us stand.
May evermore her song of triumph
Throughout our mountains ring;
May evermore her sons, victorious,
Thus to old Williams sing.

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'NEATH THE SHADOW OF THE HILLS

T. M. Banks '90

No need to sing the praises
Of any dusty town;
Where grand old Greylock raises
Its stately wooded crown,
We list to nature's voices,
The music of her rills,
And each loyal heart rejoices
'Neath the shadow of the hills.
And when to our Berkshire valley
Our feet shall turn again
When Williams' sons shall rally
From the busy haunts of men,
When the same blue sky is o'er us,
One love our bosom fills,
Then we'll shout some grand old chorus
'Neath the shadow of the hills.

YARD BY YARD

L. S. Potter '10

H. B. Wood '10

C. F. Brown '09

(This song won the 1909 singing contest)

Come all ye sons of Williams sing,
As we march on the field,
Cheer till the hills and valleys ring,
There's never a thought to yield.
We'll back the team thro' every game,
With them in every play,
Fling out the purple, hail!
For once again comes Williams' day.

CHORUS:

Yard by yard we'll fight our way
Thro' Amherst's line,
Every man in every play,
Striving all the time.
Cheer on cheer will rend the air,
All behind our men.
And we'll fight for dear old Williams
And we'll win and win again.

COME FILL YOUR GLASSES UP

H. S. Patterson '96

(To the tune of Sousa's "Corcoran Cadets")

Come fill your glasses up
To Williams, to Williams, to Williams;
Come fill your loving cup
To Williams, to Williams, to Williams;
We will drink our wine tonight,
Drink the wine that makes hearts light;
Come fill your glasses up
To Williams, to Williams, to Williams.

2

Come sing our marching song
To Williams, to Williams, to Williams;
Sing as we march along
From Williams, from Williams, from Williams.
We will rally on Pratt Field,
We will make our rivals yield;
Victory shall crown the shield
Of Williams, of Williams, of Williams.

WASHBURNE'S

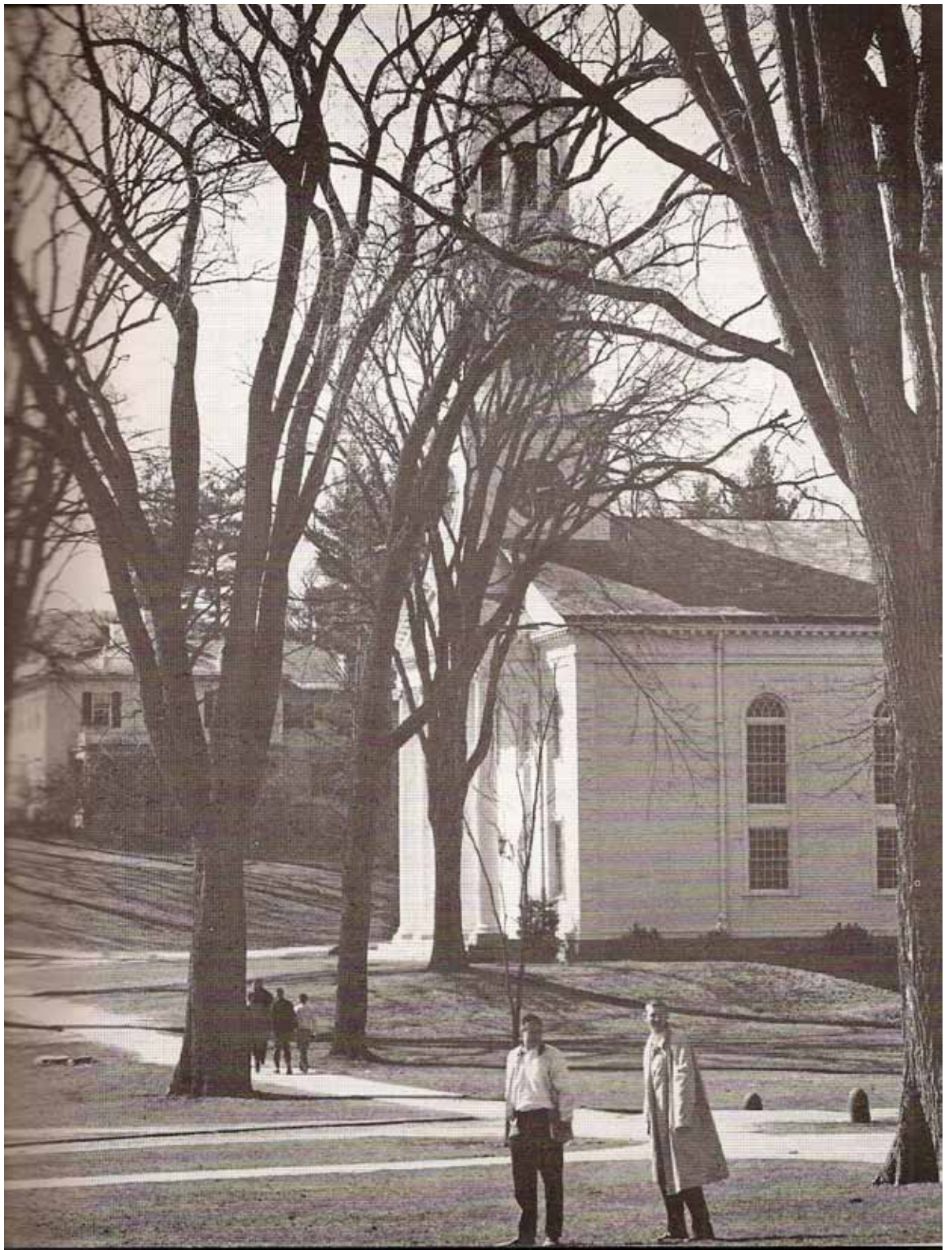
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STUDENT ACTIVITIES



ORGANIZATIONS AND COMPETITIONS

Gargoyle

Established in 1895, Gargoyle is a senior honor society whose membership includes approximately twenty men. The purpose of the Society is to discuss college matters, to take active steps for the advancement of Williams in every area of college life, and to exert itself against anything believed to be detrimental to such advancement.

On entering college every freshman has an equal chance to gain election to Gargoyle. Each senior Gargoyle delegation, after careful deliberation, chooses the members of the succeeding delegation. The Society endeavors to select men who have shown in their college life a willingness and ability to promote the best interests of Williams and who are believed to possess a desire for future contribution to the college community. The spirit of a man's service is quite as important as the degree of effort which he puts forth.

Work, not its reward, is the chief aim of the Society; far more than a mere honor, election to Gargoyle means an opportunity for further service to Williams, for the fostering of the Williams spirit and the extension of its influence to create and maintain whatever is best for the welfare of the College.

The Members Of Gargoyle

Charles M. Collins, *President*
John S. Kitchen, *Vice-President*
Jack E. Urquhart, *Treasurer*
Thomas E. Foster, III, *Secretary*
Austin Broadhurst, Jr.
Patrick W. Dunn
Roger P. Fega
Franklyn S. Ferry, Jr.
John C. Hayes, Jr.
Stephen S. Hicks
Michael J. Himowitz
Johan L. Hinderlie
Charles D. Jeffrey
Michael R. Jencks
Robert A. Kandel
Aaron J. Owens
Richard Pollet
David L. Reid
James V. Stepleton
Lowell S. Smith
Don S. Tufts
Craig M. Walker
Ross A. Wilson

The Purple Key Society

The Purple Key Society of Williams College was founded 34 years ago to act as a reception committee for all visiting athletic teams and to work with the Athletic Council on matters pertaining to the improvement of athletics. In the early fifties, however, the Purple Key became non-functional and was disbanded in 1955. Then Gargoyle, believing that the College would greatly benefit from a general service organization, took up the matter and proposed a new Purple Key Constitution. Under a mandate from the College Council, a committee was appointed to organize and revise the mechanics of the group.

In addition to its original functions as a liaison to the Athletic Department (greeting visiting teams, distributing programs, organizing pep rallies, and honoring varsity athletes at a sports banquet), the Purple Key has now taken on the tasks of a general service organization. As official hosts of the campus, the members assist the Admissions Department by greeting and conducting tours for prospective students. These services extend to visiting alumni during the "Williams Today" programs and to parents during Parents' Weekend. Members of the Purple Key are on hand early in the fall to greet the freshmen and late in the spring to usher at graduation. Moreover, each year, the Purple Key publishes the "Eph Williams Handbook" and the "Purple Key Datebook."

The membership of the Purple Key consists of up to eighteen students of the junior class. Each is chosen solely on the basis of the interest and initiative he has demonstrated by participating in Key activities during his sophomore year. Selection is thus competitive so that anyone with the interest and ability can achieve membership.

1968 - 1969 MEMBERS

Christopher C. Baker	<i>President</i>
Charles K. Ebinger	<i>Vice-President</i>
William M. Farver	<i>Secretary</i>
Jules L. Vinnedge, Jr.	<i>Treasurer</i>

Stephen M. Blackwell	Kent M. Hochberg
Richard M. Foster	Robert J. Katt
Philip O. Geier	Gilbert K. McCurdy
Richard T. Ginman	Robert D. Spurrier
Emilio E. Gonzalez, Jr.	Gregory K. Tanaka
William B. Hamilton, Jr.	Robert C. Ware

Junior Advisors

The Junior Advisors, a group of 36 Juniors, are selected from the entire Junior Class to live with and aid the incoming freshman class in adapting to college life. They are divided so that two, and sometimes three, Junior Advisors live in each entry of the freshman dormitories, and so that they are continually available for the freshman at any time, to help him with any problems that may occur and to help introduce him to the many opportunities of campus life. They are selected by a special committee for their ability to work with the freshmen and to act as liaison between each freshman and the many activities and demands of college life and for their ability to promote and the manner in which they exemplify the ideals of the College.

JUNIOR ADVISORS, 1968 - 1969

J. Christopher Frost *President*

Christopher C. Baker	Jeffrey B. Nelson
Frank J. Bartolotta, Jr.	Robert S. Nowlan
William T. Coleman, III	Mark J. Pangborn
Thomas A. Crowley	Andres G. Pastoriza
Robert A. Delfausse	Donald B. Potter, Jr.
James I. Deutsch	David R. Prouty
Gates H. Hawn	George S. Read
Edward B. Hipp	Robert C. Reckman
John G. Hitchins, Jr.	James A. Rubenstein
Richard W. Hole, Jr.	F. Joseph Sensenbrenner, Jr.
Allen F. Klein	Craig R. Smith, Jr.
Charles G. Knox	Richard D. Spiegelman
Neil Kramer	David R. Strathairn
John P. Kurlinski	Stephen E. Taylor
David C. Lathrop	Peter C. Thorp
John F. Maitland	Thomas I. Webb, Jr.
Patrick J. Matthews	Frank A. Willison
J. Francis McKenna, III	

Student Government

THE COLLEGE COUNCIL (CC)

The College Council is designed to be the directing force of undergraduate activities. It deals with collegewide problems, in an attempt to develop a spirit of unity and cooperation on the Williams Campus.

OFFICERS 1968 - 1969

Lowell S. Smith	<i>President</i>
Johan L. Hinderlie	<i>First Vice-President</i>
Robert A. Kandel	<i>Second Vice-President</i>
Austin Broadhurst, Jr.	<i>Recording Secretary</i>
Richard Pollet	<i>Corresponding Secretary</i>
Michael R. Jencks	<i>Treasurer</i>

VOTING MEMBERS

Johan L. Hinderlie '69	Mark A. Winick '69
Don S. Tufts '69	Richard Pollet '69
Michael R. Jencks '69	George R. Sparling '69
Arthur B. Cummings '69	Robert A. Kandel '69
Craig M. Walker '69	Lowell S. Smith '69
Christopher S. Kimmell '69	David T. Low '69
William H. Dickey '69	Peter H. West '71
Austin Broadhurst, Jr. '69	

NON-VOTING MEMBERS

Donald W. Gardner, Jr.	David L. Reid
------------------------	---------------

THE HONOR SYSTEM AND DISCIPLINE COMMITTEE

Under the new Constitution, the Honor System and the Discipline Committees have been combined.

All College examinations are conducted under an honor system, established in 1896, by which the presence of proctors in the examination room is dispensed with and each student is placed on his honor. He is free during examinations to move about, to speak to his companions, and to leave the room at any time, provided that he does not disturb others. The following statement must be signed to make any examination or other work written on the paper in the classroom valid: I have neither given nor received aid in this examination.

All cases of suspected fraud are dealt with by the Honor System and Discipline Committee. This committee has the power to decide on the question of guilt and to recommend to the Faculty the penalty of dismissal from college in the case of a senior, junior, or sophomore, and suspension in the case of a freshman. The Honor System will be explained dur-

The Honor System and Discipline Committee meets jointly with the Faculty Discipline Committee to pass on matters pertaining to the conduct of members of the student body. Every undergraduate is required to be thoroughly familiar with the College Regulations set forth in the booklet on college rules. Violations of these regulations make an individual liable to disciplinary action by this committee.

COLLEGE COUNCIL CONSTITUTION

ARTICLE I — Name

Name: The student governing body of Williams College shall be called the College Council.

ARTICLE II — Membership

SECTION 1: Voting members shall be —

- A. The presidents of all residential houses.
- B. The second ranking officer from the house of the President of the Council.
- C. The President of the Junior Advisers, until the election of the President of the Freshman class.
- D. The President of the Freshman class.

SECTION 2: Non-voting members shall be —

- A. The Dean of the College.
- B. The former President of the College Council.
- C. The President of the Junior Advisers, after the election of the President of the Freshman class.
- D. A representative of the *Williams Record*.

ARTICLE III — Officers

SECTION 1: Elections — At its first meeting, the Council shall elect officers from its own membership. Election to office will require a two-thirds majority of the Council.

SECTION 2: Officers and Duties.

- A. President. He shall —
 1. call all meetings of the Council.
 2. prepare an agenda for all meetings.
 3. preside at all meetings.
 4. vote when there is a tie.
- B. First Vice President. He shall —
 1. serve as a member of the Student Discipline Committee.
 2. preside at meetings of the Council when the President is absent.
- C. Second Vice President. He shall —
 1. serve as chairman of the Rules, Nominations, and Elections Committee.
 2. present to the College Council all proposed committee memberships.
 3. maintain communication between the College Council and all Council committees.
 4. preside at meetings of the Council when both the President and First Vice President are absent.
- D. Secretary. He shall —
 1. record the proceedings of all Council meetings.
 2. maintain records of all Council meetings.

3. provide copies of the minutes of previous meetings to all Council members, the Dean, the President of the College, and all residential houses.
 4. keep all reports submitted by Council committees.
- E. Treasurer. He shall –
1. maintain a record of the condition of Council funds.
 2. prepare a budget for the Council.
 3. act as Chairman of the House Treasurer's Council.
 4. serve as ex-officio member of the Finance Committee.
 5. collect fines for non-attendance at Council meetings.

ARTICLE IV — Meetings

Meetings: At its first meeting, the College Council will establish a regular time for future meetings.

ARTICLE V — Election of Voting Members

Presidents of all residential houses will be elected within two weeks after the beginning of the second semester.

ARTICLE VI — Functions

- SECTION 1: The College Council has the right to initiate disciplinary action against any entire residential house or entire fraternal group and may recommend to the Dean reconsideration of any disciplinary action which he has taken against either of these groups.
- SECTION 2: The Council must approve all budgets proposed by the Finance Committee before they are put into effect.
- SECTION 3: The Council must approve all Committee memberships proposed by the Rules, Nominations, and Elections Committee.
- SECTION 4: The Council will review and comment on the school calendar submitted by the Faculty Calendar Committee.
- SECTION 5: The Council may concern itself with any matter of importance to the entire campus.
- SECTION 6: The Council shall conduct all student referendums.

ARTICLE VII — Injunctions

- SECTION 1: Fines for Non-attendance
- A. A five dollar fine will be levied against the treasury of any house not represented at a meeting, excepting when a representative has been granted an excuse by the Council Secretary.
 - B. A five dollar fine will be levied against the treasury of the freshman class when the class President is absent without excuse.

- C. The Secretary of the Council will, on the basis of attendance records, determine the validity of all fines.

SECTION 2: Expulsion for Non-Attendance

Any member of the Council who is absent without excuse from three meetings will be expelled from the Council and replaced by another representative of his house.

ARTICLE VIII — Council Committees

SECTION 1: Rules, Nominations, and Elections Committee

- A. Membership shall be composed of —

1. the chairmen of all Council committees except the IFC chairman.
2. the Second Vice President of the Council, who shall serve as presiding officer of the committee.

- B. *Duties. The committee shall —*

1. submit applications for College Council committees except the IFC to the entire student body.
2. select new Council committee members from applicants, and appoint chairmen.
3. submit the list of committee members to the Council for final approval.
4. conduct class officer elections.

SECTION 2: Finance Committee

- A. Membership shall be composed of three juniors, two sophomores, two freshmen, and the Treasurer of the College Council.

- B. *Duties. The committee shall —*

1. review the expenses of all-college student activities.
2. determine the budget for all-college student activities.
3. determine the student activities tax.
4. submit to the College Council for final approval a student activities budget and student activities tax proposal for the coming fiscal year.

SECTION 3: Student Union Committee

- A. Membership shall be composed of three juniors, two sophomores, two freshmen, and the Vice President of the Junior Advisers and the Director of Student Union activities.

- B. *Duties. The Committee shall have charge of all Student Union activities.*

SECTION 4: Foreign Student Committee

- A. Membership shall be composed of three juniors, two sophomores, and two freshmen.

- B. *Duties. The committee shall seek to draw foreign students into the life of the college community.*

SECTION 5: Activities Co-ordinating Committee

- A. Membership shall be composed of two juniors, two sophomores, and one freshman.
- B. Duties. The Committee shall –
 - 1. co-ordinate all student run social events and cultural presentations at the college.
 - a. The date and time of all proposed student run social and cultural events must be submitted to the committee.
 - b. The committee shall decide whether conflicts exist.
 - c. In situations of conflict, the committee shall determine which event has priority.
 - 2. serve in an advisory capacity to all groups planning a college activity and recommend to the Finance Committee the approval or non-approval of the activity.

SECTION 6: Discipline Committee

- A. Membership shall be composed of three juniors, two sophomores, two freshmen, the President of the Junior Advisers, and the First Vice President of the College Council.
- B. Duties. The committee shall –
 - 1. be autonomous in enforcing the disciplinary measures prescribed by the Honor System for violations of the Honor Code. All decisions resulting in suspension or expulsion will be subject to final approval of the President of the College.
 - 2. serve in an advisory capacity to the Dean of the College on matters of general discipline.

SECTION 7: Curriculum Committee

- A. Membership shall be composed of three juniors, two sophomores, two freshmen, and a representative from the Faculty Curriculum Committee.
- B. Duties. The committee shall –
 - 1. conduct such studies of the Williams curriculum as it deems necessary.
 - 2. advise, and work in conjunction with, the Faculty Curriculum Committee.

SECTION 8: Student Choice Committee

- A. Membership shall be composed of three juniors, two sophomores, and two freshmen.
- B. Duties: The committee shall –
 - 1. determine the method by which students will be placed in residential houses.
 - 2. conduct the placement of students in residential houses.

SECTION 9: Transition Committees

- A. Membership shall be composed of two juniors, two sophomores, and two freshmen.
- B. Committees: These shall be –
 - 1. Social, Cultural, and Athletic Committee
 - 2. Physical Facilities Committee
 - 3. Freshman Inclusion Committee
- C. Duration: The transition committees will stand until the transition to residential houses is completed.

SECTION 10: Treasurer's Council

- A. Membership shall be composed of the treasurers of all residential houses and the Treasurer of the Council, who will serve as presiding officer and as liaison to the College Council.
- B. Duties: The Treasurer's Council shall explore means of financing house entertainment, and meals, and shall concern itself with any financial matters of concern to the residential houses.

SECTION 11: Inter-Fraternity Committee

- A. Membership shall be composed of the presidents of all purely fraternal groups.
- B. Duties: The committee will make decisions on all matters concerning fraternities.

SECTION 12: General Responsibilities of Council Committees to the Council

- A. Each committee will keep a complete record of its actions and shall submit a copy of this record to the Secretary of the Council.
- B. All committee actions except Discipline Committee will be subject to the approval of the College Council.

ARTICLE IX — Open Meetings

All meetings of the College Council will be open to the student body.

ARTICLE X — Amendment

A student referendum shall be necessary for any constitutional change and a two-thirds majority of those voting necessary for passage of the change.

- 1. Two weeks notice through all available publicity channels shall be required before any referendum.

Undergraduate Activities

RELIGIOUS

Christian Science Organization, Williams College Chapel Board, Williams College Jewish Association, Williams College Newman Association

LITERARY AND JOURNALISTIC

Advisor, Gulielmian, Red Balloon, Williams College Address Book, Williams Record

MUSICAL ORGANIZATIONS

Berkshire Community Symphony Orchestra, Ephlats, Instrumental Chamber-Music Ensembles, Thompson Concert Committee, Williams Barbershop Singing Society, Williams College Choral Society, Williams College Marching Band

ATHLETIC CLUBS

Crew Team, Williams Outing Club, Williams Rugby Football Team, Williams Yacht Club

SCHOLASTIC CLUBS

French Club, German Club, Math Club, Russian Club, Spanish Club, Williams Student Section of the American Institute of Physics

DEBATING AND ORATORY

Adelphic Union, Williams Lecture Committee

CIVIC ORGANIZATIONS

Afro-American Society, AIESEC, Lehman Service Council, Young Democrats, Young Republican Club

DRAMATICS

Cap and Bells, Inc.

MISCELLANEOUS

Bridge Club, Chess Club, Inter-fraternity Council, Radio Station WMS-WCFM, Williams Travel Bureau

Religious Organizations

CHRISTIAN SCIENCE ORGANIZATION AT WILLIAMS COLLEGE

The purposes and functions of this Organization are to welcome the students and faculty of the College who are interested in Christian Science, to hold regular weekly meetings, and to sponsor at least one lecture each year, given by members of the Christian Science Board of Lectureship.

1968 — 1969

John Moore *Secretary*

WILLIAMS COLLEGE CHAPEL BOARD

Activities for the Protestant community on campus are directed by the Williams College Chapel Board. During the fall the Board consists of seniors, juniors, and sophomores. Freshmen may be elected to the Board at the beginning of the second semester.

1968 — 1969

David Perry *Chairman*
Aaron J. Owens *Secretary-Treasurer*

Professor John D. Eusden, *Chaplain*
The Rev. John B. Lawton, Jr., *Adviser*
Professor Victor E. Hill, *Faculty Adviser*

WILLIAMS COLLEGE JEWISH ASSOCIATION

The Williams College Jewish Association aims to supplement the spiritual and cultural life of all interested students. The Association conducts weekly Sabbath Services, brings in distinguished outside speakers periodically, conducts special informal study and discussion programs with both undergraduates and faculty members participating, plans mixers, and provides for the religious needs of its members.

1968 — 1969

Jeff Leiter *President*
Philip Greenland *Vice-President*

MEMBERSHIP:

Open to all interested.

POSITIONS:

Elected annually from the membership.

WILLIAMS COLLEGE NEWMAN ASSOCIATION

The Newman Association at Williams College provides Catholic students with the opportunity to develop and maintain their religious life in an academic setting.

While monthly meetings are the basis of the organization's activity, there are also discussion groups that meet twice a month and the John Henry Newman Lectures that are given by visiting experts once a month.

The Sacrifice of the Mass is celebrated in Thompson Memorial Chapel on Sunday at 5:00 p.m. and on Thursday at 7:15 p.m. Confessions precede Mass.

A spiritual retreat is scheduled for the beginning of each year.

Interviews are scheduled at Baxter Hall on Wednesday, Thursday and Friday afternoons generally by appointment.

Joint meetings with members of the Newman Association of other colleges take place at specific times.

The Newman Association personnel for the year 1968-1969 is

Richard A. Peinert *Chairman*

John M. Ackroff *Publicity*

The Rev. Thomas B. Pierce *Newman Chaplain*

Richard M. Foster David C. Olson Thomas E. Willoughby

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MAIL ORDERS ACCEPTED

Literary and Journalistic Organizations

THE ADVISER

The *Adviser* is a mimeographed news bulletin published daily, containing news and announcements pertaining to the day it is published. It is the only campus publication where a student can find out what is happening on campus before it happens. Personal notes may be inserted for 25 cents, if they are left in Hopkins Hall before 11:00 a.m. The *Adviser* is distributed to the College Administrative Offices, all social units, and to many college buildings.

1968 — 1969

Craig Walker *Publisher*

THE GULIELMENSIAN

The *Gulielmsonian* is the official Williams College yearbook. Since publishers do not receive proofs until after graduation, it is termed a "summer book". Yet, student work by no means constitutes a summer job, for the staff is kept busy from September to June. Graduated seniors and the next three classes take delivery of their books by mail or hand the following September. Publishing the *Gul* is the responsibility of the junior class, and two of them assume the editors' role. Several others direct and work with sophomore and freshman associates. Staff members are welcome, however, from all four classes. Positions and stipends, fixed under College Council guide lines, are awarded on the basis of ability and enthusiasm brought to the preparation of previous books.

Three groups work together through the year. A business staff secures all necessary advertisements for the *Gul*. A photography staff produces most of the graphic effects. Such effects as remain are the purview of an editorial staff. By far the greatest number of positions are created and available in this latter group. But all three—business, photography, and editorial—are vital to the present and continuing success of the *Gul*.

THE RED BALLOON

The *Red Balloon* is the undergraduate literary magazine, including poems, stories, art work and other work submitted by members of the undergraduate body.

1968 — 1969

Martin Lafferty *Editor*

WILLIAMS COLLEGE ADDRESS BOOK

Published annually, the *Williams College Address Book* contains the names, class and home address of all students at the college, as well as the names, addresses, and phone numbers of the entire College staff.

1968 — 1969

John Hayes *Publisher*

WILLIAMS RECORD

The *Williams Record*, semi-weekly news organ of the College, is published each Tuesday and Friday throughout the College Year. Composition for Board positions is as follows:

EDITORIAL BOARD:

Competitions are open to all undergraduates, but particularly freshmen, for positions on the staff. Promotions to the editorial staff occur at the discretion of the Editorial Board.

Date and Duration: Two competitions open to all undergraduates begin in September and February and last for a period determined by the Board Members.

Work Required: Writing of assigned news articles each week, headline writing, and office work.

Basis of Judgment: Style, accuracy of facts and news value of all material handed in, in addition to interest and aptitude.

BUSINESS BOARD:

Competitions are open to all undergraduates and have the same date and duration as those for the editorial board.

Work Required: Mechanical work of publication, securing subscriptions, local advertising solicitation, office work and bookkeeping.

Basis of Judgment: Time credit, initiative, responsibility, efficiency and general interest in the publication.

1968 — 1969

David Reid	<i>Editor-in-Chief</i>
Michael Himowitz	<i>Co-Editor</i>
Jonathan Storm	<i>Associate Editor</i>
Patrick Dunn	<i>Associate Editor</i>
Winship Todd	<i>Sports Editor</i>
Robert Spurrier	<i>Assistant Sports Editor</i>
Thomas Foster	<i>Critical Staff</i>
Martin Lafferty	<i>Critical Staff</i>
Wayne Eckerling	<i>Business Manager</i>
P. Edward Loewenstein	<i>Business Manager</i>
Peter Buchin	<i>Advertising Manager</i>
David McPhillips	<i>Circulation Manager</i>

Musical Organizations

BERKSHIRE COMMUNITY SYMPHONY ORCHESTRA

The Berkshire Community Symphony Orchestra is a semi-professional orchestra of some seventy-five musicians drawn from all over the area of Berkshire County, the tri-cities area of New York State, and Southern Vermont. Qualified students are invited to participate within the group, which gives three or four concerts spread throughout the college year, with weekly rehearsals for six weeks once a week, preceding each concert. It is an unusual opportunity for college students to receive ensemble experience and contact with professionals who head up the various sections of the orchestra, and Williams is one of the few colleges which offers such an opportunity.

For further information contact Mrs. Gene Donati, manager of the Symphony and Secretary of the Music Department.

THE EPHLATS

Defending the virtues of popular music, blithely ignoring sneers from classical militants (armed with Brahms and Beethoven sweatshirts), the Ephlats have the distinction of being the only small (13 voices) singing group of its kind at Williams. Since their first appearance in 1960, the Ephlats have produced an expansive and varied repertoire by supplementing traditional songs with a growing number of original arrangements. Frequent appearances at other schools, business affairs, and at song festivals keep them in contact with the best of the small college and Ivy singing groups. In addition to sponsoring Williams' Annual Collegiate Song Fest (last Fall's concert featured the Cornell Sherwoods, the Pembroke Chattertocks, and Vassar's G-Stringers), the Ephlats also are supported by sales from their third and latest album, *Shiny and New*, recorded by RCA and released in the Spring of 1967. When the fiscal finger of fate fills the treasury substantially, the group travels southward during Spring Vacation (last Spring, Jamaicans were awed as two basses raced their Morris Minors through the streets of Montego Bay).

Late this Fall, and after most of their regular engagements have been sung, the Ephlats will travel to New York again, where they are scheduled to produce a recording of college songs which will be circulated nationally. Anticipating a year of constant activity, the Ephlats will hold auditions during the first few weeks of classes. Everyone is encouraged to try out, regardless of his talent or previous experience. You might be surprised. (Watch for the Ephlats at the Freshman Banquet and at the campus activities meeting.)

Instrumental Chamber-Music Ensembles

Various chamber-music ensembles are formed and coached by members of the music department throughout the year. The Woodwind Quintet and the Brass Ensemble normally function during the Winter and Spring and present several concerts during the year. Entrance is always open to interested and qualified students for these and other groups, as time and instrumentalists become available on faculty and student levels. For information contact any member of the Music Department.

THE THOMPSON CONCERT COMMITTEE

For many years a course of concerts and entertainments was sustained by the late Frederick Thompson of the class of 1856. Now the course has been continued with the Thompson Committee giving three concerts a year supported by the income of the Mary Clark Thompson Fund. The committee also works in conjunction with the Music Department in sponsoring numerous musical events during the year.

Membership: Open to all interested students. Membership affords the opportunity to become acquainted with some of the more prominent in the concert world today.

1968 — 1969

Fredric J. Vinick *President*

THE WILLIAMS BARBERSHOP SINGING SOCIETY

Founded in the fall of 1967, the Williams Barbershop Singing Society is a *very* informal singing group made up of students who like to sing. Last season, the fledgling quartet sang at several campus functions and had their first off-campus appearance. The Society is non-selective and although musical talent or previous musical experience are appreciated, they are not necessary. Meetings are usually held twice a week and will start in early fall. The purpose of the group is not public performance (although performances are given), but to take the edge off those "long hard evenings of study". For further information, contact Bill Meese, Dave Albert, or Jimmy Jones at Perry House.

WILLIAMS COLLEGE CHORAL SOCIETY

The Williams College Choral Society consists of fifty to sixty men who are chosen by audition. The Society schedules two concerts with a Women's College Choir a semester; one of which is held on the Williams College Campus, the other one which is held on the campus of the participating girl's school. Usually two of these concerts will entail the production of an oratorio while the other concerts will consist of assorted smaller choral works. (Last year, during the late fall, Williams performed Berlioz's "L'enfance du Christ" with Radcliffe; and in the Spring gave a concert of smaller works with Wells College.)

Membership is open to the whole college through auditions; and although previous experience is helpful, it is not a requirement for acceptance. The group meets twice a week for an hour to an hour and a half. It should be noted that membership in the Choral Society is required for all those interested in singing in either the Chamber Chorus or the Chapel Choir.

WILLIAMS COLLEGE MARCHING BAND

Over the past couple of years, the Williams College Marching Band has not only grown in size (70 members during the fall of '67) but has also acquired one of the most enviable reputations among campus organizations. The Band has been the undisputed Little Three Band Champions for the past four years, including the '67 season.

The Band is a fall organization that performs a half-time show at all home football games and usually gets to at least two of the away games. The Band plays a variety of music from Sousa marches to the latest in swing (Herb Alpert was popular during the '67 season). The formations used are quite intricate and require great precision (the scramble formation is the band's trademark).

Membership in the Band is open to anyone with the slightest musical experience whatsoever, it has a few instruments (besides drum and tubas) which members can use although everyone is encouraged to bring his own, credit is given for fall physical education, members are guaranteed seats on the 50 yard line, and although the band is formally an all male organization, dates are encouraged to join in the band's festivities. For all of this only two hours of rehearsal time a week are required.

The Band combines informality and enjoyment with good musicianship to produce one of the most unique organizations on the campus.

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Athletic Clubs

CREW TEAM

This year, under Coach John Shaw, the first Crew Team at Williams in thirty years appeared. The Team worked out on Onota Lake in Pittsfield in equipment, little of it new, obtained from other schools eager to see crewing revived in the area. Two eights, one four, a double and two single shells were put into action and the Team participated in two regattas, one at Wesleyan and the other at the First Annual Spring Regatta held at Onota.

Next season, the Team hopes to increase its activity and obtain more boats. Anyone interested in rowing is welcome and experience is *not* a prerequisite. The Team is open to anyone, Freshman through Senior, and participation fulfills the P. E. requirement. As an added incentive, a Southern trip is planned sometime during Winter Study or Spring Vacation. The trip is designed to condition the Ephmen for the gruelling physical competition they will face in the warmer months ahead, especially from the highly-touted eight from Smith.

WILLIAMS OUTING CLUB (W.O.C.)

The purpose of the Williams Outing Club is to stimulate interest in and active appreciation of the extremely beautiful natural surroundings of Williamstown, during all seasons of the year. It sponsors an active and varied program for those interested in participating in its schedule of activities, which include hiking and camping (often with other college outing clubs), spelunking, rock climbing, kayaking, skiing, and snowshoeing. It maintains trails in the area, including one nearby the college ski area on Berlin Mountain, and owns and maintains a popular cabin at Mad River Glen in Waitsfield, Vermont. The club is under the direction of Ralph J. Townsend.

Membership: Open to all Classes.

Elected officers are President, Vice-President, Secretary-Treasurer.

These officers together with division heads form the executive council.

The main divisions are: Membership, Winter Sports, Cabins and Trails, Winter Carnival, and Special Events.

During the year those members who show particular interest and responsibility are chosen by these division chairmen to participate in their committees.

THE WILLIAMS RUGBY FOOTBALL TEAM

Rugby football, or rugger as it is commonly called, was introduced to Williams in the Spring of 1959. Since that time many undergraduates have enjoyed learning and playing a "gentleman's game" which has color, speed, and most of all, is fun for all to play.

In 1960 Williams' rigger side was chosen Eastern Rugby Union Champion, the best team in the East. During spring vacations of 1962 and 1968, the first team became a touring team and went to England to play and learn from several excellent British teams. In 1966 and 1967 the team went to Nassau, B.W.I., to play in the tournaments held there. Each spring first and second rigger teams see what the East has to offer in the way of good matches and good parties following them.

The fact that Rugby is an informal sport at Williams makes it necessary for the team to work for everything it gets; the uniforms, transportation, balls, everything must come from individual sources, but being an informal sport is also the glory of Rugby. The pressure to play well and to win is directed from within, not from without. The lack of strict formality about practices and training does not lessen interest, rather it makes the fact that you are playing a game for the fun of it all the more important.

When springtime comes to Williamstown come to the rigger field and learn a game which you will not only play but love.

THE WILLIAMS YACHT CLUB

The Williams Yacht Club offers a broad racing schedule ranging from low-pressure events for the less-experienced to regattas with New England's best intercollegiate sailors. Ocean racers may have an opportunity to compete in Naval Academy yawls. Members are assured of participation in spring and fall regattas while lectures, movies, and a newsletter provide winter activity. Membership is open to all those who are interested.

1968 — 1969

William Maclay *Commodore*
Theodore Green *Racing Team Chairman*
John Barkan *Secretary-Treasurer*

TACONIC PARK RESTAURANT



Scholastic Clubs

FRENCH CLUB

The French Club meets every Tuesday evening for dinner in Baxter Hall with members of the French faculty. It thus serves a dual purpose of enabling students to become better acquainted with the faculty while improving their French at the same time. Three or four French films a semester are shown after the Tuesday dinners. Other social events are sponsored from time to time throughout the year. These include sherry hours with French students from women's colleges, print and photography exhibitions, lectures, and occasional visits from French theatrical groups or entertainers.

1968 — 1969

Chris Hastings *President*

GERMAN CLUB

The German Club welcomes any one interested in broadening his contact with the German culture outside of the classroom. The club meets periodically over lunch and its activities include movies, discussions and lectures. With its small membership and ample financial support the club looks forward to many interesting activities in the 1968-69 college year.

1968 — 1969

Executive Board:

Tom Hudsbeth

Pete Schulman

MATH CLUB

The Math Club, organized during the academic year 1967-68, holds meetings every other week throughout the school year. During these meetings, which are kept informal, students present projects or topics in which they have an individual interest. After an initial short talk, the group discusses the topic, perhaps investigating new aspects in the given field. Examples of the type of topics discussed are "finite Differences" and "Figures in Four Dimensions." Several short problems also may be discussed at the meetings. Through this format, the club helps the student to increase his mathematical insight and horizons.

THE RUSSIAN CLUB

The Russian Club, which interests itself in extra speaking practice and current Soviet cultural developments, as well as Russian history, is open to language this field after the second year. The Club sponsors a radio show every other week in conjunction with WMS-WCFM, while the weekly dinner gatherings include films and the tasting of various selected cheeses. In the fall of 1968, Williams will host a large intercollegiate Russian weekend. The speakers and other participants in this cultural adventure should further enhance the opportunities of Club members to learn more about Russia outside of the classroom.

1968 — 1969

Thomas H. Willmott *President*
Peter P. Ogilvie *Secretary-Treasurer*

SPANISH CLUB

The Spanish Club was organized in the spring of 1954 for the purpose of enabling interested students to practice spoken Spanish and gather further knowledge of aspects of Spanish and South American life not emphasized in the classroom. Its activities center around discussions, recorded music, films, guest speakers and publications in Spanish.

Membership: Open to those of all classes (no competition).

Date and Duration: September to May.

1968 — 1969

Victor Villefane *President*
Randy Carleton *Secretary-Treasurer*

The Williams Student Section of the American Institute of Physics

The purpose of the Williams Student Section of the American Institute of Physics is to promote the study of all the sciences at Williams, with special emphasis on physics, and to make it enjoyable. To accomplish these ends, the organization sponsors weekly lunches at which students and faculty members can meet on an informal basis and lectures which supplement the department colloquia and are aimed specifically at undergraduates. It also plans to send a group of interested members to the national meeting of the American Institute of Physics in Washington, D. C. during the spring.

Membership is open to all students interested in physics, and freshmen and sophomores are especially encouraged to take an active part in the organization. Everyone is welcomed immediately as a member in full standing; there is NO compet period.

Debating And Oratory

ADELPHIC UNION

Freshmen who have not debated before are welcome as members of the Adelpthic Union. Our purpose is to foster discussion by panels, tournaments with other schools, and debates on campus topics. Freshmen may take part in all these tournaments as novice debaters. In addition, there are freshman debates at prep schools, as well as a New England Prep School Debate Tournament, sponsored each year at Williams College and managed mainly by freshmen. You are invited to the Adelpthic Union Smoker to be held in the Union Rathskeller the second week of college for a planned program and an explanation of what we have to interest freshmen who want to talk.

WILLIAMS LECTURE COMMITTEE

In the Spring of 1949 the Williams Lecture Committee was organized for the purpose of coordinating all speakers and lectures selected by the different organizations to appear on the campus. Throughout the year the Committee, composed of a board of undergraduates and faculty members, arranges a program which includes a variety of speakers, lecturing on subjects that are both timely and of interest to the student body.

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Civic Organizations

AFRO-AMERICAN SOCIETY

The purpose of the Afro-American Society is not to separate the Afro-American community from the college, but rather to serve the school. The organization sponsors various cultural activities, including plays, art exhibits, and speakers. Also, the Martin Luther King Memorial Fund has been set up, which will be used for various purposes. Among these is the expansion of the Library's holdings of books both about and by Afro-Americans in all fields.

The membership of the Club is open to all Afro-American students.

AIESEC-WILLIAMS

AIESEC-WILLIAMS is the Williams College Local Committee of the *Association Internationale des Etudiants en Sciences Economiques et Commerciales*. AIESEC (pronounced "eye-sek") is a completely student run exchange program which each year provides a number of business "traineeships" for students in foreign countries. In 1968 the co-operation of the Williams and Skidmore Local Committees produced a total of ten positions for foreign students to take traineeships in the U. S. and thus the opportunity for ten students from the two schools to spend the summer working in a business management position in any of the 45 participating countries. Membership is open to all students at Williams. For more information, visit the AIESEC office in the Office of Career Counseling, across from the Freshman Quad.

1968 — 1969

Eric D. Kelly	<i>New England Regional Director</i>
Jules L. Vinnedge, Jr.	<i>President</i>
Thomas M. Barr	<i>Vice President</i>
Dan Hindert	<i>Public Relations</i>

LEHMAN SERVICE COUNCIL

During the fall of 1964, a new organization was formed on the Williams campus for the purpose of coordinating and administering all service projects associated with the College. The Lehman Service Council is named after Herbert H. Lehman, former governor of New York State and late U. S. Senator from New York, generous benefactor of the College, and distinguished alumnus in the class of 1899. The work of the organization is supported by the College Council Finance Committee.

The Lehman Service Council is composed of representatives from the three religious organizations, the faculty advisers to the three religious organizations, and directors of the various programs.

The following statements should furnish you with some idea of the service programs that are now in operation. If you are interested in participating in any of them, or if you would like further information, please contact the chairman of the group.

The Lehman Service Council also acts as a clearing house for all summer projects and programs of a service nature ranging from one to three years' duration following graduation.

CHEST FUND DRIVE

The annual Chest Fund Drive takes place in the early fall and is the College's only charity appeal. The Drive encompasses the whole college community—faculty, staff, and students. Among organizations supported in the past by the Chest Fund have been the following: Williamstown Boys Club, Williams-in-Hong-Kong Program, United College Negro Fund, World Education Service, American Friends Service Committee, World University Service, and American Field Service.

BERKSHIRE FARM PROGRAM

For many years Williams students have served as volunteer workers at Berkshire Farm, located in nearby Canaan, New York. This is a private institution specializing in the treatment of delinquent boys, most of whom range from eleven to sixteen years and come from urban areas in the northeast. The volunteers engage in study programs, sports, and general recreational activities. Part of the work features discussion with the Berkshire Farm psychiatrist and other staff professionals.

WILLIAMSTOWN BOYS CLUB

Undergraduates participate in programs of coaching and general supervision of recreational activities.

TUTORIAL PROJECTS

At Mt. Greylock Regional High School, Williamstown, and Drury High School, North Adams, Williams undergraduates tutor both gifted and slower students. In remedial courses, the emphasis is on basic skills, i.e., English, mathematics, and social studies. In the "curriculum enrichment program," students are given the opportunity to broaden their intellectual horizons and to prepare for college studies.

MONROE STATE PRISON CAMP

Monroe is a minimum security prison with a philosophy of rehabilitation rather than punishment. Williams undergraduates engage in remedial reading and informal course instruction in a variety of subjects.

BIG BROTHER PROGRAM, BENNINGTON, VERMONT

A program of coaching and counseling younger boys in the general Bennington area.

YOUNG DEMOCRATS

The Young Democrats strive to promote political discussion and an exchange of views both on and off the Williams campus. The Club is active in campaigning for various candidates, and its activities have carried it as far as New Hampshire and Vermont, although most work is done near the college, in Berkshire County. The Club also invites prominent Democrats to speak to the student body.

Membership in the Young Democrats is open to all interested students.

YOUNG REPUBLICAN CLUB

The Young Republican Club invites prominent Republicans to address the club and the student body, campaigns for state and national candidates in Berkshire County during election years, and discusses current political topics in meetings. Pollsters Elmo Roper and George Gallup and Congressman Charles McC. Mathias of Maryland appeared as guest speakers last year. Members campaigned for Volpe, Brooke, and Richardson in the 1966 elections.

The club is affiliated with the state and New England Young Republican organizations. Williams sent several delegates to the mock Presidential conventions at Yale and at Harvard in 1967.

A membership drive is conducted each September. There is no compet program; instead, interested freshmen are immediately eligible for full participation in the club's activities.

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Dramatics

CAP AND BELLS, INC.

Cap and Bells, Inc., the student dramatic organization, plays a vital role in the four major productions produced by the Adams Memorial Theater each year. On its own, it oversees the Freshman Revue, a comical revue produced and acted by the Freshmen for their parents on Parents' Weekend. For the first time, this year, Cap and Bells, Inc., will plan and produce a play as part of the major season. As there are important projects, the organization urges any Freshman interested in any field of dramatic art to come out for the Theater Night, and to audition for the Revue, during the first weeks of school.

Membership is open to any student who gets a total of 15 points in work in both of the following areas, and who works for 16 hours in the shop.

I Acting and Writing

II Production

- a) Staging (Directing and stage managing)
- b) Lights and Sound
- c) Make-up and Costumes
- d) Scenery (Construction, Design, and Properties)
- e) Business (Publicity, Tickets, House, and Programs)

1968 — 1969

Craig McHendrie	<i>President</i>
David Strathairn	<i>Vice President</i>
Robert Cronin	<i>Secretary</i>
Mark Smith	<i>Treasurer</i>

Miscellaneous

BRIDGE CLUB

The purpose of the Bridge Club is to offer players a break from study as well as a way to improve their games. All students, faculty members, and town residents are welcome to participate in Club meetings, held in the basement of Baxter Hall every Wednesday night at 7:30. In addition to these meetings, the Club hopes to represent the College in some competitions in the North-East this coming year.

The only requirement for membership is interest, and no dues are charged. Novices, as well as experienced players, are welcome to join in, and the club director offers free lessons on the differences between contract and duplicate Bridge. The better players may represent the college in intercollegiate tournaments.

For further information, contact the club director, Tom Baker, in Spencer House.

CHESS CLUB

The Chess Club was formed in October 1967 and met one evening a week for the remainder of the year. Its purpose is to provide a place for those interested in the game to meet and compete with other players at the college. The meetings are open to any student; formal membership is not required in order to simply stop by for a few games. With a year of establishment behind us we hope to expand the program in 68-69 to include matches with other schools and clubs.

Director: Stephen Pozarek

INTER-FRATERNITY COUNCIL

The Inter-fraternity Council is composed of the presidents of each of the fraternities on campus. This group serves as a coordinating body for the fraternity activities, presides over rushing, and acts on any violations of administrative rule.

There are presently six fraternities on campus, pledging in the second semester of the sophomore year. These fraternities are non social in nature.

1968 — 1969

David Mason, <i>President</i>	Theta Delta Chi
Robert MacDougall	Zeta Psi
Carl Manthei	Delta Psi
James Marks	Delta Kappa Epsilon
Steve Poindexter	Alpha Delta Phi
Mark Smith	Kappa Alpha

RADIO STATION WMS-WCFM

WMS-WCFM broadcasts an AM carrier current to all houses and dormitories and a 50 watt multiplex stereo FM signal to the Williamstown-North Adams community. The largest organization on the Williams campus, the radio station needs over 100 members in capacities ranging from the expanding sales, promotion and publicity departments, through technical work, business management, programming, production, sports announcing, and news writing and reporting, to the on-the-air DJs. WMS-WCFM broadcasts twelve hours a day, seven days a week from studios in Baxter Hall, and emphasizes high quality, varied programming. Membership is open to all students with no previous experience required. The goal of the compet period is to help each student find his interest as quickly as possible and, with personal instruction, put him to work.

1968 — 1969

Frank S. Ferry	<i>President and Station Manager</i>
Lawrence Wellington	<i>Program Director</i>
Phillip Geier	<i>Personnel Manager</i>
Richard Gimman	<i>Business Manager</i>
D. Bruce Chase	<i>Chief Engineer</i>
Michael Menard	<i>Production Director</i>

WILLIAMS TRAVEL BUREAU

The Williams Travel Bureau is a student organization aiding undergraduates and faculty in solving their transportation problems. The Bureau arranges charter flights to Europe and the Caribbean, as well as sea cruises, all air and rail travel, and car sales and rentals.

Date and Duration: September to February, February to June

Work Required: Office duty and publicity, sales and organizational work in all the Bureau's activities.

Basis of Judgment: For membership the compet must have participated in and have knowledge of the Bureau's affairs. Ability and interest are considered by the officers at the end of the term of competition. Those who appear most promising are assigned to work with one of the Bureau's officers in order to gain more intimate knowledge of his responsibilities and work.

Positions: President, Vice-President, Secretary and Treasurer. All members of the Bureau are eligible for election to office. The officers and the most able members share in the annual division of profits.

1968 — 1969

Greg Marks, John Kitchen	<i>Managers</i>
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Department Of Athletics

ORGANIZATION AND SUPPORT

Intercollegiate athletics are under the direct control of the college through the supervision of the Faculty Committee on Athletics. The immediate direction of the intercollegiate athletics, both varsity and freshman, is in the hands of the Director of Athletics, a member of the faculty committee.

ATHLETIC COACHES

CATUZZI, LAWRENCE R. - Varsity Football Coach. A standout athlete at the University of Delaware, Larry comes to Williams from Ohio State, where he served for three years as offensive backfield coach under Woody Hayes. He previously had been an assistant coach at the University of Indiana. At Delaware, he won six letters in football, baseball and golf and later served as the freshman football coach.

CHAFFEE, CLARENCE C. - Varsity Soccer, Varsity and Freshman Tennis, Varsity and Freshman Squash: "Chafe", former Director of Athletics at Riverdale School and a graduate of Brown University, has been a consistent producer of Little Three Champions in squash and tennis since he came to Williams in 1937. The Ephs took the Intercollegiate Squash Tournament in 1958. Chaffee is also Director of Physical Education.

COOMBS, RAYMOND F. - Varsity Baseball, Freshman Football and Basketball: A star athlete at Duke University, Bobby Coombs later pitched for the New York Giants. Coombs has three Little Three baseball crowns to his credit since coming to Williams in March 1946.

DAILEY, JOSEPH M. - Head Wrestling and Assistant Varsity Football Coach. Joe was a standout wrestler and defensive quarterback at Ithaca (N.Y.) College and later served as head football and wrestling coach at Smithtown (N.Y.) High School. He also coached for Colonie (N.Y.) High School before coming to Williams.

FALIVENE, CARL - Assistant Varsity Football and Freshman Baseball Coach. A star linebacker at Syracuse, Carl has had extensive coaching both at the high school and college. Carl comes to Williams after being an assistant at Hofstra. He served as football, baseball and basketball head coach at Holy Name High School in Cleveland for six years before going to Hofstra.

FLYNT, HENRY N., JR. - Freshman Soccer: A graduate of Williams in the class of 1944, Hank has been coaching freshman soccer teams since 1951. He serves the college as Director of Financial Aid and Assistant Dean.

FRYZEL, DENNIS - Head Track and Assistant Varsity Football Coach. Dennis comes to Williams from Columbia, where he was end and linebacker coach for the past two years. A football and track star at Denison University, he has also been the head track and assistant football coach at Garfield Heights (Ohio) High School.

GOFF, RUDY - Varsity and Freshman Golf. Rudy took over as golf coach and professional at the Taconic Golf Club, succeeding Dick Baxter who had both positions for thirty-eight years. In his first season Rudy's varsity golfers *took first place in the New Englands.*

LAMB, RENZIE - Head Lacrosse and Assistant Varsity Football Coach. Renzie comes to Williams after serving as head football coach at Iona Preparatory School in New Rochelle, N. Y., the outstanding team in the New York metropolitan area a year ago. A two sport captain at Hofstra, Renzie also has been head coach at Manhasset (N.Y.) High School. His lacrosse and football teams were both undefeated last year.

McCORMICK, WILLIAM - Varsity and Freshman Hockey, Assistant Varsity Soccer and Lacrosse. This is Bill's fourteenth year at Williams and thirteenth as Varsity Head Hockey Coach, after a brilliant college career at Michigan State. Named New England Small College Coach of the Year in 1961, his teams have compiled consistently good records against some of the East's toughest competition, culminated in the 1961-62 season with a brilliant 16-3-1 record. He is also Director of Intramural Athletics.

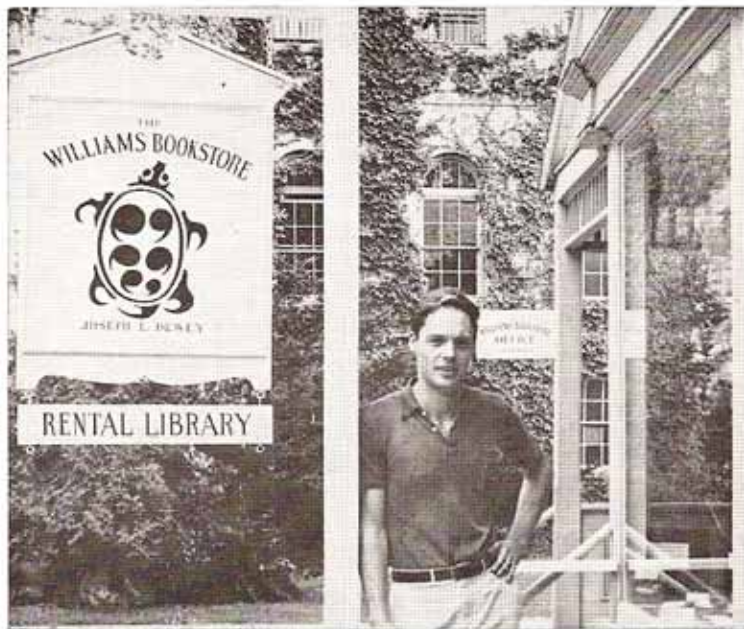
PLANSKY, ANTHONY B. - Varsity and Freshman Cross Country; A former Decathlon champion, Tony enjoyed a colorful and active career in both football and baseball. He came to Williams in 1931 and was head track coach from 1936-1966, and has been the Cross-Country Coach since 1936.

SAMUELSON, CARL R. - Varsity and Freshman Swimming; Carl Samuelson arrived at Williams in 1965 from Springfield College where he was Freshman Swimming Coach.

SHAW, ALEX - Varsity Basketball, Assistant Varsity Football, Freshman Lacrosse. A former professional basketball player, Al is beginning his twentieth year as head basketball mentor. He has compiled a fine 251-122 record for a .673 percentage while in Little Three competition his teams have won nine titles and shared five. Seven years ago his team was the winner in the Northeast Division of the NCAA small college tournament and won the trophy as the East's best small college team.

TOWNSEND, RALPH J. - Varsity and Freshman Skiing, Director of the Outing Club. A graduate of New Hampshire, and a star Olympic skier, Ralph came to Williams in 1950. Specializing in the Nordic events, he has been completely responsible for the growth of Williams skiing and the fine records of the ski team against top competition. He has done much to develop the best all-around college ski facilities in the East, as is particularly evident in the Townsend Slope and Trail and the nearby jumps located on Berlin Mountain.





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Athletic Schedule

1968 — 1969

FOOTBALL (Varsity)

9/28	Trinity
10/5	Rochester
10/12	Middlebury
10/19	Bowdoin
10/26	Tufts
11/2	Union
11/9	Wesleyan
11/16	Amherst

Away	10/12	Middlebury	Home
Home	10/19	Bowdoin	Away
Home	10/23	RPI-Vt.	RPI
Away	10/26	MIT-Tufts	Home
Home	11/2	Coast Guard-WPI	C. G.
Away	11/8	Wesleyan	Home
Home	11/11	New England	Away
Away	11/16	Amherst	Away

CROSS COUNTRY (Varsity)

FOOTBALL (Freshman)

10/5	Andover
10/11	Vermont
10/19	R. P. I.
10/25	Vermont
11/9	Wesleyan
11/16	Amherst

Away	10/16	Deerfield	Away
Home	10/23	RPI-Vt.	RPI
Away	10/26	Tufts-MIT	Home
Home	11/8	Wesleyan	Home
Away	11/16	Amherst	Away

CROSS COUNTRY (Freshman)

SOCCER (Varsity)

10/5	Middlebury
10/9	Dartmouth
10/16	Brown
10/19	Bowdoin
10/26	Trinity
11/2	Springfield
11/9	Wesleyan
11/16	Amherst

Home	12/3	Trinity	Away
Away	12/6	Bowdoin	Home
Home	12/10	A. I. C.	Away
Away	1/10	Bates	Home
Home	1/11	Rochester	Away
Away	1/15	Springfield	Away
Home	1/18	Union	Home
Away	1/21	Clark	Away
	1/25	Dartmouth	Away

BASKETBALL (Varsity)

SOCCER (Freshman)

10/9	Dartmouth
10/16	Hotchkiss
10/19	Trinity
10/26	R. P. I.
11/9	Wesleyan
11/16	Amherst

	2/1	Amherst	Away
	2/4	W. P. I.	Home
	2/8	Wesleyan	Home
	2/12	Middlebury	Home
	2/18	Siena	Home
	2/22	Amherst	Home
	2/25	R. P. I.	Away
	3/1	Wesleyan	Away

BASKETBALL (Freshman)

12/3	Trinity	Away
12/10	A. I. C.	Away
1/15	Springfield	Away
1/18	Union	Home
1/25	Dartmouth	Away
2/1	Amherst	Away
2/8	Wesleyan	Home
2/12	Middlebury	Home
2/18	Siena	Home
2/22	Amherst	Home
2/25	R. P. I.	Away
3/1	Wesleyan	Away

SQUASH (Varsity)

12/4	Dartmouth	Home
12/7	Navy	Home
1/17	M. I. T.	Away
1/18	Bowdoin	Home
1/24	Army	Home
1/28	Princeton	Home
2/7	Harvard	Away
2/8	Trinity	Home
2/14	Yale	Away
2/22	Wesleyan	Home
3/1	Amherst	Away
3/7-9	Nationals	Yale

SQUASH (Freshman)

12/4	Dartmouth	Home
1/18	Choate	Away
1/25	Deerfield	Home
2/7	Harvard	Away
2/14	Yale	Away
2/22	Wesleyan	Home
3/1	Amherst	Away

HOCKEY (Varsity)

12/3	Hamilton	Home
12/7	A. I. C.	Away
12/10	Connecticut	Away
1/3-4	Nichols Tournament	Away
1/7	New Hampshire	Away
1/10	Bowdoin	Home
1/11	Bowdoin	Ryc
1/18	Colgate	Home
1/24	Middlebury	Away
2/1	Mass.	Home
2/7	Colby	Home
2/8	Amherst	Away
2/12	Norwich	Away
2/15	Middlebury	Home
2/21	Army	Home
2/22	Vermont	Home
2/26	Hamilton	Away
3/1	Amherst	Home

HOCKEY (Freshman)

12/3	Hamilton	Home
12/7	Lenox	Away
1/11	Choate	Away
1/18	R. P. I.	Away
1/25	Taft	Home
2/1	Hotchkiss	Home
2/8	Amherst	Away
2/12	Middlebury	Home
2/19	Deerfield	Away
2/26	Hamilton	Away
3/1	Amherst	Home

SWIMMING (Varsity)

12/4	Dartmouth	Home
1/11	M. I. T.	Away
1/18	Bowdoin	Home
2/1	Union	Away
2/8	So. Conn.	Away
2/15	Springfield	Home
2/22	Wesleyan	Away
3/1	Amherst	Home
3/6-8	New England	Away

SWIMMING (Freshman)

12/4	Dartmouth	Home
1/25	Deerfield	Away
2/15	Springfield	Home
2/19	Hotchkiss	Away
2/22	Wesleyan	Away
3/1	Amherst	Home
3/6-8	New Englands	Away

WRESTLING (Varsity)

1/11	W. P. I.	Home
1/18	Coast Guard	Home
1/25	Dartmouth	Home
2/8	Mass.	Away
2/12	R. P. I.	Away
2/15	M. I. T.	Away
2/22	Wesleyan	Home
3/1	Amherst	Away
3/7-8	New Englands	WPI

WRESTLING (Freshman)

1/11	W. P. I.	Home
1/18	Coast Guard	Home
1/25	Dartmouth	Home
2/12	R. P. I.	Away
2/15	M. I. T.	Away
2/22	Wesleyan	Home
3/1	Amherst	Away
3/7-8	New Englands	WPI

BASEBALL (Varsity)

4/10	Dartmouth	Away
4/12	R. P. I.	Away
4/14	Trinity	Away
4/17	Colby	Home
4/18	Bowdoin	Home
4/25	Union	Home
4/28	Middlebury	Away
4/30	Wesleyan	Home
5/3	Springfield (2)	Home
5/5	Mass.	Home
5/7	Amherst	Away
5/10	Wesleyan (2)	Away
5/14	A. I. C.	Away
5/17	Amherst (2)	Home

BASEBALL (Freshman)

4/12	R. P. I.	Away
4/19	Hotchkiss	Away
4/23	Springfield (tent.)	Home
4/30	Wesleyan	Away
5/3	R. P. I.	Home
5/7	Amherst	Away
5/10	Wesleyan	Home
5/17	Amherst	Home

GOLF (Varsity)

4/15	BC-Harvard	Harvard
4/19	Bowdoin-Vt.	Home
4/23	AIC-Springfield	Home
4/26	Middlebury	Away
4/30	Yale	Away
5/2	Little Three	Amherst
5/7	Dartmouth	Home
5/9-11	New Englands	Home
5/14	Colgate	Home
5/17	MIT-Trinity	Home

GOLF (Freshman)

4/19	Hotchkiss	Away
4/26	Taft	Home
5/2	Little Three	Amherst
5/3	Exeter	Home
5/7	Dartmouth	Home
5/16	Choate	Away

LACROSSE (Varsity)

3/26	Baltimore (tent.)	Away
3/29	Rutgers	Away
4/12	Yale	Home
4/16	M. I. T.	Home
4/19	Colgate	Away
4/26	Harvard	Away
5/3	Middlebury	Home
5/7	Dartmouth	Away
5/10	Wesleyan	Away
5/17	Amherst	Home
5/20	New Hampshire	Home

LACROSSE (Freshman)

4/19	R. P. I.	Away
4/23	Choate	Home
4/30	Mount Hermon	Away
5/7	Deerfield	Home
5/10	Wesleyan	Away
5/17	Amherst	Home

TENNIS (Varsity)

4/12	Brown	Home
4/16	Army	Away
4/19	Harvard	Away
4/23	Colgate	Home
4/26	M. I. T.	Away
5/2	Princeton	Home
5/6	Yale	Home
5/7	Dartmouth	Away
5/9-11	New England	MIT
5/14	Wesleyan	Home
5/17	Amherst	Away

TENNIS (Freshman)

4/12	Kent	Away
4/23	Deerfield	Home
4/26	Hotchkiss	Away
5/10	Choate (tent.)	Away
5/14	Wesleyan	Home
5/17	Amherst	Away

TRACK (Varsity)

4/12	M. I. T.	Home
4/16	Middlebury	Away
4/19	Boston College Relays	Away
4/26	So. Conn.	Away
5/3	Amherst	Away
5/6	R. P. I.	Home
5/10	Wesleyan	Home
5/17	Easterns	Away

TRACK (Freshman)

4/12	MIT	Home
4/23	Deerfield	Home
4/30	Hotchkiss	Away
5/6	RPI	Home
5/14	Little Three	Home

ELIGIBILITY FOR TEAMS

Eligibility to represent the College in any athletic organization as member, substitute or officer, is determined for the ensuing quarter at the beginning and at the middle of each semester.

A student is ineligible for participation in the above mentioned activities if:

- (1) He is on probation for irregularity of conduct or attendance;
- (2) He receives two E's in a five course schedule, or one E in a four course schedule. ("Incomplete" does not count as E);
- (3) He is made ineligible by vote of the Committee on Academic Standing because of a dangerously low record.

No freshman may represent the College in athletics except freshman contests, and no freshman may represent the College in non-athletic activities (except freshman activities) before "warnings" in the first semester.

No student who enters by transfer from another college shall be eligible to represent the College in any intercollegiate athletic contest for a period of one academic year after his entrance.

All competitors for College organizations are subject to the same eligibility rules as officers or other members of these organizations.

The Athletic Managerial Competitions are under the supervision of the Purple Key Society and under the jurisdiction of the Athletic Council and the College Council.

ELECTIONS OF ATHLETIC MANAGERS

Any member of the sophomore class may compete for the assistant managerships of the athletic teams if he is eligible when competition begins. He must also be eligible at its conclusion in order to secure a position.

The juniors who are assistant managers of all sports have direct charge of their respective competitions, but recommendations are made only after consultation with captains, coaches, and managers.

In case a man who has been elected to a managership is unable to fill his office, the man immediately below him in order of recommendation succeeds to his position and the others move up accordingly.

BASIS OF JUDGMENT

In each athletic managerial competition the basis of judgment, established by the Purple Key Society, is as follows:

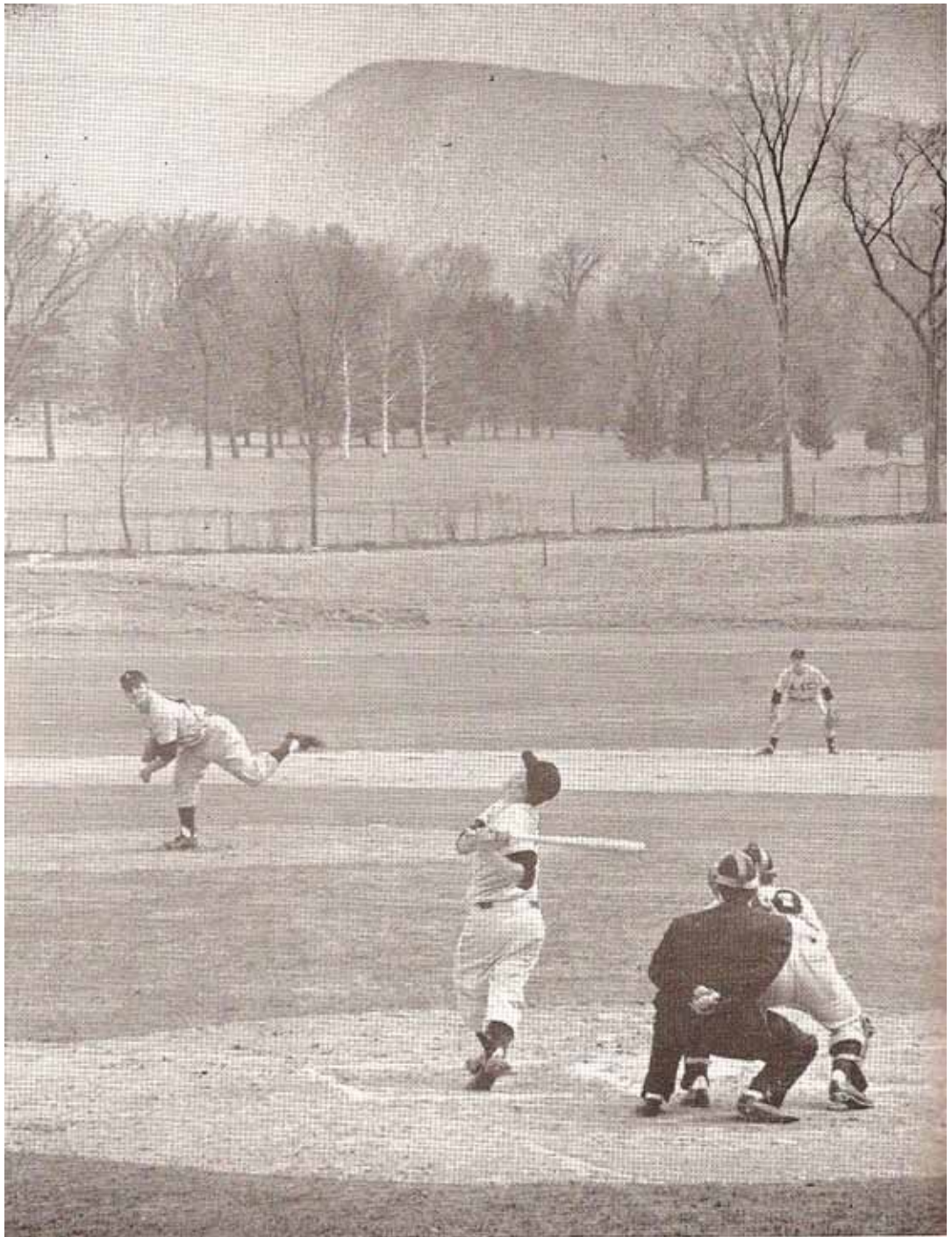
- 40% Assigned work and efficiency.
- 25% Attitude (interest, cooperation, reliability).
- 25% Initiative (under no circumstances will credit be given for extra work in excess of seven hours per week).
- 10% Ideas.

THE PURPLE KEY SOCIETY MESSAGE ON SPORTSMANSHIP

Williams College is an institution which is primarily devoted to the intellectual development of each individual. The College—faculty and students alike—firmly believes, however, that athletics are an integral part of a person's overall development. Consequently you will find at Williams a great diversity of athletic opportunities, on varsity, freshman and intramural levels.

Williams men are interested in and proud of their athletic teams, realizing their teams are the result of hard work and a great competitive desire. When visiting other colleges, our athletes are treated with respect—a respect not only for them as individuals but also for the college they represent. This same attitude is present when Williams men receive opposing players on the campus. At the athletic contests, derogatory remarks aimed at individual players, booing, and similar actions are in poor taste and serve little value. In fact, they merely serve as a source of embarrassment to the Williams players themselves.

Williams athletes want the support and interest of the student body. Such support should be given in good taste, for otherwise it not only negates the purpose of athletics, but also harms the reputation of the college.



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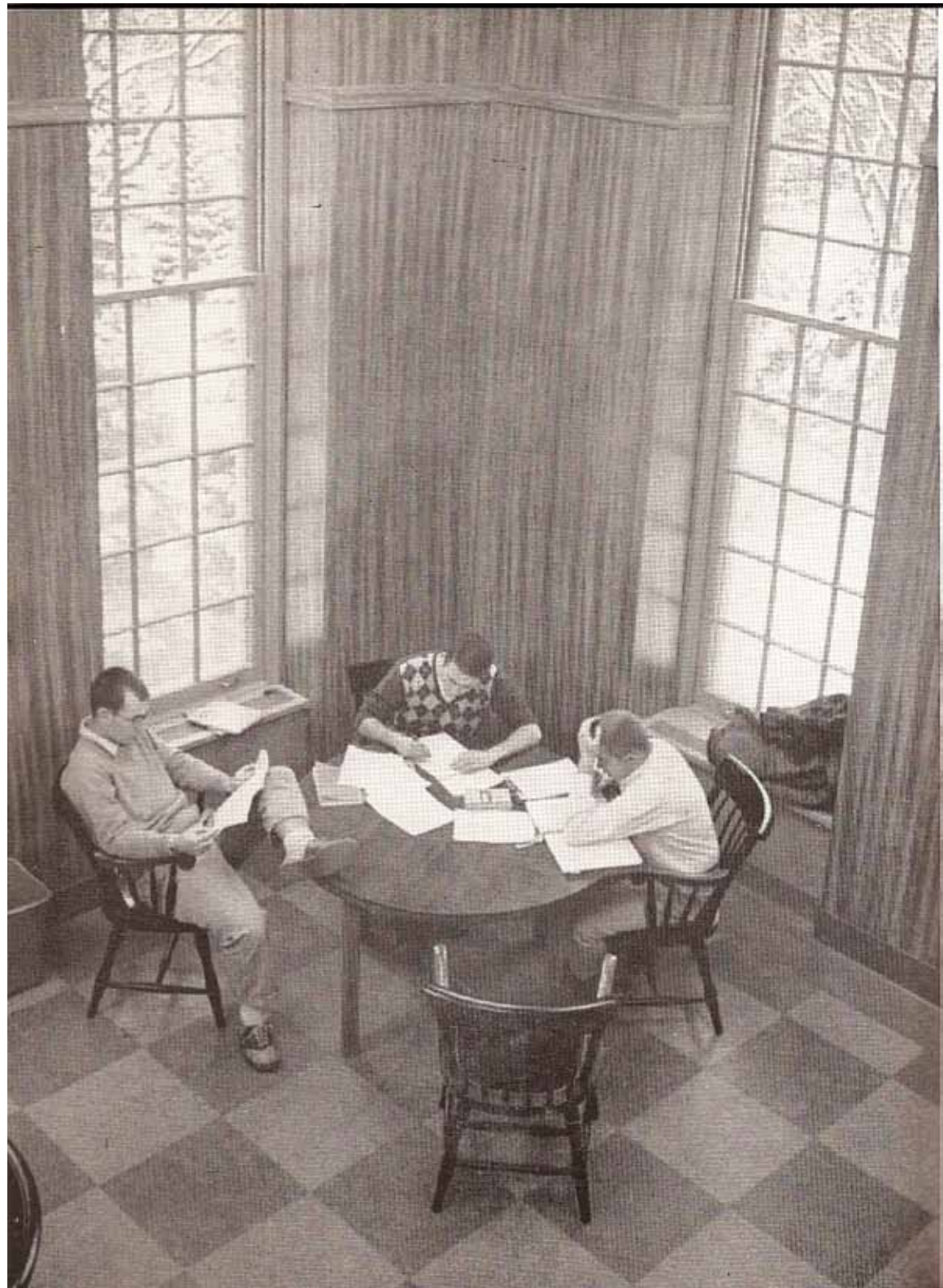
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LIBRARY HANDBOOK



WILLIAMS COLLEGE

LIBRARY HOURS

1968 — 1969

DURING THE COLLEGE YEAR:

Monday through Friday, 8 a.m. to 6 p.m.; 7:00 to 11 p.m. (to 1 a.m. in the Lower Reading Room).

Saturday, 8 a.m. to 12 m.; 1 p.m. to 5 p.m.

Sunday, 2:30 to 6 p.m.; 7:00 to 11 p.m. (to 1 a.m. in the Lower Reading Room).

DURING VACATIONS:

Monday through Friday, 9 a.m. to 12 m.; 1 to 4 p.m.

Saturday and Sunday, closed. When a vacation ends on a Monday morning the Library is open the preceding Sunday evening.

Any changes from the foregoing will be posted at the Circulation Desk.

ROOM ARRANGEMENT EXPLAINED

There are certain parts of the Library building which every student will use often during his course at Williams. A few minutes spent browsing in the various rooms at first may save hours when classes are in full swing and time is limited.

Circulation Hall

First, just inside the front (west) door, one enters the Circulation Hall, which contains the Circulation Desk, where books from the stacks are borrowed and returned. The cases on the opposite side of the Circulation Hall comprise the Card Catalog, which lists all the books in the Library.

Book Stacks

The doors behind the Catalog lead to the Book Stacks, where the main collection of books, bound magazines, and newspapers is stored. These are arranged according to subject, on nine tiers of shelving, and a "Directory of Classes" giving the location of subjects in the various stacks is posted conspicuously on each tier. Also every row of stacks is labeled at each end with its contents. A search for one or two favorite subjects by consulting the Directory of Classes will show how it is used. Books from the stacks must be charged at the Circulation Desk before being taken from the building.

Oversize books (more than 25cm. tall) are commonly kept on the bottom shelf, below their proper location. The metal cabinets on each tier contain the largest folios. Bound files of the *New York Times* and other newspapers are shelved according to date on Tiers I and II. These files are currently being replaced by microfilm copies of the papers. Bound general magazines are on Tier III, as indicated on the Directory of Classes.

Bound Periodicals Catalog

Though the periodicals are represented by card entries in the main card catalog, a complete catalog showing holdings and locations in the Library is available near the circulation desk.

Carrel Tables

The tables throughout the stacks provide quiet places to study near the materials one is using. Books will be reserved for stack use if placed, with the student's name, on the desired table. Bound periodicals may be similarly reserved for a period of one week only.

Mabie Room

The Hamilton Wright Mabie Memorial Room, in the southwest corner of the building, contains the recent numbers of newspapers and magazines arranged by subject around the room. Current periodicals must be used in this room and cannot be taken from the building.

Reference Room

The remaining first-floor room for student use is the large north hall, known as the Reference Room, where the main collection of reference books is kept. The assistants will gladly show students how to use the reference collection, and will help them, when needed, in locating information not readily found.

The reference books are arranged around the walls of this room beginning on the east side. The subjects follow each other in order of the Library of Congress Classifications ending with the section of bibliographies (classified under Z) immediately to the left of the door to the balcony. The remaining shelves of the north wall hold the indexes to periodicals, newspapers, and government documents, and a collection of recent college catalogs. Large cases at each end of the room contain atlases. Books in the Reference Room are NOT to be taken from the room without special permission.

Lower Reading Room

The Lower Reading Room, located below the Reference Room, contains the Reserve Desk, where the books assigned for class study are kept. This room is set aside as a smoking room. Smoking is not permitted in the stacks of the Library.

Other Reading Rooms

The Roger Preston Room at the foot of the north stairway and the Stocking Room at the back of Tier IV are also available as reading rooms.

REFERENCE TOOLS MOST USED

Encyclopedias

Encyclopædia Britannica. The most authoritative general English encyclopedia.

Encyclopedia Americana. Also French, German, Italian and Spanish encyclopedias.

Yearbooks

Information Please Almanac.

World Almanac. Facts and statistics on industry, politics, etc.

Biography

Current Biography. Persons featured in the news.

Dictionary of American Biography. Comprehensive articles on noteworthy Americans. No living persons included.

Dictionary of National Biography. Outstanding figures of the British empire, no longer living.

National Cyclopaedia of American Biography. Dead and living Americans. Use general index.

International Who's Who. Continental Europe, Britain and America.

Who's Who. Chiefly British. Prominent living men and women.

Who's Who in America. Notable living Americans.

History

Cambridge Histories (Ancient, Medieval, Modern, and of the British Empire).

Social Sciences

Congressional Directory. Biographies of members of Congress, directory of executive departments.

U. S. Government Manual. Official handbook of the federal government.

Encyclopedia of the Social Sciences. Published 1930.

Statesman's Yearbook. Concise facts about governments and countries of the world.

Statistics

Statistical Abstract of the United States. Finances, communication, manufactures, etc.

Census of the United States. Population, agriculture, manufactures, etc.

Music

Grove's Dictionary of Music and Musicians. Covers musical history, theory, terms, instruments, and biography.

Dictionaries

New English Dictionary. (known as Oxford Eng. Dict.) Best for history of words.

Webster's New International Dictionary. For accepted pronunciation and word division.

New Standard Dictionary (Funk and Wagnalls). Emphasizes modern meanings and spelling.

Roget. *Thesaurus of English Words and Phrases.* Synonyms.

Shankle. *Current Abbreviations.*

Literature

Cambridge Histories of Literature, (American and English).

Literary History of the United States.

Columbia Dictionary of Modern European Literature.

Stevenson. *Home Book of Verse.*

Bartlett. *Familiar Quotations.*

Twentieth Century Authors and Supplement. Biographical information, with bibliographies.

Cambridge Bibliography of English Literature. To 1900.

Granger. *Index to Poetry.* Locates poems in collections.

RESERVED BOOKS

At the discretion of the faculty, certain books are taken from the book stacks and "reserved" for use in particular courses. These books are issued at the reserved book desk in the Lower Reading Room. Reserved books are not to be taken from the Library during library hours unless they have been issued expressly for home use. Borrowers sign for books when they are issued and must return them to the desk immediately after using them. They are not transferable. Although reserved books are intended for use in the Library, they may be signed out for restricted overnight use if returned promptly at the opening of the Library the next day. With the exception of the Lower Reading Room, the Library closes at 11 p.m. (5 p.m. on Saturday). Books may be charged for overnight use 1 hour before closing time. A "return slot" is located in the Lower Reading Room for books used after 11 p.m. "Overnight" books may be returned before the Library opens through the slot in the south wall of the Mabie Room.

Reserved books must be returned to the Reserve Desk before the Library closes at 12, 6 and 11 (except for properly charged overnight loans). If books are not so returned fines will be charged according to the scale given below.

Books Returned after	but	before	Overnight loans	Loans made 8-12	Loans made 1-6	Loans made 7:30-11
11:00 p.m.		8:30 a.m.				.50
8:30 a.m.		9:00 a.m.	.50			.75
9:00 a.m.		10:00 a.m.	.75			1.00
10:00 a.m.		12:00 m.	1.00			1.00
12:00 m.		2:00 p.m.	1.25	.50		1.25
2:00 p.m.		3:00 p.m.	1.25	.75		1.25
3:00 p.m.		6:00 p.m.	1.25	1.00		1.25
6:00 p.m.		8:00 p.m.	1.50	1.25	.50	1.50
8:00 p.m.		9:00 p.m.	1.50	1.25	.75	1.50
9:00 p.m.		11:00 p.m.	1.50	1.25	1.00	1.50

Books taken on overnight loan on Saturday are due by 3:00 Sunday afternoon. Fines will be .50 after 3:00, .75 after 4:00, and \$1.00 after 5:00. After the initial periods as given above, fines will increase .25 at 11 p.m., 12 m. and 6 p.m. each day until the books are returned. There will be a reduction of .25 in the amount of the fine if it is paid in cash at the time the overdue book is returned. Overdue reserved books should be returned and fines paid at the Circulation Desk.

PHONOGRAPH RECORDS

The Library has a collection of over ten thousand phonograph records available for circulation. While this collection is largely classical music, some popular items are included also. Most of the collection consists of long playing records. Care must be taken to make sure that the records are used on a machine adapted for them.

Because of the heavy demand for this material loans of records are made for three days only. Students are held responsible for breakage or damage to the records while in their possession. In case of breakage to one record of an album, the student may be required to replace the complete album if single records are not procurable.

There is a special catalog of phonograph records at the end of the card catalog. It contains card entries arranged alphabetically by composers, instrumental mediums, and forms. The call number is on the upper left-hand corner of the card entry, and should be copied in full and presented at the Circulation Desk if you wish to borrow a record.

CIRCULATION RULES

The Library stacks are completely open for the use of the students. Books which are to be taken from the building should be brought to the Circulation Desk for charging. At the time that a book is charged it will be stamped as due in two weeks; however, there is no attempt to follow up or to insist on its return at that time unless another person is waiting for it. If another person has asked for the book, it will be called back at the end of two weeks. Books should be returned as promptly as possible when the use of them is finished. All books are due at the close of the College in June. Once or twice in the course of the year notice will be given to each student of the number of books charged to him. It is suggested that at such times a check be made to see whether such books are still in the possession of the student and are still needed.

Certain types of material, such as newspapers, magazines, government documents early or rare books, materials shelved in the Reference Room, and reserved books (except when charged as overnight loans) are not to be taken from the building at any time.

HOW TO USE MAGAZINE INDEXES

Among the most useful tools in any library are the periodical indexes, shelved in the Reference Room, through which one can locate the most recent articles on a subject, as well as what any particular magazine author has written. The ones most used are the one or two general indexes, although at times those covering special subjects, such as art, education, or public affairs, are indispensable.

The Readers' Guide

The most helpful is the *Readers' Guide to Periodical Literature*, which indexes over one hundred of the leading general magazines. It appears twice a month (except in mid-summer) with cumulative issues, which supersede the previous numbers, appearing frequently. Each year a bound volume is published to replace the individual issues for that year; and at longer intervals larger cumulations appear, covering three to five years. These bound volumes go back to 1900. Before that date *Poole's Index* serves as a subject index (no author entries) to magazines back to 1802.

Other Magazine Indexes

Social Sciences and Humanities Index, supplements *Readers' Guide* by indexing about 200 of the more scholarly and specialized journals.

Public Affairs Information Service. Indexes several hundred publications in sociology, legislation, political science, and practical economics, including books, documents, and pamphlets as well as periodicals (since 1915).

Education Index. Indexes over 150 selected magazines (since 1929).

Art Index. Indexes over 130 magazines and museum bulletins in archaeology, architecture, ceramics, decoration, painting, and sculpture (since 1929).

Biography Index. Indexes biographical materials in 1500 periodicals and also in books (since 1946).

Book Review Digest. Indexes reviews in over 50 magazines (since 1905). Indicates length and opinion of reviews. Includes excerpts.

New York Times Index. Indexes the *New York Times* since 1913. Excellent for locating speeches and for verifying dates.

DIRECTORY OF BOOK CLASSES

<i>Class</i>	<i>Subject</i>	<i>Tier</i>	<i>Stack</i>
A	Almanacs, etc.	I	15-17
B	Philosophy, Religion	IV	16-21
C	History of civilization	VI	21
D, E, F	History	VII	
G	Geography	II	1-5
H-HF	Economics, Sociology	VIII	
HG-HX	Economics, Sociology	IX	
J	Political Science	VI	15-19
K	Law	VI	19-21
L	Education	II	15-16
M	Music	III	2-7
N	Art	V	2-9
P-PQ, PT	Language, Literature	V	10-21
PR, PS	English, American Literature	IV	1-15
Q, R-V	Science, Technology	II	17-21
TL74*	Government Documents	VI and IX	8
Z	Bibliography	I	13
ZZ	Rare book collection	I	16-18
L & T	Societies library	I	14-16
	Periodicals	III	8-23
	Newspapers	I and II	

*Old classification

The Chapin Library

Hours

DURING THE COLLEGE YEAR:

Monday through Friday: 9 a.m. to 12 noon; 1 to 5 p.m.

Saturday: 9 a.m. to 12 noon.

DURING VACATIONS:

Monday through Friday: 9 a.m. to 12 noon, 1 to 4 p.m.

Other hours by special arrangement.

LOCATION:

Stetson Hall, second floor, south wing.

This outstanding collection of over 16,000 valuable books and manuscripts is unrivalled by any college and surpassed by few universities. By deed of gift their use is restricted to the study at the west end of the main room. Exhibitions are mounted regularly in the main room and students wishing to know more about the library are urged to come to inquire at the office at the east end of the main room.

The Chapin books are listed in a summary fashion in the main catalog of the College Library. However, a fuller catalog will be found in the office where the staff of the Library stands ready to assist in any way it can.

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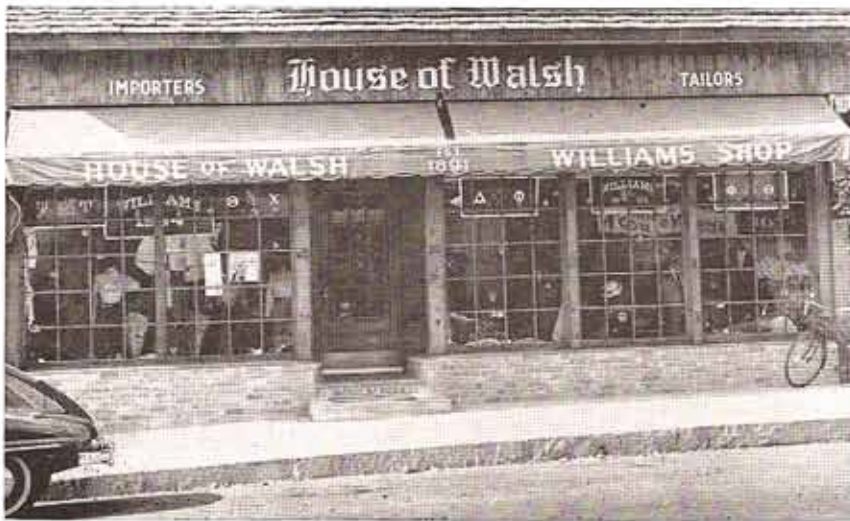
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STYLE SHEET

DIRECTIONS CONCERNING THE PHYSICAL FORM OF PAPERS AND THE USE OF QUOTED PASSAGES

General Instructions Concerning Format

1. All typewritten papers should be double-spaced.
2. All papers, whether typewritten or in longhand, should have top and left margins of one and one half inches and bottom and right margins of one inch.
3. Write on one side of paper only.
4. If long-hand papers are written on close-lined note-book paper, every other line should be used.
5. Pages should be numbered.
6. The first line of a paragraph should be indented seven spaces.

Directions Concerning Quoted Passages

1. All quoted passages should be checked with their originals to make sure of their complete accuracy.
2. Quotations may be indicated simply by quotation marks if they comprise not more than one line of poetry or not more than one short sentence of prose.
3. If the quotation is from a poem and comprises more than a single line, it must be single-spaced, be indented ten spaces, and preserve the line-arrangement of the original. No quotation marks are necessary, since the single-spacing indicates that the passage is quoted.

Example:

Marlowe's skillful use of enjambment may be seen in the following passage from his description of Sestos:

For every street, like to a firmament,
Glistered with breathing stars, who, where they went,
Frighted the melancholy earth, which deemed
Eternal heaven to burn, for so it seemed.
As if another Phaeton had got
The guidance of the sun's chariot.

4. If the quotation is from a prose work and comprises more than a short sentence it must be single-spaced and indented ten spaces. No quotation marks are necessary.

Example:

But where were the infantry of Prussia—the bluecoats who had borne up the allied right at Blenheim? To Raby at Berlin, Marlborough wrote, on May 21:

If it should please God to give us a victory over the enemy, the Allies will be little obliged to the King for the success; and if, on the other hand, we should have any disadvantage, I know not how he will be able to excuse himself.

5. A quotation should have a definite grammatical relationship to the sentence which introduces it.

Example:

Shaw's deceptive habit of treating serious ideas in comic terms was also in the mind of Thomas Dickinson when he observed:

It is true that in *Arms and the Man* Shaw treated this theme lightly, even frivolously, but the play showed iron underneath its playful surface.

Example:

Dickinson points out that although "Shaw treated this theme [human illusions] lightly . . . the play showed iron underneath its playful surface."

(Note that editorial comments introduced into a quotation are placed in square brackets and that omissions, of whatever length, are indicated by three dots. If the omission occurs at the end of a sentence a fourth dot, a question mark, or an exclamation point must be added as the terminal punctuation of the sentence.)

A more complete discussion of the format used in all papers may be found in the booklet, *Style Manual For Writing Papers and Theses*, compiled by Professor Robert G. L. Waite. This volume is available in the bookstores on Spring Street.

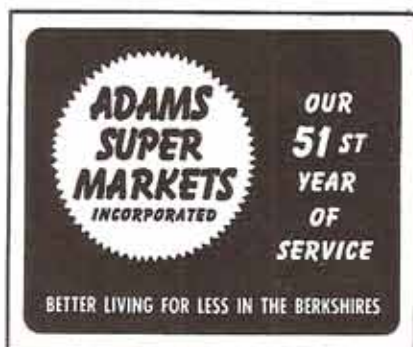


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New York, New York
The Hill School
24 Sage



JAMES B. ARMSTRONG
New York, New York
Repton School
Choate School
14 Sage

✓ DAVIS G. ANDERSON
La Grange, Illinois
Berkshire School
35 Williams



THOMAS D. ASHMAN
Baltimore, Maryland
Pikesville Senior High School
34 Sage

JOHN H. ANDERSON
Wilmette, Illinois
New Trier East High School
24 Sage



Robert S. AYLESWORTH, Jr.
Chappaqua, New York
Horace Greeley High School
8 Lehman

LAWRENCE J. ANDERSON
Needham, Massachusetts
Needham Senior High School
W 30 Morgan



BRADLEY O. BABSON
Morristown, New Jersey
Deerfield Academy
39 Williams

✓ JONATHAN B. APPELYARD
Palm Beach, Florida
St. Andrew's School
27 Sage



ANDREW M. BADER
Wilmington, Delaware
Archmere Academy
28 Sage

DAVID B. BAER
Troy, New York
Troy High School
3 Williams



HARRY O. BARSCHDORF, JR.
Adams, Massachusetts
Adams High School
12 Williams



S. BOYER D. BAIRD, JR.
Radnor, Pennsylvania
The Haverford School
36 Sage



WILLIAM A. BARTOVICS
Kennet Square, Pennsylvania
Tower Hill School
50 Sage



EDWARD M. BARAN
Minneapolis, Minnesota
University High School
17 Williams



W. EUGENE BASANTA
Cincinnati, Ohio
Saint Xavier High School
30 Sage



STEPHEN R. BARGER
Salem, Oregon
South Salem High School
19 Sage



SALVATORE J. BASTA
Reading, Massachusetts
Austin Preparatory School
38 Williams



WILLIAM BARNES, IV
Decatur, Illinois
Milton Academy
48 Sage



JAMES P. BATCHELOR
Washington, D. C.
St. Albans School
MW 11 Morgan



PETER R. BAUM
Valhalla, New York
Valhalla High School
MW 11 Morgan



DONALD S. BEYER, JR.
Washington, D. C.
Gonzaga College High School
6 Sage

LINDSAY A. BEAMAN
Independence, Missouri
Van Horn High School
3 Sage



JAMES G. BIRNEY, III
Wilmington, Delaware
Tower Hill School
37 Williams

MARTIN R. BEHRER, JR.
Kirkwood, Missouri
Kirkwood High School
15 Sage



WILLIAM A. H. BIRNIE, Jr.
Westport, Connecticut
St. George's School
34 Sage

DOUGLAS W. M. BELL
Holden, Massachusetts
Wachusett Reg. High School
16 Sage



DAVID M. BLAISDELL
Norwich, New York
Trinity-Pawling School
Peddie School
22 Williams

GARDNER W. BEMIS
White Bear Lake, Minnesota
Saint Paul Academy
3 Lehman



DAVID M. BLANCHARD
Garden City, New York
Garden City High School
20 Williams

J. DAVID BLANCHET
Denver, Colorado
Washington High School
22 Williams



ANDREW M. BOTSFORD
New York, New York
St. George's School
1 Sage

LARRY H. BLASSINGAME
Greenville, South Carolina
Sterling High School
26 Williams



WILLIAM J. BOVAIRD, III
Tulsa, Oklahoma
Memorial High School
38 Sage

JOHN D. BLOCKER
Johnson City, Tennessee
Science Hill High School
3 Lehman



MICHAEL E. BOYD
Merion Station, Pennsylvania
Episcopal Academy
7 Lehman

MARK D. BLUNDELL
Syracuse, New York
Burnt Hills-Ballston Lake High
19 Sage



FREDERICK W. G. BRADLEY
Santa Barbara, California
Cate School
19 Sage

WILLIAM A. BOEGER, III
New Canaan, Connecticut
The King School
21 Sage



JOHN V. BREWER
Washington, D. C.
Wooster School
5 Lehman

FRANK E. BRIBER, III
Milwaukee, Wisconsin
University School
ME 20 Morgan



J. SCOTT BRIGGS
New Canaan, Connecticut
Deerfield Academy
34 Sage



BRUCE J. BRIGHAM
Winnetka, Illinois
New Trier High School West
Lakeside School
6 Sage



STALEY A. BROD
Aurora, Ohio
Wrekin College
Western Reserve Academy
42 Williams



MEDFORD J. BROWN, III
Bryn Mawr, Pennsylvania
Episcopal Academy
21 Sage



BROOKS H. BROWNE
Summit, New Jersey
American School in Switzerland
Bradfield College, England
49 Sage



EDWARD C. BROWNE, JR.
Concord, Massachusetts
Browne and Nichols School
W 12 Morgan



MICHAEL E. BUSHNELL
Princeton, New Jersey
Lawrenceville School
International School, Brussels
14 Williams



RONALD S. BUSHNER
Independence, Missouri
Van Horn High School
3 Sage



CHRIS S. BUTCH
Ranshaw, Pennsylvania
Solebury School
W 22 Morgan



PATRICK R. CANTWELL
Scarsdale, New York
Fordham Prep
4 Sage



WARREN C. CASSEL
Norristown, Pennsylvania
Eisenhower High School
6 Williams

GERARD CAPRIO, JR.
Livingston, New Jersey
Livingston High School
6 Williams



DALE L. CASSIDY
Wayland, Massachusetts
Wayland High School
55 Sage

CHRISTOPHER B. CARLAW
Glens Falls, New York
Chatham High School
55 Sage



ROBERT F. CASSIDY, JR.
Schenectady, New York
Linton High School
48 Williams

JERRY W. CARLSON
Dallas, Texas
St. Mark's School of Texas
13 Williams



THOMAS J. CESARZ
West Seneca, New York
St. Joseph's Collegiate Institute
5 Sage

STEPHEN L. CARR
Cambridge, Massachusetts
Newman School for Boys
47 Williams



G. DONALD CHANDLER, III
West Chester, Pennsylvania
Henderson Senior High
10 Lehman

J. TSONG-ZUNG CHANG
Kowloon, Hong Kong
The Stowe School
LaSalle College, Hong Kong
37 Sage



CONNOR M. COGSWELL
Charleston, South Carolina
Woodberry Forest School
4 Lehman

LOUIS G. CHELTON, III
Atlanta, Georgia
W. F. Dykes High School
49 Williams



C. PAYSON COLEMAN, JR.
Cedarhurst, New York
Deerfield Academy
28 Sage

RICHARD A. CHINMAN, JR.
King of Prussia, Pennsylvania
Upper Merion Senior High
W 12 Morgan



GARY P. COLLINS
Nahant, Massachusetts
St. Mary's Boys School
5 Sage

GARY J. CHUN
Honolulu, Hawaii
Punahou School
36 Sage



WILLIAM G. CONSTABLE
Manchester, New Hampshire
Mount Hermon School
25 Sage

JOHN P. CLARKE
Cincinnati, Ohio
Cincinnati Country Day School
45 Williams



SCOTT COOPER
Wilmington, Delaware
Mt. Pleasant Senior High
15 Sage

JAMES H. CORNELL
Watchung, New Jersey
Phillips Exeter Academy
31 Williams



PARKER H. CROFT, JR.
East Templeton, Massachusetts
Narragansett Regional High
14 Williams



THOMAS M. COSTELLO
Whitesboro, New York
Whitesboro Senior High
32 Williams



LESLIE J. CROLAND
Clifton, New Jersey
Clifton High School
2 Lehman



CLAIBORNE H. COYLE
Charleston, West Virginia
Woodberry Forest School
54 Sage



PHILIP B. CUBETA
Middlebury, Vermont
The Loomis School
10 Williams



DAVID C. CREEN
Worcester, Massachusetts
St. John's High School
19 Williams



JOHN P. CURTIN, JR.
Montclair, New Jersey
Choate School
5 Williams



JUSTIN S. CROCKER
Middlebury, Vermont
Middlebury Union High School
36 Sage



CHRISTIAN A. CURTIS
Rio de Janeiro, Brazil
Escola Americana
44 Williams



PAUL F. DANIELS
Paoli, Pennsylvania
Great Valley High School
41 Williams



THOMAS A. DEMING
Bethesda, Maryland
Walt Whitman High School
Darien High School
MW 21 Morgan

DANIEL M. DAVIDSON
Lynbrook, New York
Lynbrook High School
30 Williams



RICHARD M. DESLAURIERS
Charlton City, Massachusetts
Charlton High School
32 Williams

GEORGE D. D. DAVIDSON
Garden City, New York
Garden City High School
5 Lehman



JOHN G. DIER, JR.
Lake George, New York
Lake George Central High
12 Lehman

STEPHEN P. DAVIES
Cincinnati, Ohio
Princeton High School
29 Sage



HENRY R. DIMUZIO, JR.
Philadelphia, Pennsylvania
William Penn Charter
7 Sage

ROBERT M. DeLANEY
Hartsdale, New York
Edgemont High School
15 Williams



W. STUART DORNETTE
Cincinnati, Ohio
Cincinnati Country Day School
Memphis University School
45 Williams

E. CHARLES DOWNS, II
Malvern, Pennsylvania
Great Valley Senior High
13 Williams



JAMES E. DUTT
West Chester, Pennsylvania
Henderson High School
24 Williams



JAMES H. DREW
Andes, New York
Andes Central High School
33 Williams



JOHN A. EARLE
Portola Valley, California
Woodside High School
3 Williams



DAVID E. DRYER
Cincinnati, Ohio
Wyoming High School
46 Williams



RICHARD S. EASTON
Deerfield, Massachusetts
Mount Hermon School
W 21 Morgan



JAMES M. DUFORD
Rochester, New York
Irondequoit High School
54 Sage



JOHN L. ECKFELDT
Peterborough, New Hampshire
Peterborough Consolidated High
38 Williams



RONALD B. DURNING
Scarsdale, New York
Scarsdale High School
33 Sage



DANIEL W. EMERY
Egbertsville, New York
Amherst Central Senior High
MW 21 Morgan



JOHN H. F. ENTEMAN
East Orange, New Jersey
The Hotchkiss School
7 Williams



HENRY H. FERRELL, III
Alexandria, Virginia
St. Stephen's School
ME 10 Morgan



JOSEPH L. EVANS
Akron, Ohio
Kiskiminetas Springs School
12 Lehman



PETER J. FINKBEINER
Harrisburg, Pennsylvania
William Penn High School
ME 10 Morgan



DANIEL H. FARLEY
Garden City, New York
Garden City High School
St. Pius X Prep School
29 Williams

Tennis



THOMAS G. FISHER
Litchfield, Connecticut
Litchfield High School
51 Sage



DAVID L. FARREN
Rochester, New York
Phillips Exeter Academy
31 Williams



THOMAS E. FLOWERS
Port Washington, New York
Paul D. Schreiber High School
14 Sage



BARNABY J. FEDER
Hillsborough, California
Aragon High School
25 Sage



JAMES R. FRASER DARLING
Newbury, England
Repton School
14 Sage



✓
ERIC R. FREED
Mayfield Heights, Ohio
Gilmour Academy
MW 30 Morgan



✓
NEWELL GARFIELD, III
North Branford, Connecticut
Salisbury School
13 Sage



LEIGH M. FREEMAN
DeWitt, New York
Jamesville-DeWitt High School
23 Sage



JAMES P. GEISS
Morristown, New Jersey
Delbarton School
29 Sage



CARL S. FRIEDMAN
Mount Vernon, New York
Horace Mann School
W 32 Morgan



THOMAS M. GEORGE
Chagrin Falls, Ohio
Orange High School
6 Lehman



Walter A. FULLERTON, III
St. Petersburg, Florida
St. Petersburg Senior High
38 Williams



WILDER G. GLEASON
Wilton, Connecticut
Loomis School
39 Sage



CLAUDE M. GALINSKY
Cold Spring Harbor, New York
Cold Spring Harbor H. S.
6 Williams



STEVEN J. COODE
Bayside, New York
Francis Lewis High School
12 Williams



RAYMOND H. GOODRICH, II
Houston, Texas
Saint John's School
3 Williams



Theodore A. GRIFFINGER, JR.
San Francisco, California
Thacher School
W 10 Morgan

ROBERT GORDON
Fair Lawn, New Jersey
Fair Lawn High School
13 Lehman



CASIMIR R. GROBLEWSKI
Brookline, Massachusetts
Milton Academy
3 Lehman

BRUCE H. COWANS
Palo Alto, California
Gunn Senior High School
33 Williams



PAUL S. GROGAN
Clinton, New York
Clinton Central High School
W 30 Morgan

GORDON M. GREENE
Aurora, Illinois
West Senior High School
1 Sage



PAUL A. GROSSBERG
Berkeley, California
Berkeley High School
W 41 Morgan

J. TYLER GRIFFIN, JR.
Davon, Pennsylvania
Episcopal Academy
24 Williams



PAUL R. HAKLISCH
Rye, New York
Rye High School
42 Williams

CHARLES R. HANNUM
Malvern, Pennsylvania
Great Valley Senior High School
W 41 Morgan



JAMES F. HEIBERG
Willmar, Minnesota
Lake Forest Academy
W 40 Morgan

BRADLEY R. HARRIS
Seattle, Washington
Lakeside School
44 Williams



ROBERT D. HERMANN
San Rafael, California
San Rafael High School
W 20 Morgan

JOHN E. HARTMAN
Pottstown, Pennsylvania
The Hill School
24 Sage



DOUGLAS V. HERR
Summit, New Jersey
Summit High School
16 Sage

DWIGHT A. HEALY
Glen Rock, New Jersey
Glen Rock Senior High School
47 Williams



CHARLES F. HERSEITH
Oak Park, Illinois
Oak Park & River Forest High
35 Williams

PERRY M. HEDIN
San Anselmo, California
Sir Francis Drake High School
27 Williams



JEFFREY F. HETSKO
Ridgewood, New Jersey
Ridgewood High School
ME 30 Morgan

CHARLES E. HEWETT
Winthrop, Maine
Winthrop High School
12 Lehman



PAUL J. ISAAC
Eastchester, New York
Eastchester Senior High School
23 Sage



JOHN G. HOWLAND
Shaker Heights, Ohio
University School
15 Sage



JOHN D. ISAACS
Armonk, New York
Byram Hills High School
12 Sage



THOMAS R. HOWLEY
Vermilion, Ohio
Gilmour Academy
W 40 Morgan



JONATHAN M. JACKSON
Valley Stream, New York
Valley Stream Central High
38 Sage



KEITH A. HURST
Portland, Oregon
Wilson High School
12 Williams



THOMAS H. JACKSON
Kalamazoo, Michigan
Phillips Academy
41 Williams



CHARLES S. HYLE
Pittsburgh, Pennsylvania
North Allegheny High School
23 Sage



RONALD W. JACOBS
Hudson, Massachusetts
- Hudson High School
49 Sage



GRANT L. JEFFERS
Oakland, California
Skyline High School
20 Sage



KEVIN R. JONES
Williamstown, Massachusetts
Hotchkiss School
5 Lehman



FRODE JENSEN, III
Riverdale, New York
Phillips Academy
28 Williams



STEPHEN H. JOYCE
Wellesley, Massachusetts
Noble and Greenough School
36 Williams



CARLTON R. JEWETT, II
Buffalo, New York
The Hotchkiss School
MW 20 Morgan



HARRY J. KANGIS, II
Manchester, New Hampshire
Governor Dummer Academy
25 Sage



WADE B. JOHNSON
Newton, Massachusetts
Newton South High School
W 20 Morgan



JOSEPH W. KAUFMAN
Huntington Woods, Michigan
Royal Oak Dondero H. S.
10 Lehman



SAMUEL E. JOHNSTON, II
Springfield, Massachusetts
Technical High School
9 Lehman



WILLIAM R. KEHOE
Davenport, Iowa
Central High School
W 12 Morgan



DAVID G. KEHRES
Shaker Heights, Ohio
Shaker Heights High School
6 Sage



JERRY M. KENNELLY
Kent, Washington
Kent-Meridian High School
21 Sage



JOHN C. KEIR
Wayne, Pennsylvania
Upper Merion Area High School
30 Williams



THOMAS F. KERR
Franklin, Michigan
Detroit Country Day School
MW 21 Morgan



THOMAS C. S. KELLER, III
Swarthmore, Pennsylvania
Swarthmore High School
MW 11 Morgan



JOHN M. KINCHELOE
Detroit, Michigan
Mount Lebanon High School
31 Williams



KEVIN V. KELLY
Convent Station, New Jersey
Delbarton School
29 Sage



JOHN J. KING, III
Hingham, Massachusetts
Milton Academy
54 Sage



STEPHEN H. KENDRICK
Atherton, California
The Thatcher School
10 Lehman



RONALD N. KING
Sylvania, Georgia
Scriven County High School
3 Sage



STEPHEN C. KIRKLAND
Concord, Massachusetts
Concord Carlisle High School
ME 21 Morgan



VINCENT F. LACKNER, JR.
Pittsburgh, Pennsylvania
Portsmouth Priory School
16 Sage

REX R. KRAKAUER
Kansas City, Missouri
Pembroke Country Day School
13 Williams



PAUL LANDAU
Forest Hills, New York
Bronx High School of Science
ME 40 Morgan

PAUL D. KRAPFEL
Walla Walla, Washington
John Marshall High School
14 Lehman



JOHN R. LaPANN, JR.
Glens Falls, New York
Glens Falls High School
2 Lehman

JOHN A. KRUSE
Tuxedo, New York
Glen Rock High School
27 Sage



DONALD D. LECKY
Richmond, Virginia
The Collegiate Boys' School
2 Lehman

JOHN W. KUNSTADTER, Jr.
New York, New York
American School in Switzerland
Lake Forest Academy
12 Sage



JACK G. LEE
Houston, Texas
The Kinkaid School
MW 30 Morgan

STEVEN M. LEE
Bryn Mawr, Pennsylvania
Harriton High School
34 Sage



KENNETH S. LIU
Chicago, Illinois
Hyde Park High School
4 Sage

ADAM A. LeFEVRE
Coeymans, New York
Albany Academy
40 Sage



ROBIN D. LIU
Honolulu, Hawaii
The Kamehameha School
16 Lehman

MICHAEL P. LEHMAN
McLean, Virginia
Saint Stephen's School
48 Sage



MARK C. LIVINGSTON
New Rochelle, New York
New Rochelle High School
31 Sage

RICHARD H. LILLIE, JR.
Milwaukee, Wisconsin
University School
MW 31 Morgan



ROBERT D. LOOMIS
Rancho Santa Fe, California
LaJolla Country Day School
43 Sage

DANIEL F. LINDLEY
Wilmington, Delaware
Friends School
53 Sage



JOHN V. LuVALLE
Stony Brook, New York
The Stony Brook School
53 Sage

CHARLES M. LYNDE, JR.
Winnetka, Illinois
North Shore Country D. S.
23 Williams



WILLIAM F. McGRAW, JR.
Rochester, New York
McQuaid Jesuit High School
4 Williams



THOMAS M. LYON
Trenton, New Jersey
The Lawrenceville School
14 Williams



RANDOLPH Q. McMANUS
Corpus Christi, Texas
Richard King High School
46 Williams



ARCHIBALD McCLURE, III
Kenilworth, Illinois
The Hotchkiss School
MW 20 Morgan



HENRY C. MAIMIN
White Plains, New York
White Plains High School
ME 20 Morgan



R. BRUCE McCOLM
Interlaken, New Jersey
Asbury Park High School
19 Williams



GEORGE P. MALANSON
Clinton, Massachusetts
Vermont Academy
17 Williams



KENNETH V. McGRAIME
White Plains, New York
Hackley School
43 Sage



JOHN W. MALCOLM
Jericho, New York
Friends Academy
27 Sage



VERNON C. MANLEY
New York, New York
Millbrook School
W 21 Morgan



RONALD S. MENSH
Washington, D. C.
Woodrow Wilson High School
20 Sage



DAVID S. MARTIN
Weston, Massachusetts
Walt Whitman High School
49 Williams



KARL A. MERTZ, JR.
Hillsborough, California
The Thacher School
W 10 Morgan



JAMES D. MARVER
San Marino, California
San Marino High School
14 Sage



IRA MICKENBERG
Brooklyn, New York
Abraham Lincoln High School
16 Williams



ANTHONY G. MASSIMIANO
Pittsfield, Massachusetts
Pittsfield High School
30 Williams



FRANKLIN C. MILLER
New York, New York
Stuyvesant High School
23 Williams



JAMES C. MATHIEU
Pasadena, California
Pasadena High School
4 Sage



PETER R. MILLER
Califon, New Jersey
North Hunterdon Reg. High
ME 40 Morgan



JONATHAN MINIFIE
New York, New York
Trinity School
15 Lehman



RONNIE MORRISON
Dayton, Ohio
Roosevelt High School
1 Williams

PHILLIP T. MITSIS
Denver, Colorado
East High School
13 Lehman



THOMAS C. MORROW
Garden City, New York
Garden City High School
44 Williams

MARCEL G. MOREAU
Westbrook, Maine
Cheverus High School
41 Sage



SAMUEL P. MOSS
San Mateo, California
Aragon High School
25 Sage

PETER S. MORELAND
Burlington, Vermont
Burlington High School
29 Williams



DONALD R. MURRAY
Barrington, Rhode Island
Barrington High School
43 Sage

PAUL J. MORELLO
Greenwich, Connecticut
Fairfield College Preparatory
47 Sage



JOHN C. MURRAY
Reynoldsville, Pennsylvania
Shady Side Academy
21 Williams

LOUIS A. NAUGLE
Livingston, New Jersey
Livingston High School
48 Williams



JAMES H. NOURSE
South Hamilton, Massachusetts
Hamilton-Wenham Reg. High
14 Lehman



JAY A. NAWROCKI
Chicago, Illinois
La Lumiere School
17 Sage



JOHN A. OLSON
Oklahoma City, Oklahoma
Casady School
John Marshall High School
29 Williams



EDWARD P. NELSON
Waban, Massachusetts
Noble and Greenough School
35 Williams



MICHAEL D. O'ROURKE
Tacoma, Washington
Charles Wright Academy
W 21 Morgan



R. ERIC NELSON
Tulsa, Oklahoma
Thomas A. Edison High School
16 Williams



TIMOTHY J. OTTO
San Jose, California
James Lick High School
4 Williams



JEFFREY W. NIEMITZ
Maplewood, New Jersey
Columbia High School
23 Williams



ROBERT A. OUIMETTE
Pleasant Valley, New York
Arlington Senior High School
49 Sage



TIMOTHY M. OVERTON, Jr.
Tenafly, New Jersey
Phillips Academy
28 Williams



GARY O. PATTESON
Richmond, Virginia
St. Christopher's School
10 Lehman

ROBERT M. PAGE
Newburyport, Massachusetts
Newburyport High School
ME 30 Morgan



PRICE A. PATTON, JR.
Highland Park, Illinois
North Shore Country D. S.
39 Williams

STEPHEN M. PARKER
Johnsbury, Vermont
St. Johnsbury Academy
Newport High School
10 Sage



BRADFORD PAUL
Swansea, Massachusetts
Joseph Case High School
W 31 Morgan

BRAD W. PARKS
East Lansing, Michigan
East Lansing High School
46 Sage



DOUGLAS W. PAYNE, JR.
Wanamassa, New Jersey
The Pingry School
19 Williams

BRIAN D. PATTERSON
Buffalo, New York
The Nichols School
ME 20 Morgan



STUART M. PEARMAN, Jr.
Baltimore, Maryland
St. Paul's School
1 Sage

GREGG C. PETERSON
Excelsior, Minnesota
Blake School
W 22 Morgan



DANIEL R. PINELLO
Denver, Colorado
South High School
W 41 Morgan

JEREMY D. PHELAN
Davenport, Iowa
Central High School
26 Williams



W. MICHAEL PITCHER
East Norwich, New York
Oyster Bay High School
40 Williams

MARK S. PHILHOWER
Mt. Tabor, New Jersey
Parsippany High School
ME 31 Morgan



THOMAS M. PLOTT
Davidson, North Carolina
North Mecklenburg High
MW 40 Morgan

REGINALD F. PIERCE, III
Greenwich, Connecticut
Brunswick School
13 Sage



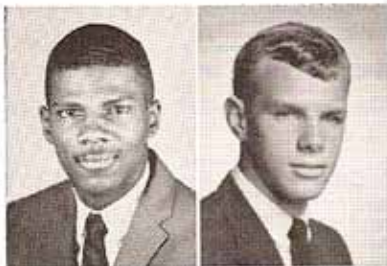
ROY V. POLLOCK
Detroit, Michigan
Redford High School
42 Sage

WILLIAM H. PINAKIEWICZ
Blasdell, New York
Bishop Timon High School
5 Sage



RUSSELL E. POMMER
Port Washington, New York
Paul D. Schreiber High School
48 Sage

RICHARD E. PONDS
Washington, D. C.
Gonzaga College High School
22 Sage



VINCENT J. RASKOPF, JR.
Garden City, New York
Garden City High School
55 Sage



JAY S. PRENDERGAST
Larchmont, New York
Fordham Preparatory School
1 Williams



THOMAS H. C. REA
Pittsburgh, Pennsylvania
Milton Academy
MW 31 Morgan



MICHAEL L. PRIGOFF
Tenafly, New Jersey
Tenafly High School
31 Williams



CHARLES E. REEVES
South Pasadena, California
South Pasadena High School
37 Williams



JAMES M. RACZYNSKI
Wayland, Massachusetts
Wayland High School
15 Williams



DALE P. RIEHL
Port Chester, New York
Port Chester High School
17 Sage



JACK F. RAINEAULT
Fairfield, Connecticut
Andrew Warde High School
4 Lehman



ANTHONY W. ROBINS
New York, New York
Horace Mann School
ME 30 Morgan



ANDREW S. ROSEN
Port Chester, New York
Rye Country Day School
1 Williams



SCOTT R. SALE
Clayton, Missouri
St. Louis Country Day School
20 Williams

IRA L. ROSS
Pittsburgh, Pennsylvania
Westinghouse High School
8 Sage



FRED SANTIAGO
Hoboken, New Jersey
Benjamin Franklin High School
14 Lehman

CHARLES J. RUBIN
Rye, New York
Horace Mann School
W 32 Morgan



JOHN T. SAYLES
Schenectady, New York
Mont Pleasant High School
MW 40 Morgan

THADDEUS D. RUSSELL
New York, New York
Collegiate School
45 Sage



THOMAS SCATCHARD
Orchard Park, New York
Orchard Park Central H. S.
27 Williams

ROBERT RUTKOWSKI
Tonowanda, New York
Kenmore East High School
17 Sage



JOHN R. SCHMIDT
Fort Mitchell, Kentucky
Beechwood High School
8 Williams

ROBERT M. SCHMITZ
Summit, New Jersey
Salisbury School
13 Sage



JAY R. SEEBACHER
Roslyn, New York
The Stony Brook School
MW 40 Morgan



PAUL G. SCHOFIELD
Maumee, Ohio
Maumee Valley Country Day
4 Williams



MICHAEL M. SEIDMAN
Philadelphia, Pennsylvania
Lower Merion Senior High
40 Williams



ANDREW P. SCHUYLER
Hewlett, New York
C. W. Hewlett High School
18 Lehman



DANIEL F. SHAW
Villanova, Pennsylvania
Radnor High School
4 Lehman



JAMES D. SCOTT
Plainview, New York
Bethpage High School
5 Williams



DAVID H. SHAWAN, JR.
Columbus, Ohio
Columbus Academy
15 Williams



JOHN M. SEARLES, JR.
Davenport, Iowa
The Hill School
35 Sage



DENNIS H. SHIDLOVSKI
Bronx, New York
Bronx High School of Science
ME 31 Morgan



DAVID E. SHUMAKER
Paoli, Pennsylvania
Great Valley Senior H. S.
41 Williams



EVANS L. SMITH
Baltimore, Maryland
Gilman School
39 Sage

RICHARD T. SKROCKI
Amherst, Massachusetts
Cranwell School
5 Williams



DAVID C. SPADAFORA
Middletown, Ohio
The Cincinnati Country D. S.
45 Williams

JAMES F. SKYRMS
Freeport, Illinois
Freeport Senior High School
26 Williams



JOSEPH F. SREDL, JR.
Glen Rock, New Jersey
Glen Rock High School
21 Williams

ANDREW T. SMITH
Parma, Ohio
Parma High School
4 Lehman



H. JAMES STEDRONSKY
Vermillion, South Dakota
Vermillion High School
16 Williams

ERNEST R. SMITH
Framingham, Massachusetts
Framingham South High School
21 Williams



LEWIS F. STEELE
Niagara Falls, New York
LaSalle Senior High School
W 31 Morgan

DOUGLAS W. STILES
Glencoe, Illinois
New Trier Township H. S. E.
ME 31 Morgan



PHILIP B. SWAIN
Orchard Park, New York
Orchard Park Central School
36 Sage



PETER STONINGTON
Denver, Colorado
Colorado Academy
12 Lehman



KEVIN M. SWEENEY
Saratoga Springs, New York
Saratoga Springs High School
22 Sage



JONATHAN W. STULGIS
Andover, Massachusetts
Phillips Academy
28 Williams



ELI SZKLANKA
Bronx, New York
Bronx High School of Science
ME 40 Morgan



PHILIP F. SULLIVAN
Hyannis, Massachusetts
Barnstable High School
20 Williams



THOMAS D. TAFT
Exeter, New Hampshire
Phillips Exeter Academy
ME 10 Morgan



FLEMING D. SUTTON
Washington, D. C.
Eastern High School
16 Sage



WILLIAM P. THORN, JR.
Amityville, New York
The Choate School
2 Lehman



JAMES W. THORNTON
Washington, D. C.
Solebury School
27 Sage



MICHAEL D. TORRE
Oakland, California
Thacher School
9 Williams

THOMAS W. THORNTON
Wayzata, Minnesota
Blake School
52 Sage



Robert W. TOWNSEND, JR.
Springfield, Massachusetts
Classical High School
48 Williams

VICTOR M. TILDEN
Summit, New Jersey
Pingry School
37 Williams



STEPHEN E. TRACY
Pittsfield, Massachusetts
Lenox School
17 Williams

RICHARD F. TIMIAN
Auburn, New York
Auburn East High School
46 Williams



ELLIOT R. TRAVIS
Weston, Massachusetts
Noble and Greenough School
36 Williams

JAMES S. TODD
Kalamazoo, Michigan
Deerfield Academy
49 Williams



JAMES E. TUCKER, JR.
Chicago, Illinois
Lindblom Tech. High School
9 Sage

PAUL H. TUCKER
Pelham, New York
Canterbury School
27 Williams



Christopher J. VIZAS, II
Wheaton, Maryland
Wheaton High School
31 Sage

JAMES K. TYLER
Big Timber, Montana
Sweet Grass Cty. High School
29 Sage



FREDERIC M. WALDMAN
Chappaqua, New York
Horace Greeley High School
38 Sage

MARK E. UDALL
Tucson, Arizona
Canyon del Oro High School
12 Sage



H. Fletcher WARDWELL, II
Midland, Michigan
Fountain Valley School
ME 21 Morgan

VINCENT J. VIGORITA
Brooklyn, New York
Poly Prep Country Day School
24 Williams



CHRISTOPHER W. WARNER
Greenwich, Connecticut
Pomfret School
ME 21 Morgan

ROY A. VITOUSEK, III
Honolulu, Hawaii
Hawaii Preparatory Academy
30 Sage



EDWARD B. WATSON
Nashua, New Hampshire
Hollis High School
MW 30 Morgan

IRVIN W. WEAVER
Montevallo, Alabama
Indian Springs School
40 Williams



CHRISTOPHER R. WEST
Baltimore, Maryland
Cilman School
24 Williams



WILLARD I. WEBB, IV
Toledo, Ohio
The Hotchkiss School
MW 20 Morgan



DAVID L. WESTBROOK
Canandaigua, New York
Canandaigua Academy
30 Sage



DAVID M. WEBSTER
Winnetka, Illinois
New Trier East High School
17 Lehman



GLENN D. WESTLEY
West Hartford, Connecticut
F. U. Conard High School
MW 31 Morgan



WILLIAM M. WEISS
Lincoln, Massachusetts
Lincoln-Sudbury Reg. High
22 Sage



JOHN A. WHATMORE
Amherst, New Hampshire
Milford Area School
53 Sage



DAVID B. WELLS
New Haven, Connecticut
Mount Hermon School
49 Williams



WILLIAM S. WICK
Burlington, Vermont
Burlington High School
47 Williams



STANLEY W. WIDGER, JR.
Rochester, New York
Gates-Chili Senior High
22 Williams



ERNEST E. WOLFE, III
Los Angeles, California
Harvard School
13 Lehman

EUGENE F. WILLIAMS, II
Devon, Pennsylvania
The Haverford School
12 Sage



JAMES M. WOODWARD
Bedford, New Hampshire
St. Paul's School
41 Williams

PAUL A. WILLIAMS
Ghana, West Africa
Solebury School
17 Williams



PHILIP A. YOUNDERIAN
Waukegan, Illinois
Lake Forest Academy
31 Sage

THOMAS M. WILLIAMS
South Orange, New Jersey
South Kent School
28 Sage



ROBERT H. YOUNG, JR.
Narberth, Pennsylvania
Episcopal Academy
39 Sage

JOHN D. WILSON, JR.
Weston, Massachusetts
Rivers Country Day School
20 Sage



Foreign Students

MIGUEL A. ESPINOZA
Antofagasta, Chile
Universidad Del Norte



ERIK GUNNAR HUSS
Stockholm, Sweden
Norra Latin

CHOR-HO MAK
Kowloon, Hong Kong
United College



CHARLES N. WAIGI
Kenya, East Africa
Lincoln-Sudbury Regional High
Mangu H. S., Thika, Kenya
W 40 Morgan

CYRUS MARIVANI
Tehran, Iran
Azar High School
39 Sage



CLAUDE PEZET
Beccar, Argentina
American Community School
32 Williams





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